



SUMMARY OF FY08-09 FULL-DAY KINDERGARTEN FACILITY FUND APPLICATIONS

cde

**DIVISION OF PUBLIC SCHOOL CAPITAL CONSTRUCTION
ASSISTANCE**

JULY 2008



SUMMARY OF FULL-DAY KINDERGARTEN FACILITY GRANT APPLICATIONS

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FULL-DAY KINDERGARTEN FACILITY GRANT PROGRAM

PREFACE

Overview

Pursuant to CRS 22-43.7-201, there is hereby established in the state treasury the full-day kindergarten (FDK) Facility Capital Construction Fund (The Fund).

- The Fund shall consist of any moneys annually appropriated thereto by the general assembly for the purposes of FDK.
 - All interest and income earned on the deposit of moneys in The Fund shall be credited to The Fund.
 - Any unexpended and unencumbered moneys remaining in The Fund at the end of a budget year shall remain in The Fund and shall not be credited or transferred to the general fund or any other fund
- The Public School Capital Construction Assistance Board (CCAB) shall use the moneys in The Fund to provide grants or matching grants to any school district or institute charter school that is undertaking a capital construction project to:
 - Renovate a facility;
 - Rent a facility;
 - Provide a temporary auxiliary facility; (*a temporary building that will be placed on the same campus as a main educational facility*)that will be used in conjunction with providing a full-day kindergarten program
- The CCAB shall award a FDK grant or matching FDK grant to a school district or institute charter school only if, without the grant or matching grant, the school district or institute charter school would be unable to provide a facility in which to offer a full day kindergarten to more students than were offered a full day of kindergarten in the 2007-08 budget year.
- Each budget year, the CCAB shall use fifty percent of the moneys in The Fund to provide grants pursuant to FDK and fifty percent of the moneys in The Fund to provide matching grants pursuant to FDK.

Time Frame

Each applicant for a grant or matching grant pursuant to FDK shall submit an application to the CCAB no later than **July 1** for the budget year commencing on that July 1.

Grant Application Process

Pursuant to CRS 22-43.7-202 an individual school of a school district, including a district charter school, may apply for a grant or matching grant through the school district in which the school is located, and the school district may then apply to the CCAB for the grant or matching grant on behalf of the school. An institute charter school may apply directly to the CCAB.

The CCAB or its designees shall evaluate each application submitted by a school district or an institute charter school based on the factors below and other factors as the CCAB may establish by rule. Each application for a grant or a matching grant submitted to the CCAB shall be in a form prescribed by the CCAB and shall include:

- A description of the scope and nature of the capital construction project to renovate a facility or provide a temporary auxiliary facility for the full-day kindergarten program.
- A description of the architectural, functional, and construction standards that are to be applied to the facility that is the subject of the capital construction project.
- The total estimated cost of the capital construction project.
- The form and amount of financial effort that will be provided by the school district or the institute charter school for the capital construction project.
- A demonstration of the school district's or the institute charter school's ability and willingness to maintain a capital construction project funded pursuant to FDK.
- Any other information the CCAB may reasonably require for the evaluation of the capital construction project.

The CCAB shall prioritize each application for a grant or matching grant that describes a capital construction project deemed eligible by the CCAB for a grant or matching grant pursuant to FDK. The CCAB shall prioritize the applications based on the following criteria, in descending order of importance:

- Capital construction projects in school districts or for institute charter schools in accounting district that have reached ninety percent or more of their limit on bonded indebtedness under section CRS 22-42-104; and
- Capital construction projects in school districts or for institute charter schools that have previously demonstrated consistent efforts to allocate money to the school districts' or institute charter schools' capital reserve fund in excess of the minimum amounts required pursuant to CRS 22-54-105(2) or 22-30.5-514(1)

Grant Application Prioritization

Pursuant to CRS 22-43.7-203 from the applications submitted for grants or matching grants pursuant to CRS 22-43.7-202, the CCAB shall annually prepare a prioritized list of capital constructions projects to provide facilities for full-day kindergarten programs. The CCAB shall then determine the type and amount of the grant or matching grant to be awarded to each eligible capital construction project based on the information provided by the school district or the institute charter school in the application.

The CCAB shall submit to the State Board the prioritized list of capital construction projects prepared pursuant to CRS 22-43.7-201. The prioritized list shall include:

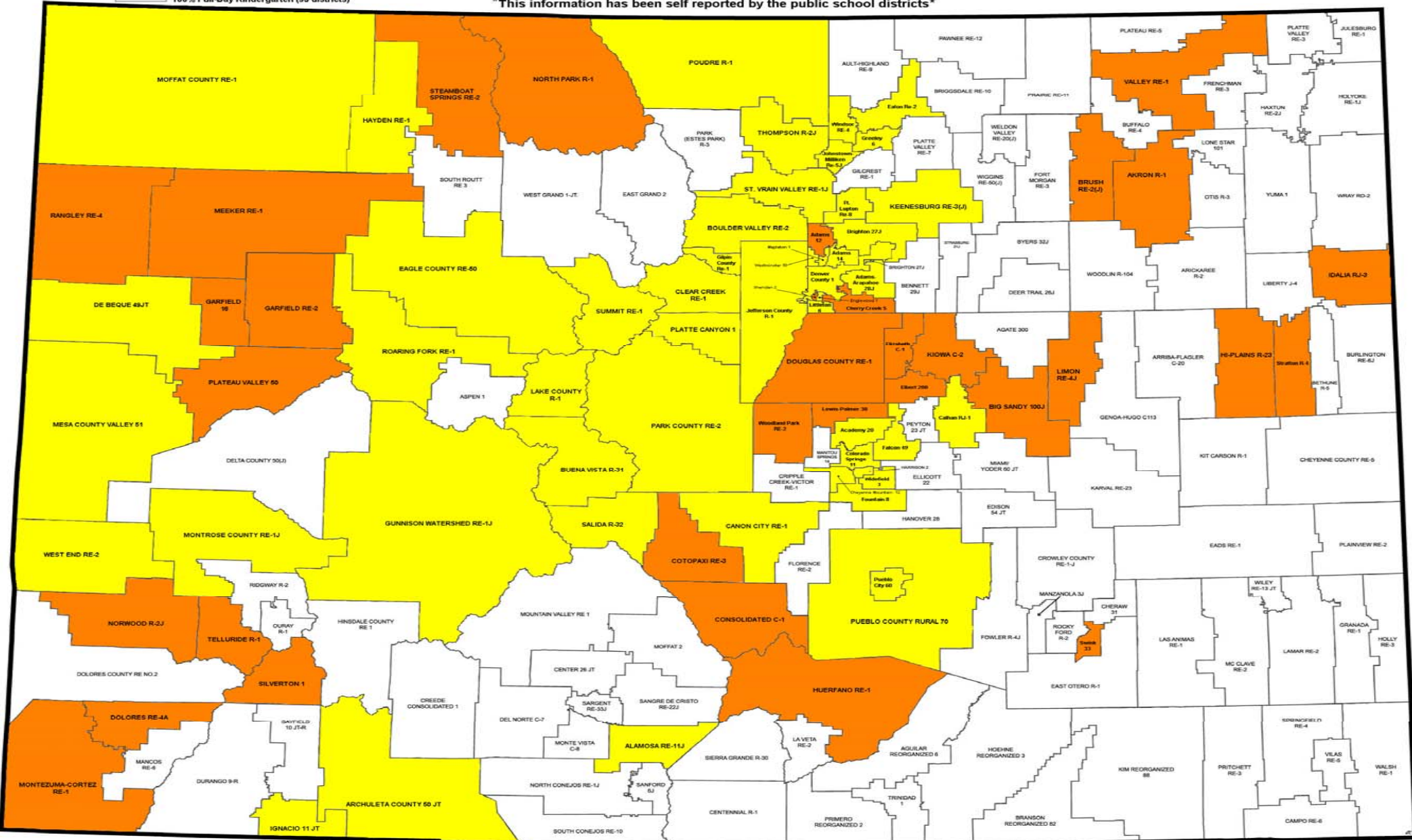
- The CCAB's recommendations as to the amount of financial assistance to be provided to applicants and whether the assistance should be in the form of a grant or a matching grant.
 - The State Board may approve, disapprove, or modify the provision of financial assistance to any applicant or recommendation by the CCAB if the State Board finds that the CCAB incorrectly prioritized the capital construction projects pursuant to CRS 22-43.7-202. The State Board shall specifically explain in writing its reasons for finding that the CCAB incorrectly prioritized any capital construction project.
- In prioritizing capital construction projects and awarding grants and matching grants pursuant to CRS 22-43.7-202, the CCAB shall attempt to maximize the total number of students statewide who will be able to attend a full day of kindergarten due to the availability of a renovated facility or temporary auxiliary facility for a full-day kindergarten program.

Other Considerations

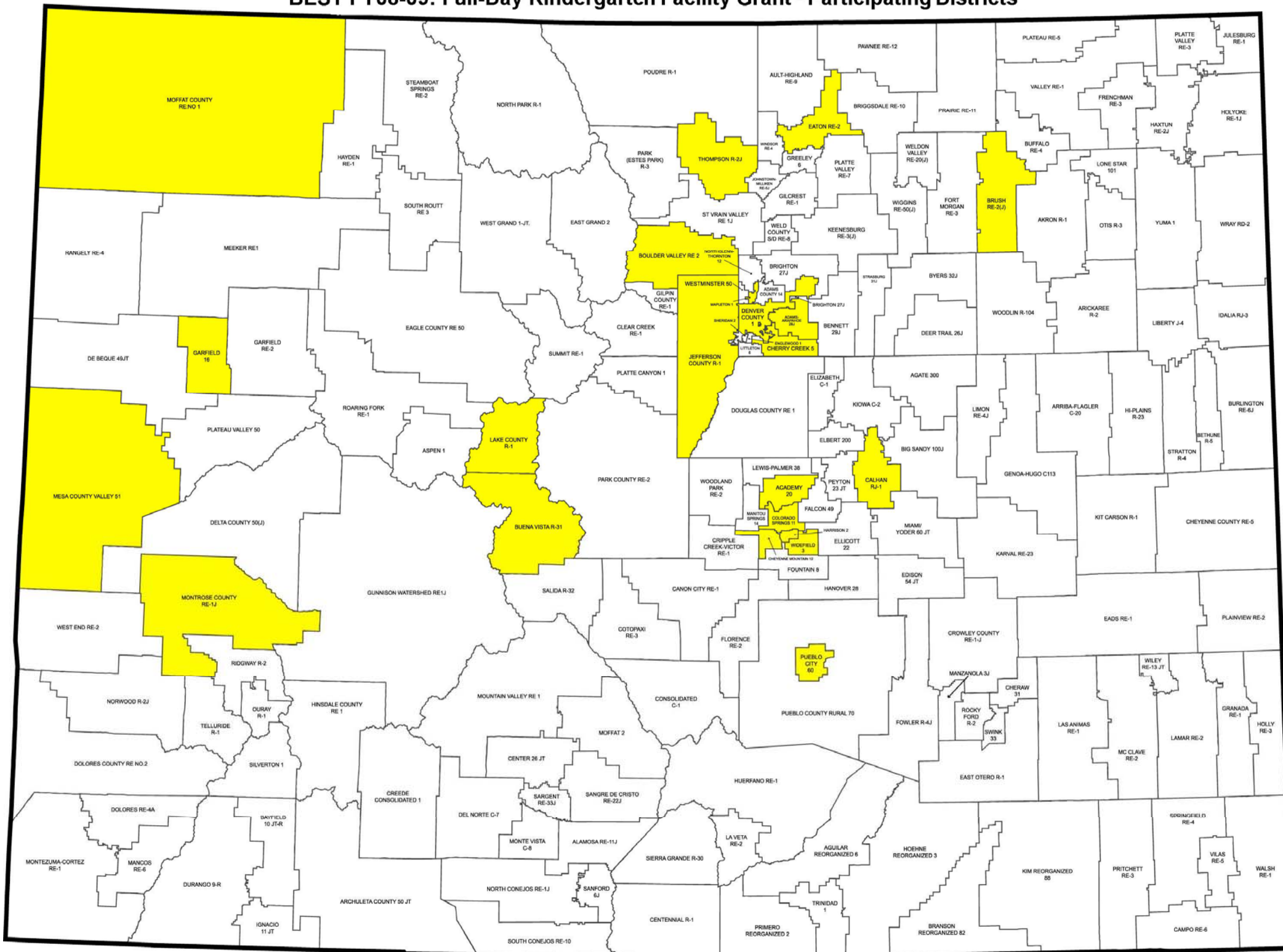
It is the intent of the general assembly that school districts give consideration to the needs of both traditional public schools and charter schools established pursuant to article 30.5 of the school finance act when submitting applications for grants or matching grants pursuant to CRS 22-43.7-201.

It is the intent of the general assembly that a grant or matching grant awarded to a school district or institute charter school pursuant to CRS 22-43.7-202 shall not be taken into consideration when the CCAB prioritizes capital construction projects pursuant to CRS 22-43.7-201. Nothing in CRS 22-43.7-202 shall be construed to limit or otherwise affect the authority of the CCAB to prioritize capital construction projects pursuant to CRS 22-43.7-201.

This information has been self reported by the public school districts



BEST FY08-09: Full-Day Kindergarten Facility Grant - Participating Districts



FY08-09 FULL-DAY KINDERGARTEN FACILITY PROJECT SUMMARIES

ALL PROJECTS SORTED BY COUNTY



**DIVISION OF PUBLIC SCHOOL CAPITAL CONSTRUCTION
ASSISTANCE**

JULY 2008

FY08-09 Full-Day Kindergarten Facility Project Summary

All Projects Sorted by County

Rank sorted by % Bonded Capacity Used, Sorted by Number of New Pupils									
	County:	District/Charter School:	Project Name:	Priority Number:	Total Project Cost:	Current Request:	Current District/Charter Contribution:	Projected New FDK Students in Class:	Ratio of FDK Pupil Growth in District:
25	ADAMS	MAPLETON 1	Renovation and Addition	1	\$844,512.00	\$472,926.72	\$371,585.28	31	6.74%
26	ADAMS	MAPLETON 1	Classroom Addition, Western Hills	2	\$844,512.00	\$472,926.72	\$371,585.28	31	6.74%
27	ADAMS	MAPLETON 1	Classroom Additons, Meadow, Monterey, Valley View	3	\$1,272,414.00	\$712,551.84	\$559,862.16	31	6.74%
28	ADAMS	MAPLETON 1	Classroom Addition, Highland, Clayton	4	\$848,692.00	\$475,267.52	\$373,424.48	31	6.74%
6	ARAPAHOE	ADAMS-ARAPAHOE 28-J	APS 28J-(10) New Classroom Construction @ (7) Schools	1	\$3,593,675.00	\$2,623,382.75	\$970,292.25	500	17.38%
4	ARAPAHOE	CHERRY CREEK 5	Renovate Classrooms to Provide FDK at (6) Schools	1	\$830,014.00	\$265,604.48	\$564,409.52	604	16.60%
5	ARAPAHOE	CHERRY CREEK 5	Renovate Classrooms to Provide FDK at (4) Schools	2	\$490,138.00	\$156,844.16	\$333,293.84	592	16.27%
23	BOULDER	BOULDER RE 2	2 New Classrooms Addition, Columbine ES	1	\$870,150.00	\$652,612.50	\$217,537.50	36	1.78%
24	BOULDER	BOULDER RE 2	2 New Classrooms Addition, Emerald ES	2	\$870,150.00	\$661,314.00	\$208,836.00	36	1.78%

Rank sorted by % Bonded Capacity Used, Sorted by Number of New Pupils	Projected Ratio of								
	County:	District/Charter School:	Project Name:	Priority Number:	Total Project Cost:	Current Request:	Current District/Charter Contribution:	New FDK Students in Class:	FDK Pupil Growth in District:
37	BOULDER	BOULDER RE 2	1 New Classroom Additon, Whittier ES	3	\$445,312.00	\$333,984.00	\$111,328.00	18	0.89%
36	BOULDER	BOULDER RE 2	1 New Classroom Addition, Creekside ES	4	\$445,312.00	\$333,984.00	\$111,328.00	18	0.89%
41	CHAFFEE	BUENA VISTA R-31	(1) Modular	1	\$47,250.00	\$14,175.00	\$33,075.00	0	0.00%
39	CSI	CAPROCK ACADEMY	Modular Classrooms	1	\$132,263.00	\$132,263.00	\$-	13	0.83%
30	CSI	CESAR CHAVEZ ACADEMY - CENTRAL	Renovate Existing House for FDK	1	\$218,108.00	\$170,124.24	\$47,983.76	29	1.15%
1	CSI	RICARDO FLORES MAGON ACADEMY	Full Day Kindergarten Expansion	1	\$256,598.00	\$225,806.24	\$30,791.76	62	7.54%
3	DENVER	DENVER 1	Modulars at (18) Schools and (41) Existing Classroom Renovations	1	\$5,291,000.00	\$3,015,870.00	\$2,275,130.00	1045	15.80%
33	DOUGLAS	NORTH STAR ACADEMY	Classroom Remodel and Cafeteria Additon.	1	\$4,825,613.00	\$241,280.65	\$4,584,332.35	21	0.50%
2	EL PASO	ACADEMY 20	Full Day Kindergarten Facility Capital Construction	1	\$599,970.00	\$233,988.30	\$365,981.70	0	0.00%
42	EL PASO	CALHAN RJ-1	Addition and Renovation to (1) Classroom	1	\$450,205.00	\$405,184.50	\$45,020.50	0	0.00%

Rank sorted by % Bonded Capacity Used, Sorted by Number of New Pupils	Projected Ratio of								
	County:	District/Charter School:	Project Name:	Priority Number:	Total Project Cost:	Current Request:	Current District/Charter Contribution:	New FDK Students in Class:	FDK Pupil Growth in District:
11	EL PASO	CHEYENNE MOUNTAIN 12	(4) Modulares at (4) Schools	1	\$270,831.00	\$81,249.30	\$189,581.70	124	42.32%
29	EL PASO	COLORADO SPRINGS 11	Classroom Additions and Renovations to Howbert ES	1	\$1,324,750.00	\$662,375.00	\$662,375.00	31	1.23%
31	EL PASO	COLORADO SPRINGS 11	Classroom Additions and Renovations to Jackson ES	2	\$1,344,350.00	\$672,175.00	\$672,175.00	28	1.11%
22	EL PASO	COLORADO SPRINGS 11	Purchase 2 Classroom Modular Washington ES	3	\$187,625.00	\$101,317.50	\$86,307.50	37	1.47%
17	EL PASO	COLORADO SPRINGS 11	Purchase 2 Classroom Modular Wilson	4	\$187,625.00	\$101,317.50	\$86,307.50	45	1.79%
18	EL PASO	COLORADO SPRINGS 11	Purchase 2 Classroom Modular, McAuliffe ES	5	\$187,625.00	\$101,317.50	\$86,307.50	42	1.67%
43	EL PASO	COLORADO SPRINGS 11	Playground Alterations, Martinez	6	\$58,680.00	\$31,687.20	\$26,992.80	0	0.00%
13	EL PASO	HARRISON 2	4 New Classrooms	1	\$1,501,380.00	\$1,291,186.80	\$210,193.20	90	9.05%
7	EL PASO	WIDEFIELD 3	Modular Purchase	1	\$1,424,618.00	\$769,293.72	\$655,324.28	338	55.96%
9	GARFIELD	GARFIELD 16	3 New Classrooms, Addition	1	\$13,628,039.00	\$3,134,448.97	\$10,493,590.03	150	141.51%

Rank sorted by % Bonded Capacity Used, Sorted by Number of New Pupils									
	County:	District/Charter School:	Project Name:	Priority Number:	Total Project Cost:	Current Request:	Current District/Charter Contribution:	Projected New FDK Students in Class:	Ratio of FDK Pupil Growth in District:
8	JEFFERSON	JEFFERSON R-1	Relocate Modulares to (6) Schools and Renovate Classroom at (1) School for FDK	1	\$464,520.00	\$167,227.20	\$297,292.80	244	4.16%
40	JEFFERSON	LINCOLN CHARTER ACADEMY	Interior Remodel	1	\$9,712.00	\$4,758.88	\$4,953.12	10	0.17%
32	JEFFERSON	WOODROW WILSON CHARTER ACADEMY	Renovation of Classrooms	1	\$6,963.00	\$6,963.00	\$-	24	0.41%
16	LAKE	LAKE R-1	West Park Renovation/Additon	1	\$1,643,484.00	\$1,479,135.60	\$164,348.40	70	66.67%
34	LARIMER	THOMPSON R-2J	Modular Purchase	1	\$245,490.00	\$103,105.80	\$142,384.20	20	1.89%
38	LARMIER	NEW VISION CHARTER SCHOOL	Renovate Leased Space for Temporary FDK Classroom	1	\$43,962.00	\$9,232.02	\$34,729.98	16	1.51%
15	MESA	MESA VALLEY 51	Classroom Additions at Chatfield and Fruitvale ES	1	\$1,870,386.00	\$1,010,008.44	\$860,377.56	80	5.12%
46	MOFFAT	MOFFAT COUNTY RE:NO 1	Renovate (1) Classroom in (2) Schools	1	\$137,118.00	\$38,393.04	\$98,724.96	136	77.27%
20	MONTROSE	MONTROSE RE-1J	Purchase Modulares Oak Grove ES	1	\$108,712.00	\$73,924.16	\$34,787.84	40	8.21%
21	MONTROSE	MONTROSE RE-1J	Purchase Modular @ Olathe ES	2	\$108,712.00	\$73,924.16	\$34,787.84	40	8.21%

Rank sorted by % Bonded Capacity Used, Sorted by Number of New Pupils	County:	District/Charter School:	Project Name:	Priority Number:	Total Project Cost:	Current Request:	Current District/Charter Contribution:	Projected New FDK Students in Class:	Ratio of FDK Pupil Growth in District:
19	MONTROSE	MONTROSE RE-1J	2 Classrooms Addition Johnson Elementary	3	\$814,977.00	\$554,184.36	\$260,792.64	40	8.21%
44	MONTROSE	MONTROSE RE-1J	Cafeteria Addition Cottonwood ES	4	\$280,342.00	\$190,632.56	\$89,709.44	0	0.00%
45	MONTROSE	MONTROSE RE-1J	Playground Expansion Johnson ES	5	\$55,000.00	\$37,400.00	\$17,600.00	0	0.00%
12	MORGAN	BRUSH RE-2(J)	Brush Re-2(J) FDK-2 Modulares	1	\$244,893.00	\$244,893.00	\$-	122	100.00%
10	PUEBLO	PUEBLO CITY 60	Construct (11) New Classrooms at (4) Schools	1	\$5,701,113.00	\$5,188,012.83	\$513,100.17	140	10.06%
35	PUEBLO	PUEBLO CITY 60	(9) New FDK Classrooms & Renov (2) Existing Classrooms for FDK	2	\$6,544,934.00	\$5,955,889.94	\$589,044.06	19	1.37%
14	WELD	EATON RE-2	Eaton Elemenatary 2 Modular Classrooms.	1	\$202,097.00	\$66,692.01	\$135,404.99	90	69.23%

FY08-09 FULL-DAY KINDERGARTEN FACILITY PROJECT SUMMARIES

CHARTER SCHOOL APPLICATIONS



**DIVISION OF PUBLIC SCHOOL CAPITAL CONSTRUCTION
ASSISTANCE**

JULY 2008

FY08-09 Full-Day Kindergarten Facility Project Summary

Charter School Applications

Rank sorted by % Bonded Capacity Used, Sorted by Number of New Pupils:									
County:	District/Charter School:	Title Name:	Priority Number:	Total Project Cost:	Current Request:	Current District/Charter Contribution:	Projected New FDK Students in Class:	Ratio of FDK Pupil Growth in District:	
39	CSI	CAPROCK ACADEMY	Modular Classrooms	1	\$132,263.00	\$132,263.00	\$-	13	0.83%
30	CSI	CESAR CHAVEZ ACADEMY - CENTRAL	Renovate Existing House for FDK	1	\$218,108.00	\$170,124.24	\$47,983.76	29	1.15%
1	CSI	RICARDO FLORES MAGON ACADEMY	Full Day Kindergarten Expansion	1	\$256,598.00	\$225,806.24	\$30,791.76	62	7.54%
33	DOUGLAS	NORTH STAR ACADEMY	Classroom Remodel and Cafeteria Additon.	1	\$4,825,613.00	\$241,280.65	\$4,584,332.35	21	0.50%
40	JEFFERSON	LINCOLN CHARTER ACADEMY	Interior Remodel	1	\$9,712.00	\$4,758.88	\$4,953.12	10	0.17%
32	JEFFERSON	WOODROW WILSON CHARTER ACADEMY	Renovation of Classrooms	1	\$6,963.00	\$6,963.00	\$-	24	0.41%
38	LARMIER	NEW VISION CHARTER SCHOOL	Renovate Leased Space for Temporary FDK Classroom	1	\$43,962.00	\$9,232.02	\$34,729.98	16	1.51%

FY08-09 FULL-DAY KINDERGARTEN FACILITY PROJECT SUMMARIES

**LIST OF PROJECTS DEPENDENT UPON
PLANNED NOVEMBER 2008 BOND ELECTION**



**DIVISION OF PUBLIC SCHOOL CAPITAL CONSTRUCTION
ASSISTANCE**

JULY 2008

FY08-09 Full-Day Kindergarten Facility Project Summary

List of Projects Dependent upon Planned November 2008 Bond Election

Rank sorted by % Bonded Capacity Used, Sorted by Number of New Pupils:									
County:	District/Charter School:	Title Name:	Priority Number:	Total Project Cost:	Current Request:	Current District/Charter Contribution:	Projected New FDK Students in Class:	Ratio of FDK Pupil Growth in District:	
28	ADAMS	MAPLETON 1	Classroom Addition, Highland, Clayton	4	\$848,692.00	\$475,267.52	\$373,424.48	31	6.74%
27	ADAMS	MAPLETON 1	Classroom Additons, Meadow, Monterey, Valley View	3	\$1,272,414.00	\$712,551.84	\$559,862.16	31	6.74%
26	ADAMS	MAPLETON 1	Classroom Addition, Western Hills	2	\$844,512.00	\$472,926.72	\$371,585.28	31	6.74%
25	ADAMS	MAPLETON 1	Renovation and Addition	1	\$844,512.00	\$472,926.72	\$371,585.28	31	6.74%
3	DENVER	DENVER 1	Modulars at (18) Schools and (41) Existing Classroom Renovations	1	\$5,291,000.00	\$3,015,870.00	\$2,275,130.00	1045	15.80%

FY08-09 FULL-DAY KINDERGARTEN FACILITY GRANT APPLICATIONS

**SORTED BY PROJECT RANK (% BONDED CAPACITY USED, NUMBER OF
NEW FULL-DAY KINDERGARTEN PUPILS)**



**DIVISION OF PUBLIC SCHOOL CAPITAL CONSTRUCTION
ASSISTANCE**

JULY 2008

FY08-09 Full-Day Kindergarten Facility Project Summary

Requested Funding from the BEST Full-Day Kindergarten Facility Fund

Page #	Rank sorted by % Bonded Capacity Used, Sorted by Number of New Pupils:	County:	District/Charter School:	Project Name:	Priority Number:	Total Project Cost:	Current Request:	Current District/Charter Contribution:	Projected New FDK Students in Class:	Ratio of FDK Pupil Growth in District:
24	1	CSI	RICARDO FLORES MAGON ACADEMY	Full Day Kindergarten Expansion	1	\$256,598.00	\$225,806.24	\$30,791.76	62	7.54%
27	2	EL PASO	ACADEMY 20	Full Day Kindergarten Facility Capital Construction	1	\$599,970.00	\$233,988.30	\$365,981.70	0	0.00%
29	3	DENVER	DENVER 1	Modulars at (18) Schools and (41) Existing Classroom Renovations	1	\$5,291,000.00	\$3,015,870.00	\$2,275,130.00	1045	15.80%
31	4	ARAPAHOE	CHERRY CREEK 5	Renovate Classrooms to Provide FDK at (6) Schools	1	\$830,014.00	\$265,604.48	\$564,409.52	604	16.60%
36	5	ARAPAHOE	CHERRY CREEK 5	Renovate Classrooms to Provide FDK at (4) Schools	2	\$490,138.00	\$156,844.16	\$333,293.84	592	16.27%
39	6	ARAPAHOE	ADAMS-ARAPAHOE 28-J	APS 28J-(10) New Classroom Construction @ (7) Schools	1	\$3,593,675.00	\$2,623,382.75	\$970,292.25	500	17.38%
41	7	EL PASO	WIDFIELD 3	Modular Purchase	1	\$1,424,618.00	\$769,293.72	\$655,324.28	338	55.96%
43	8	JEFFERSON	JEFFERSON R-1	Relocate Modulars to (6) Schools and Renovate Classroom at (1) School for FDK	1	\$464,520.00	\$167,227.20	\$297,292.80	244	4.16%
45	9	GARFIELD	GARFIELD 16	3 New Classrooms, Addition	1	\$13,628,039.00	\$3,134,448.97	\$10,493,590.03	150	141.51%

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47	10	PUEBLO	PUEBLO CITY 60	Construct (11) New Classrooms at (4) Schools	1	\$5,701,113.00	\$5,188,012.83	\$513,100.17	140	10.06%
50	11	EL PASO	CHEYENNE MOUNTAIN 12	(4) Modulares at (4) Schools	1	\$270,831.00	\$81,249.30	\$189,581.70	124	42.32%
52	12	MORGAN	BRUSH RE-2(J)	Brush Re-2(J) FDK-2 Modulares	1	\$244,893.00	\$244,893.00	\$-	122	100.00%
54	13	EL PASO	HARRISON 2	4 New Classrooms	1	\$1,501,380.00	\$1,291,186.80	\$210,193.20	90	9.05%
57	14	WELD	EATON RE-2	Eaton Elemenatary 2 Modular Classrooms.	1	\$202,097.00	\$66,692.01	\$135,404.99	90	69.23%
59	15	MESA	MESA VALLEY 51	Classroom Additions at Chatfield and Fruitvale ES	1	\$1,870,386.00	\$1,010,008.44	\$860,377.56	80	5.12%
61	16	LAKE	LAKE R-1	West Park Renovation/Additon	1	\$1,643,484.00	\$1,479,135.60	\$164,348.40	70	66.67%
63	17	EL PASO	COLORADO SPRINGS 11	Purchase 2 Classroom Modular Wilson	4	\$187,625.00	\$101,317.50	\$86,307.50	45	1.79%
65	18	EL PASO	COLORADO SPRINGS 11	Purchase 2 Classroom Modular, McAuliffe ES	5	\$187,625.00	\$101,317.50	\$86,307.50	42	1.67%
67	19	MONTROSE	MONTROSE RE-1J	2 Classrooms Addition Johnson Elementary	3	\$814,977.00	\$554,184.36	\$260,792.64	40	8.21%
69	20	MONTROSE	MONTROSE RE-1J	Purchase Modulares Oak Grove ES	1	\$108,712.00	\$73,924.16	\$34,787.84	40	8.21%

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71	21	MONTROSE	MONTROSE RE-1J	Purchase Modular @ Olathe ES	2	\$108,712.00	\$73,924.16	\$34,787.84	40	8.21%
73	22	EL PASO	COLORADO SPRINGS 11	Purchase 2 Classroom Modular Washington ES	3	\$187,625.00	\$101,317.50	\$86,307.50	37	1.47%
75	23	BOULDER	BOULDER RE 2	2 New Classrooms Addition, Columbine ES	1	\$870,150.00	\$652,612.50	\$217,537.50	36	1.78%
77	24	BOULDER	BOULDER RE 2	2 New Classrooms Addition, Emerald ES	2	\$870,150.00	\$661,314.00	\$208,836.00	36	1.78%
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81	26	ADAMS	MAPLETON 1	Classroom Addition, Western Hills	2	\$844,512.00	\$472,926.72	\$371,585.28	31	6.74%
83	27	ADAMS	MAPLETON 1	Classroom Additons, Meadow, Monterey, Valley View	3	\$1,272,414.00	\$712,551.84	\$559,862.16	31	6.74%
85	28	ADAMS	MAPLETON 1	Classroom Addition, Highland, Clayton	4	\$848,692.00	\$475,267.52	\$373,424.48	31	6.74%
87	29	EL PASO	COLORADO SPRINGS 11	Classroom Additions and Renovations to Howbert ES	1	\$1,324,750.00	\$662,375.00	\$662,375.00	31	1.23%
89	30	CSI	CESAR CHAVEZ ACADEMY - CENTRAL	Renovate Existing House for FDK	1	\$218,108.00	\$170,124.24	\$47,983.76	29	1.15%
92	31	EL PASO	COLORADO SPRINGS 11	Classroom Additions and Renovatins to Jackson ES	2	\$1,344,350.00	\$672,175.00	\$672,175.00	28	1.11%

Page #	Rank sorted by % Bonded Capacity Used, Sorted by Number of New Pupils:	County:	District/Charter School:	Project Name:	Priority Number:	Total Project Cost:	Current Request:	Current District/Charter Contribution:	Projected New FDK Students in Class:	Ratio of FDK Pupil Growth in District:
94	32	JEFFERSON	WOODROW WILSON CHARTER ACADEMY	Renovation of Classrooms	1	\$6,963.00	\$6,963.00	\$-	24	0.41%
96	33	DOUGLAS	NORTH STAR ACADEMY	Classroom Remodel and Cafeteria Additon.	1	\$4,825,613.00	\$241,280.65	\$4,584,332.35	21	0.50%
100	34	LARIMER	THOMPSON R-2J	Modular Purchase	1	\$245,490.00	\$103,105.80	\$142,384.20	20	1.89%
102	35	PUEBLO	PUEBLO CITY 60	(9) New FDK Classrooms & Renov (2) Existing Classrooms for FDK	2	\$6,544,934.00	\$5,955,889.94	\$589,044.06	19	1.37%
105	36	BOULDER	BOULDER RE 2	1 New Classroom Addition, Creekside ES	4	\$445,312.00	\$333,984.00	\$111,328.00	18	0.89%
107	37	BOULDER	BOULDER RE 2	1 New Classroom Additon, Whittier ES	3	\$445,312.00	\$333,984.00	\$111,328.00	18	0.89%
109	38	LARMIER	NEW VISION CHARTER SCHOOL	Renovate Leased Space for Temporary FDK Classroom	1	\$43,962.00	\$9,232.02	\$34,729.98	16	1.51%
111	39	CSI	CAPROCK ACADEMY	Modular Classrooms	1	\$132,263.00	\$132,263.00	\$-	13	0.83%
114	40	JEFFERSON	LINCOLN CHARTER ACADEMY	Interior Remodel	1	\$9,712.00	\$4,758.88	\$4,953.12	10	0.17%
116	41	CHAFFEE	BUENA VISTA R-31	(1) Modular	1	\$47,250.00	\$14,175.00	\$33,075.00	0	0.00%
118	42	EL PASO	CALHAN RJ-1	Addition and Renovation to (1) Classroom	1	\$450,205.00	\$405,184.50	\$45,020.50	0	0.00%

Page #	Rank sorted by % Bonded Capacity Used, Sorted by Number of New Pupils:	County:	District/Charter School:	Project Name:	Priority Number:	Total Project Cost:	Current Request:	Current District/Charter Contribution:	Projected New FDK Students in Class:	Ratio of FDK Pupil Growth in District:
120	43	EL PASO	COLORADO SPRINGS 11	Playground Alterations, Martinez	6	\$58,680.00	\$31,687.20	\$26,992.80	0	0.00%
122	44	MONTROSE	MONTROSE RE-1J	Cafeteria Addition Cottonwood ES	4	\$280,342.00	\$190,632.56	\$89,709.44	0	0.00%
124	45	MONTROSE	MONTROSE RE-1J	Playground Expansion Johnson ES	5	\$55,000.00	\$37,400.00	\$17,600.00	0	0.00%
126	46	MOFFAT	MOFFAT COUNTY RE:NO 1	Renovate (1) Classroom in (2) Schools	1	\$137,118.00	\$38,393.04	\$98,724.96	136	77.27%

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: RICARDO FLORES MAGON ACADEMY

Priority Number: 1

County: CSI

Title Description: Full Day Kindergarten Expansion

Addition:	<input type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input checked="" type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input checked="" type="checkbox"/>	Please Explain:	Portion of lease payment applicable to Full Day K				

District/Charter Current Situation:

During the 2007-08 school year, Ricardo Flores Magón Academy offered a Full Day no-cost Kindergarten program to 45 students. In the 2008-09 school year, Ricardo Flores Magón Academy anticipates serving 62 Full Day Kindergarten students. One element of this application is to request assistance with the Full Day Kindergarten portion of the lease payment for 2008-09. This allocation of funds would allow Ricardo Flores Magón Academy leverage for application of a loan for the build-out of the 2nd floor of the facility. The additional growth of the successful Full Day Kindergarten program of Ricardo Flores Magón Academy is contingent on funding assistance. Due to economies of scale, Ricardo Flores Magón Academy would be unable to increase the size of Full Day Kindergarten, until after a full school build-out through 8th grade. At that point, per pupil allocations for 1st – 8th Grades would be able to supplement the growth of the Ricardo Flores Magón Academy Full Day Kindergarten program; estimated date of Full Day Kindergarten expansion without assistance: 2015-16 school year. With the assistance of the Capital Construction Assistance, Ricardo Flores Magón Academy could increase the number of Full Day Kindergarten students served by 97%, from 62 to 122 students in the 2009-10 school year. This project would require funding assistance for the purpose of remodeling the 2nd floor of the Ricardo Flores Magón Academy facility to displace existing 1st, 2nd and 3rd grade students currently utilizing classroom space on the first floor of the facility. The facility plan would then be revised to locate an additional facility within one mile of the current facility for future needs of 6th – 8th grades.

Priority 1 requests assistance for the 2008-09 portion of the school lease payment applicable to the Full Day Kindergarten Program. Ricardo Flores Magón Academy served 45 Full Day Kindergarten students in 2007-08 and plans to serve 62 Full Day Kindergarten students in 2008-09.

Priority 2 requests assistance to renovate the 2nd floor of the Ricardo Flores Magón Academy facility to create useable classrooms to enable the school to displace current 1st, 2nd and 3rd grade students to make additional room available to provide Full Day Kindergarten to additional students.

Without Full Day Kindergarten Assistance: ☐ ☐

☐ 2007-08 ☐ 2008-09 ☐ 2009-10

K ☐ 45 ☐ 62 ☐ 62

1st ☐ 29 ☐ 42 ☐ 44

2nd ☐ 17 ☐ 25 ☐ 32

3rd ☐ ☐ 20 ☐ 25

4th ☐ ☐ ☐ 18

TOTAL ☐ 91 ☐ 149 ☐ 181

With Full Day Kindergarten Assistance:

☐ 2007-08 ☐ 2008-09 ☐ 2009-10

K ☐ 45 ☐ 62 ☐ 122

1st ☐ 29 ☐ 42 ☐ 44

2nd ☐ 17 ☐ 25 ☐ 32

3rd ☐ ☐ 20 ☐ 25

4th ☐ ☐ ☐ 18

TOTAL ☐ 91 ☐ 149 ☐ 241

*100% of Kindergarten is Full Day Kindergarten

Assistance would allow for an increase of 60 students in 4 classes for the 2009-10 school year.

District/Charter Project Details:

Priority 1: Ricardo Flores Magón Academy will allocate the necessary funds to compensate for the 2008-09 lease payment for Full Day Kindergarten if assistance is not provided. However, assistance would allow for Ricardo Flores Magón Academy to more appropriately allocate operating funds to operating costs. The request (listed under Land Purchase?) is for 42% of the 2008-09 facility cost of \$144,000; 2008-09 62 Full Day Kindergarten students, 149 total students, \$59,919 Full Day Kindergarten allocation requested.

Priority 2: The 2nd floor remodeling project would involve displacing current 1st floor classrooms of 1st, 2nd and 3rd grade students to provide adequate 1st floor space to increase the number of students serviced through the Ricardo Flores Magón Academy Full Day Kindergarten program. There are three classrooms being used by Grades 1 - 3; there are two 1st grade classes sharing one large room (965 square feet). These 4 classes would be displaced to the 2nd floor to allow for 4 additional Full Day Kindergarten classes in the 2009-10 school year, an additional 60 students. The 4 upstairs classrooms to be remodeled are 851 square feet, 879 square feet and 2 are 965 square feet. The 3 downstairs classrooms that would be made available to 4 Full Day Kindergarten classes of 60

additional students are 851, 879 and 965 square feet; 2 classes would share 1 room, as is the case with 1st Grade currently. There will also be a multipurpose room and a library on the 2nd floor, as well as a restroom. The portion of the total 2nd floor remodel that Ricardo Flores Magón Academy is requesting as allocation for the Full Day Kindergarten program is 42% (2008-09 62 Full Day Kindergarten students, 149 total students).

2nd floor design and planning will occur in the fall of 2008; construction will begin during the spring of 2009 and be completed by the start of the 2009-10 school year.

Similar architectural standards will be applied to the 2nd floor as were applied to the first floor; all work was completed satisfactorily and within the designated timeline.

Plumbing (\$5,500 total; \$2,310 Full Day Kindergarten allocation requested);

HVAC (\$25,112; \$10,547 Full Day Kindergarten allocation requested);

Electrical (\$39,515; \$16,596 Full Day Kindergarten allocation requested);

Ceilings (\$11,835; \$4,971 Full Day Kindergarten allocation requested);

Gypsum Board System (\$23,700; \$9,954 Full Day Kindergarten allocation requested);

Flooring (\$26,103; \$10,963 Full Day Kindergarten allocation requested);

Doors, Frames, Hardware (\$11,199; \$4,704 Full Day Kindergarten allocation requested);

Other carpentry, demolition, paint, carpet etc. (\$19,133; \$8,036 Full Day Kindergarten allocation requested);

Equipment (for the Full Day Kindergarten 1st floor classrooms: \$4,000)

Furnishings (for the displaced students, since the Kindergarten students could re-use the current furnishings on the 1st floor: \$14,880 for 4 classrooms; to include Student and Teacher desks and chairs, tables, bookshelves, etc.)

Communications (\$1,500 for portion of intercom system on 2nd floor of facility)

Elevator (\$150,000; \$63,000 for the Full Day Kindergarten portion)

Estimates are based on remodeling of 1st floor in 2007; updated estimates were not available as of 6/27/08.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

As a new school beginning with a small population, Ricardo Flores Magón Academy has not established the economies of scale or financial foundation to completely support the program with the operating budget during the first years of operation. Once Ricardo Flores Magón Academy establishes the intended maximum student population, the operating costs of the Full Day Kindergarten program will be covered by operating revenue and capital needs will be satisfied by capital allocation. Ricardo Flores Magón Academy requires assistance to support the initial growth of facility space to implement an expansion of the Full Day Kindergarten Program. The requested assistance would allow for a Full Day Kindergarten student count increase of 60 students, prior to the 2015-16 school year. Without assistance, Ricardo Flores Magón Academy will be required to establish a larger base of fully funded students before efforts can be concentrated on increasing the number of students served through Full Day Kindergarten.

District/Charter Hardships if the Project is Not Funded:

Without assistance, Ricardo Flores Magón Academy will be required to establish a larger base of fully funded students before efforts can be concentrated on increasing the number of students served through Full Day Kindergarten. To increase current projections for Full Day Kindergarten student count, grant assistance is required.

CDE Comments:

1-YEAR OF OPERATION. THE APPLICATION IS FOR \$59,919 FOR LEASE PAYMENTS TO EXISTING FACILITY WITH EXISTING FDK FOR FY2008-09 WITH NO ADDITIONAL FDK PUPILS SERVED IF GRANT IS AWARDED. THE BALANCE IS FOR RENOVATIONS TO ADD CLASSROOMS FOR PROJECTED 62 ADDITIONAL FDK PUPILS IN FY2009-10 IF GRANT IS AWARDED.

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

1			
Can Full-Day Kindergarten be Implemented Without this Grant:			
Yes			
Facility Ownership:	Lease		
Date Built:	1976	District Assessed Valuation:	\$553,607,610.00
Additions/Renovations:	2007	District PPAV:	\$56,635.05
Facility Condition:	Good	20% of Assessed Valuation:	\$110,721,522.00
Master Plan Complete:	No	District General Fund Balance:	\$5,463,372.93
Gross Sq Ft of Facility:	15,600.00	District Capital Reserve Fund Balance:	\$759,212.05
Number of FDK Classrooms Requested:	2	District Median Household Income:	\$19,552.00
Potential New FDK Students:	62	% District Free and Reduced Lunch:	70.96%
District Funded Kindergarten Pupil Count:	822.0	District Bond Mill Levy:	11.940
Ratio of FDK Pupil Growth in District:	7.54%	District Current Bonded Debt:	\$106,700,000
District Total Funded FTE Count:	9,775.0	District % Bonded Capacity Used:	96%
Minimum Match Percentage:	12	Election successes Last 10 years:	1
Provided Match Percentage:	12	Election Defeats Last 10 years:	0

Meets Match:	Yes	Anticipated 11/08 Bond Election:	No
Current Request:	\$225,806.24	Hardship Letter:	N/A
Current District/Charter Contribution:	\$30,791.76	Cost Per Sq Ft:	\$64.00
Total Project Cost:	\$256,598.00	Cost Per Pupil:	\$4,138.68

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: ACADEMY 20

Priority Number: 1

County: EL PASO

Title Description: Full Day Kindergarten Facility Capital Construction

Addition:	<input checked="" type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input checked="" type="checkbox"/>	Please Explain:	Modulars				

District/Charter Current Situation:

Academy School District Twenty prides itself in offering an unsurpassed education to over 21,000 preschool through 12th grade students in the northern area of El Paso County. The District is geographically and socioeconomically diverse. From the rural community of Black Forest to the growing Briargate area, the District encompasses 130 square miles and has 18 elementary schools, 5 middle schools, 5 high schools and 1 charter school. The number of full day kindergarten children served for 2007-2008 was 541 students. In order to increase the available space for more full day kindergarten student the District has decided to purchase four modular buildings.

District/Charter Project Details:

The modular facilities purchased will meet all State and local requirements for educational use of facilities. Academy School District Twenty prides itself in offering an unsurpassed education to over 21,000 preschool through 12th grade students in the northern area of El Paso County. The District is geographically and socioeconomically diverse. From the rural community of Black Forest to the growing Briargate area, the District encompasses 130 square miles and has 18 elementary schools, 5 middle schools, 5 high schools and 1 charter school.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

The additional facilities will be maintained by adding the operating and maintenance cost to the District General Fund. Academy School District Twenty prides itself in offering an unsurpassed education to over 21,000 preschool through 12th grade students in the northern area of El Paso County. The District is geographically and socioeconomically diverse. From the rural community of Black Forest to the growing Briargate area, the District encompasses 130 square miles and has 18 elementary schools, 5 middle schools, 5 high schools and 1 charter school.

District/Charter Hardships if the Project is Not Funded:

We would not be able to expand our full day kindergarten program.

CDE Comments:

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

2

Can Full-Day Kindergarten be Implemented Without this Grant:

Yes

Facility Ownership:	Own	
Date Built:		District Assessed Valuation: \$1,070,618,360.00
Additions/Renovations:		District PPAV: \$53,444.07
Facility Condition:	N/A	20% of Assessed Valuation: \$214,123,672.00
Master Plan Complete:	No	District General Fund Balance: \$10,250,811.48
Gross Sq Ft of Facility:	5,760.00	District Capital Reserve Fund Balance: \$8,643,670.85
Number of FDK Classrooms Requested:	0	District Median Household Income: \$26,583.00
Potential New FDK Students:	0	% District Free and Reduced Lunch: 7.32%
District Funded Kindergarten Pupil Count:	1,383.0	District Bond Mill Levy: 20.822
Ratio of FDK Pupil Growth in District:	0.00%	District Current Bonded Debt: \$212,614,463

District Total Funded FTE Count:	20,032.5
Minimum Match Percentage:	61
Provided Match Percentage:	61
Meets Match:	Yes
Current Request:	\$233,988.30
Current District/Charter Contribution:	\$365,981.70
Total Project Cost:	\$599,970.00

District % Bonded Capacity Used:	99%
Election successes Last 10 years:	1
Election Defeats Last 10 years:	0
Anticipated 11/08 Bond Election:	No
Hardship Letter:	N/A
Cost Per Sq Ft:	\$99.00
Cost Per Pupil:	\$0.00

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: DENVER 1

Priority Number: 1

County: DENVER

Title Description: Modularity at (18) Schools and (41) Existing Classroom Renovations

Addition:	<input checked="" type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input checked="" type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input type="checkbox"/>	Please Explain:					

District/Charter Current Situation:

Currently (2007-2008 school year), Denver Public Schools (DPS) has 180 full-day and 77 half-day kindergarten offerings. In the 2008-09 school year, DPS will offer 219 full-day kindergarten offerings, an increase of 41 new full-day kindergarten offerings throughout the District; serving an additional 1045 children. Many of these new full-day kindergarten classrooms are set up to accommodate older children and are inappropriate for kindergarten age children. These classroom issues interfere with the teacher's ability to focus on creating the best possible learning environment.

We are all aware of the benefits of children attending full-day kindergarten (see attachments). This benefit becomes even more apparent in schools with a high Free and Reduced Lunch (FRL) population. DPS has the highest number of FRL students in Colorado; nearly 1 in 5 FRL students are located in the Denver school district. Recognizing the benefits of full-day kindergarten, DPS secured funding, outside of the state funding provided, to substantially increase its full-day offerings with the goal of better preparing children for their school careers. The same studies motivated DPS to provide additional full-day preschool offerings.

During the process of expanding the full day kindergarten offerings in the District, DPS was also expanding its preschool offerings. Due to Amendment 1A, that was passed by Denver residents in November of 2006, Denver preschool programs received a new funding source that would allow DPS to create more preschool offerings and to offer more full-day preschool programs.

Full-day kindergarten took priority over preschool if there were facility constraints. In cases where a school was at or near capacity and it had demand for full-day kindergarten and preschool, the full-day kindergarten offering would receive the classroom at the expense of offering the preschool program.

DPS is in a situation where, because of facility constraints, it is unable to offer preschool at certain schools to allow additional full-day kindergarten programs despite having need for preschool and available operating funds.

DPS had very limited resources to put towards capital improvements in the event a school was at or near capacity. In an effort to mitigate facility constraint issues, DPS identified the highest demand region for full-day kindergarten and preschool and placed mobile classrooms at 3 schools within this region. However, due to limited capital resources, all other capital improvements, such as other mobile classrooms or modifications to classrooms to create a more appropriate kindergarten environment, were postponed until additional funding could be identified.

District/Charter Project Details:

DPS has identified 18 schools where the new full-day kindergarten offering has prevented or displaced a preschool program due to facility constraints. At these schools, DPS proposes to place a pair of mobile classrooms (two classrooms in one unit). Special programs or older grades would then be moved into these classrooms, creating classroom space within the school where additional kindergarten or preschool programs would then be placed. Depending on the number of new full-day kindergarten classes added at a school, grant dollars would be used to pay for the proportional cost of the mobile classrooms. These mobile classrooms would be put in place prior to the 2009-10 school year other than 2 mobile classrooms that will be put in place prior to the 2008-09 school year.

Further, new full-day kindergarten classrooms that are inappropriate for kindergarten age children and that do not promote the proper learning environment will be modified to meet the needs of these children. The project consists of the conversion of various classrooms (41 classrooms) to serve as new full-day Kindergarten classrooms. Typical scope of work will include addition of casework, installation (or lowering) of classroom sinks, application of carpeting to 2/3 of the floor area and the installation of age appropriate toilets with direct access to the classroom. The scope includes professional architectural and engineering services, asbestos abatement as required, permitting fees, inspection fees and miscellaneous non-direct costs including provisions for construction administration and project management. It is expected that only 10 of these classrooms will need new FF&E.

These capital improvements will allow DPS to continue to add additional full-day kindergarten classes where necessary and provide the proper learning environment for the new full-day kindergarten classes created for the 2008-2009 school year.

DPS is pursuing a general bond in November of 2008 and believe that \$2,000,000 will be available to partially fund this project. DPS would ask the Grant committee to provide the additional \$2,971,000 necessary to complete the project proposed in the Grant application and, in the alternative, the entire \$5,291,000 if the bond is not approved by voters.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

The improvements directed at creation of new full-day kindergarten classrooms will be maintained in a manner consistent with all district facilities. Primary funding sources for the district are the Capital Reserve Fund, Annual Maintenance Fund and periodic General Obligation Bond programs. Since the remodeling is focused on the conversion of existing spaces to kindergarten use and the mobile classrooms are a small percentage of the total square footage of the existing school, the maintenance burden on the district is not expected to increase materially.

District/Charter Hardships if the Project is Not Funded:

If DPS is unable to renovate classrooms, kindergarten children will be in a classroom that is inappropriate for their age; impacting their learning environment.

If DPS is unable to create additional classrooms with mobile classrooms, programs at these schools will be constrained. Specifically, DPS will be unable to provide preschool to a large number of 4 years old children.

CDE Comments:

PER APPLICATION 1,045 ADDITIONAL FDK PUPILS.

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:**3****Can Full-Day Kindergarten be Implemented Without this Grant:****No**

Facility Ownership:	Own		
Date Built:	Varies	District Assessed Valuation:	\$8,561,432,054.00
Additions/Renovations:		District PPAV:	\$130,199.02
Facility Condition:	Good	20% of Assessed Valuation:	\$1,712,286,410.80
Master Plan Complete:	Yes	District General Fund Balance:	\$88,246,872.00
Gross Sq Ft of Facility:	2,201,066.00	District Capital Reserve Fund Balance:	\$11,303,109.00
Number of FDK Classrooms Requested:	50	District Median Household Income:	\$24,101.00
Potential New FDK Students:	1045	% District Free and Reduced Lunch:	66.89%
District Funded Kindergarten Pupil Count:	6,614.0	District Bond Mill Levy:	5.599
Ratio of FDK Pupil Growth in District:	15.80%	District Current Bonded Debt:	\$654,111,046
District Total Funded FTE Count:	65,756.5	District % Bonded Capacity Used:	38%
Minimum Match Percentage:	49	Election successes Last 10 years:	2
Provided Match Percentage:	43	Election Defeats Last 10 years:	0
Meets Match:	No	Anticipated 11/08 Bond Election:	Yes
Current Request:	\$3,015,870.00	Hardship Letter:	Yes
Current District/Charter Contribution:	\$2,275,130.00	Cost Per Sq Ft:	\$83.00
Total Project Cost:	\$5,291,000.00	Cost Per Pupil:	\$5,063.16

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: CHERRY CREEK 5

Priority Number: 1

County: ARAPAHOE

Title Description: Renovate Classrooms to Provide FDK at (6) Schools

Addition:	<input type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input checked="" type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input type="checkbox"/>	Please Explain:					

District/Charter Current Situation:

Cherry Creek schools offer half-day kindergarten to students with the opportunity to complete the day through a tuition based programming with a classified instructor. Schools also offer preschool programming at each site, operated through our division of Student Achievement Services. The expansion to full-day kindergarten requires the use of space currently utilized by preschool.

Cherry Creek also operates five off-campus high school programs called I-Teams. Through an administrative review of the district's five-year facility plan, it was determined that the five off-campus high school sites could be combined to three without negatively affecting programming. This change provides the location for preschools to move into, but requires significant renovation to meet their needs, allowing for full-day kindergarten to assume their space within the comprehensive schools.

District/Charter Project Details:

Cherry Creek Schools has chosen to phase-in full-day kindergarten at six elementary schools for the 2008-2009 school year. Higline, Eastridge, Holly Hills, Village East, Ponderosa and Independence Elementary schools will all provide full-day kindergarten to students. Due to the increase in services at each school, it was necessary to secure additional space not currently available.

Through an administrative review of the district's five-year facility plan, it was determined that the five off-campus high school sites could be combined to three without negatively affecting programming. For the 2008-2009 school year, the Cottage would be renovated to house preschool students displaced by the addition of full-day kindergarten to the aforementioned schools.

In March of this school year the Cherry Creek Schools Board of Education took the necessary action to utilize 2003 bond funds to renovate the Cottage to support displaced preschool students at a cost of approximately \$713,000.00. Listed below are resolution outlining this change.

CHERRY CREEK SCHOOL DISTRICT

Resolution #142-08

Approval of Appropriation and Expenditure of Funds, Cottage Renovation, Expanded Early Childhood Programs, Districtwide

Date: March 10, 2008

To: Board of Education

From: Superintendent and Assistant Superintendent of
Educational Support Services, Chief Financial Officer

Recommendation:

It is the administration's recommendation that the Board of Education approve a portion of the 2003 voter-approved capital improvement bond monies in the amount of \$713,000 be appropriated and expended for the purpose of renovation of the Cottage facility. The Cottage will be used to house early childhood programs in the district in response to recently enacted legislation by the Colorado General Assembly regarding full-day kindergarten.

Pertinent Facts:

In 2003, voters in the Cherry Creek School District No. 5 approved passage of a bond election for the purpose of, among other capital expenditures, the construction of new facilities to accommodate increased enrollment. Included in the construction of these new facilities was the construction of a special education I-Team facility on the campus of Cherokee Trail High School to house some of the school's education programs. Currently, there are five I-Team facilities in the district that are providing education services to all of the district's high schools.

In the 2007 legislative session, the Colorado General Assembly enacted laws regarding the development and implementation of full-day kindergarten programs in the state's school districts that could be voluntarily accessed by parents who wanted their child to experience a full academic day in kindergarten rather than the current half-day model. The intent of the legislation was to recognize

and emphasize the message that quality early childhood programs produce beneficial outcomes for children and the community in which they live. The Cherry Creek School District has long been a proponent of strong early childhood programming and has begun the process to complete a plan for implementation of expanded early childhood programs including but not limited to, the development of a plan for full-day kindergartens in the district.

Since full-day kindergarten programming will increase student enrollment, a review was conducted for purposes of determining space availability. Since the expanded enrollment of younger children through these initiatives would create a need for space, it was determined after an administrative review that a portion of the monies originally contemplated for a sixth I-Team facility would be better directed toward the renovation of a facility that could house early childhood programs in accordance with newly enacted mandates. Existing I-Team facilities will be maximized by expanding hours of operation and utilizing a flexible scheduling model that would allow for students to seek or remain in positions of employment while completing their academic requirement for graduation.

Alternatives Considered:

The alternative to use the capital monies for the construction of a sixth I-Team facility at this time were considered, however, in light of recent legislative changes mandating the planning for and implementation of voluntary full-day kindergartens in school districts in Colorado, it was determined that a portion of these approved capital monies would be better used to renovate a facility for an early childhood program that would serve the school district's need in the immediate future to accommodate and provide space for these anticipated expanded programs.

This resolution allows the creation of a stand alone preschool center that will serve nearly 150 students per day in 6 classrooms. The new facility will meet all required permitting and operational standards. The movement of preschool students from the home schools will allow those previously occupied rooms to serve 604 full-day kindergarten students. The rooms at these schools now utilized for kindergarten will require minimal changes due to the similar nature of structural and programming needs between kindergarten and preschool aged students.

The Cottage renovation will include complete internal demolition and the rebuilding of the structure from the external walls. All associated systems, HVAC, fire, lighting, etc. will be built new with the renovation.

All applicable state and local permits have been secured and the following companies have been engaged in the project:

Signworks, LLC
Mobile Mini, Inc
Johnson Cherry Creek
Denver Water Department
Triple M Recreation LLC
Colorado Division, Oil and Public
Rocky Mountain Security
Christianson Reece and Partners
Bassett and Associates

Listed below are board resolutions outlining additional expenditures for the renovation of the Cottage site.

CHERRY CREEK SCHOOL DISTRICT

Resolution #195-08□
Approval of Low Bid, Playground Equipment, Cottage Pre-school□

Date:□ May 12, 2008□

To:□ Board of Education

From:□ Superintendent and Assistant Superintendent of
Educational Support Services

Recommendation:

It is the administration's recommendation that the Board of Education approve the bid of Triple M Recreation to supply and install playground equipment for the Cottage Pre-school for a cost of \$34,843.01

Pertinent Facts:

The district established guidelines for playgrounds that ensure the equipment is safe and meets the Americans with Disabilities Act requirements. Various playground designs and products were reviewed and these safety guidelines were followed for the playground equipment selection. The 2003 Bond Fund will be used for the expenditure and the project is within the planned budget.

Alternatives Considered:

Churchich Recreation, LLC, Ermold Park & Recreation Products, and Triple M Recreation submitted designs for the project. Triple M Recreation submitted the low bid.

CHERRY CREEK SCHOOL DISTRICT

Resolution #191-08
Approval of Low Bid, General Contractor, Cottage Pre-school

Date: May 12, 2008

To: Board of Education

From: Superintendent and Assistant Superintendent of
Educational Support Services

Recommendation:

It is the administration's recommendation that the Board of Education approve the low bid of Bassett and Associates, Inc. as the general contractor for renovation of the Cottage Pre-school in the amount of \$610,800.

Pertinent Facts:

The addition of full day Kindergarten for some of our schools will reduce space for district Pre-school programs. In order to provide space for pre-school students, it is recommended to renovate the Cottage facility to meet code requirements for Pre-school licensing. The Building Fund will be used for this expenditure, which is within the planned budget.

Alternatives Considered:

Proposals were submitted by W. O. Danielson Construction Company, Ltd., M. A. Meyer Construction, Inc., JHL Constructors, and Bassett and Associates, Inc. Bassett and Associates, Inc. submitted the low qualified bid.

CHERRY CREEK SCHOOL DISTRICT

Resolution #232-08
Approve and Ratify Payment to Denver Water, Cottage Pre-School

Date: June 9, 2008

To: Board of Education

From: Superintendent and Assistant Superintendent of
Educational Support Services

Recommendation:

It is the administration's recommendation that the Board of Education approve and ratify the payment to Denver Water, due to the Cottage Pre-school renovation, in the amount of \$25,671.

Pertinent Facts:

The design of the new Cottage pre-school requires additional drinking fountains and restroom facilities in order to meet code. The facility needs to increase from a 1" meter to a 1 ½" meter. The cost of the 1 ½" meter is \$50,157. The district received a \$24,486 credit for its 1" meter, leaving a balance due of \$25,671. The Building Fund will be used for this expenditure, which is within the planned budget.

Alternatives Considered:

The district could have reduced the number of pre-school students, but the space would not have been fully utilized.

CHERRY CREEK SCHOOL DISTRICT

Resolution #159-08
Approval of Architect Consultant, I-Team Cottage Pre-school Project

Date: April 14, 2008

To: Board of Education

From: Superintendent and Assistant Superintendent of
Educational Support Services

Recommendation:

It is the administration's recommendation that the Board of Education approve Christiansen, Reece and Partners, P.C., as the architectural consultant for the design on the I-Team Cottage pre-school in the amount of \$51,450.

Pertinent Facts:

Beginning in the 08-09 school year, the I-Team Cottage will become a pre-school facility. Christiansen, Reece and Partners, P.C. will be responsible for creating a design to meet code and licensing. This will include: electrical, mechanical, plumbing, fire, and civil. Christiansen, Reece, and Partners, P.C. will be responsible for the renovation design drawings and construction management. The 2003 Bond Fund will be used for this expenditure, and it is within the planned budget.

Alternatives Considered:

The district utilized 11 architectural firms in the 2003 Bond. Christiansen, Reece, and Partners P.C. is recommended for this project based on the criteria for this project and the quality of their prior work in the district.

Without the ability to move preschool (inclusive of special education, Head Start, Colorado Preschool Program and tuition students) students from the comprehensive schools to the off-campus facilities, Cherry Creek would not have the space available to implement full-day kindergarten.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

As the Cottage will be completely renovated to meet all state and local requirements for preschool students, minimal major maintenance will be required in the immediate future.

Prevention maintenance will be conducted through our maintenance department as a part of ongoing facility support.

Capital reserve funds will be utilized for larger projects requiring additional money to complete.

Operating costs are included in the approved general fund and have been previously as this is not a new building, but rather a new program requiring only renovation.

The new facility will be reviewed annually by our Long Range Facility Planning Committee for inclusion in future bond packages if major renovation would ever be necessary.

District/Charter Hardships if the Project is Not Funded:

The consequences of not funding this project would be the inability of the district to implement full-day kindergarten due to limited space at existing schools.

CDE Comments:

PER DISTRICT 604 NEW FDK PUPILS IF GRANT IS AWARDED.

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

4

Can Full-Day Kindergarten be Implemented Without this Grant:

Yes

Facility Ownership:	Own		
Date Built:	1974	District Assessed Valuation:	\$3,931,973,590.00
Additions/Renovations:		District PPAV:	\$83,810.58
Facility Condition:	Fair	20% of Assessed Valuation:	\$786,394,718.00
Master Plan Complete:	Yes	District General Fund Balance:	\$8,236,656.29
Gross Sq Ft of Facility:	5,500.00	District Capital Reserve Fund Balance:	\$1,231,471.40
Number of FDK Classrooms Requested:	6	District Median Household Income:	\$32,834.00
Potential New FDK Students:	604	% District Free and Reduced Lunch:	20.06%
District Funded Kindergarten Pupil Count:	3,638.0	District Bond Mill Levy:	12.233
Ratio of FDK Pupil Growth in District:	16.60%	District Current Bonded Debt:	\$402,325,000
District Total Funded FTE Count:	46,915.0	District % Bonded Capacity Used:	51%
Minimum Match Percentage:	68	Election successes Last 10 years:	2
Provided Match Percentage:	68	Election Defeats Last 10 years:	0
Meets Match:	Yes	Anticipated 11/08 Bond Election:	No
Current Request:	\$265,604.48	Hardship Letter:	N/A
Current District/Charter Contribution:	\$564,409.52	Cost Per Sq Ft:	\$137.00

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: CHERRY CREEK 5

Priority Number: 2

County: ARAPAHOE

Title Description: Renovate Classrooms to Provide FDK at (4) Schools

Addition:	<input type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input checked="" type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input type="checkbox"/>	Please Explain:					

District/Charter Current Situation:

Cherry Creek schools offer half-day kindergarten to students with the opportunity to complete the day through a tuition based programming with a classified instructor. Schools also offer preschool programming at each site, operated through our division of Student Achievement Services. The expansion to full-day kindergarten requires the use of space currently utilized by preschool.

Cherry Creek also operates five off-campus high school programs called I-Teams. Through an administrative review of the district's five-year facility plan, it was determined that the five off-campus high school sites could be combined to three without negatively affecting programming. This change provides the location for preschools to move into, but requires significant renovation to meet their needs, allowing for full-day kindergarten to assume their space within the comprehensive schools.

District/Charter Project Details:

Cherry Creek Schools has chosen to phase-in full-day kindergarten at an additional four elementary schools for the 2009-2010 school year. Cimarron, Meadow Point, Polton Red Hawk Ridge, Mission Viejo and Sunrise Elementary schools will all provide full-day kindergarten to students. Due to the increase in services at each school, it was necessary to secure additional space not currently available.

Through an administrative review of the district's five-year facility plan, it was determined that the five off-campus high school sites could be combined to three without negatively affecting programming. For the 2009-2010 school year, the Outback will be renovated to house preschool students displaced by the addition of full-day kindergarten to the aforementioned schools.

In the coming months the Cherry Creek Schools Board of Education will take the necessary action to secure funds to renovate the Outback to support displaced preschool students at a cost of approximately \$472,580.00. Board resolutions, similar to those below will be presented for the Outback construction to take place between June 1, 2009 and August 15, 2009.

CHERRY CREEK SCHOOL DISTRICT

Resolution #142-08 ☐

Approval of Appropriation and Expenditure of Funds, Cottage Renovation, Expanded Early Childhood Programs, Districtwide

Date: ☐ March 10, 2008

To: ☐ Board of Education

From: ☐ Superintendent and Assistant Superintendent of
Educational Support Services, Chief Financial Officer

Recommendation:

It is the administration's recommendation that the Board of Education approve a portion of the 2003 voter-approved capital improvement bond monies in the amount of \$713,000 be appropriated and expended for the purpose of renovation of the Cottage facility. The Cottage will be used to house early childhood programs in the district in response to recently enacted legislation by the Colorado General Assembly regarding full-day kindergarten.

Pertinent Facts:

In 2003, voters in the Cherry Creek School District No. 5 approved passage of a bond election for the purpose of, among other capital expenditures, the construction of new facilities to accommodate increased enrollment. Included in the construction of these new facilities was the construction of a special education I-Team facility on the campus of Cherokee Trail High School to house some of the school's education programs. Currently, there are five I-Team facilities in the district that are providing education services to all of the district's high schools.

In the 2007 legislative session, the Colorado General Assembly enacted laws regarding the development and implementation of full-day kindergarten programs in the state's school districts that could be voluntarily accessed by parents who wanted their child to experience a full academic day in kindergarten rather than the current half-day model. The intent of the legislation was to recognize and emphasize the message that quality early childhood programs produce beneficial outcomes for children and the community in which they live. The Cherry Creek School District has long been a proponent of strong early childhood programming and has begun

the process to complete a plan for implementation of expanded early childhood programs including but not limited to, the development of a plan for full-day kindergartens in the district.

Since full-day kindergarten programming will increase student enrollment, a review was conducted for purposes of determining space availability. Since the expanded enrollment of younger children through these initiatives would create a need for space, it was determined after an administrative review that a portion of the monies originally contemplated for a sixth I-Team facility would be better directed toward the renovation of a facility that could house early childhood programs in accordance with newly enacted mandates. Existing I-Team facilities will be maximized by expanding hours of operation and utilizing a flexible scheduling model that would allow for students to seek or remain in positions of employment while completing their academic requirement for graduation.

This resolution allows the creation of a stand alone preschool center that will serve nearly 200 students per day in 8 classrooms. The new facility will meet all required permitting and operational standards. The movement of preschool students from the home schools will allow those previously occupied rooms to serve 592 full-day kindergarten students. The rooms at these schools which will be utilized for kindergarten will require minimal changes due to the similar nature of structural and programming needs between kindergarten and preschool aged students.

The Outback renovation will include complete internal demolition and the rebuilding of the structure from the external walls. All associated systems, HVAC, fire, lighting, etc. will be built new with the renovation.

Beginning in the 09-10 school year, the I-Team Outback will become a pre-school facility. Christiansen, Reece and Partners, P.C. will be responsible for creating a design to meet code and licensing. This will include: electrical, mechanical, plumbing, fire, and civil. Christiansen, Reece, and Partners, P.C. will be responsible for the renovation design drawings and construction management.

Without the ability to move preschool (inclusive of special education, Head Start, Colorado Preschool Program and tuition students) students from the comprehensive schools to the off-campus facilities, Cherry Creek would not have the space available to implement full-day kindergarten.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

As the Outback will be completely renovated to meet all state and local requirements for preschool students, minimal major maintenance will be required in the immediate future.

Prevention maintenance will be conducted through our maintenance department as a part of ongoing facility support.

Capital reserve funds will be utilized for larger projects requiring additional money to complete.

Operating costs are included in the approved general fund and have been previously as this is not a new building, but rather a new program requiring only renovation.

The new facility will be reviewed annually by our Long Range Facility Planning Committee for inclusion in future bond packages if major renovation would ever be necessary.

District/Charter Hardships if the Project is Not Funded:

Cherry Creek would not be able to implement full-day kindergarten without the ability to successfully displace preschool to other sites through the use of additional funds.

CDE Comments:

PER DISTRICT IF GRANT IS AWARDED THEY WILL PROVIDE FDK TO 592 ADDITIONAL PUPILS

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

5

Can Full-Day Kindergarten be Implemented Without this Grant:

Yes

Facility Ownership:	Own		
Date Built:	1992	District Assessed Valuation:	\$3,931,973,590.00
Additions/Renovations:		District PPAV:	\$83,810.58
Facility Condition:	Fair	20% of Assessed Valuation:	\$786,394,718.00
Master Plan Complete:	Yes	District General Fund Balance:	\$8,236,656.29
Gross Sq Ft of Facility:	7,400.00	District Capital Reserve Fund Balance:	\$1,231,471.40
Number of FDK Classrooms Requested:	6	District Median Household Income:	\$32,834.00
Potential New FDK Students:	592	% District Free and Reduced Lunch:	20.06%
District Funded Kindergarten Pupil Count:	3,638.0	District Bond Mill Levy:	12.233
Ratio of FDK Pupil Growth in District:	16.27%	District Current Bonded Debt:	\$402,325,000

District Total Funded FTE Count:	46,915.0
Minimum Match Percentage:	68
Provided Match Percentage:	68
Meets Match:	Yes
Current Request:	\$156,844.16
Current District/Charter Contribution:	\$333,293.84
Total Project Cost:	\$490,138.00

District % Bonded Capacity Used:	51%
Election successes Last 10 years:	2
Election Defeats Last 10 years:	0
Anticipated 11/08 Bond Election:	No
Hardship Letter:	N/A
Cost Per Sq Ft:	\$60.00
Cost Per Pupil:	\$827.94

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: ADAMS-ARAPAHOE 28-J

Priority Number: 1

County: ARAPAHOE

Title Description: APS 28J-(10) New Classroom Construction @ (7) Schools

Addition:	<input checked="" type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input type="checkbox"/>	Please Explain:					

District/Charter Current Situation:

Aurora Public Schools is proposing classroom additions on seven schools to expand full day kindergarten. Enrollment at all seven of these schools exceeds the built capacity of the schools. Without new classrooms, there is no space available in any of the schools to implement additional sections of full-day kindergarten. The projects proposed in this grant would provide capacity for 500 additional APS students to attend full-day kindergarten.

Aurora Frontier K-8 currently has three sections of half-day kindergarten and one section of full-day kindergarten. A one classroom addition at Aurora Frontier would allow the school to offer two additional sections of full-day kindergarten.

Altura Elementary currently offers two sections of full-day kindergarten and two sections of half-day kindergarten. A one classroom addition will provide the capacity to offer an additional two sections of full-day kindergarten. All Altura kindergarten students would then have the opportunity to attend full-day kindergarten.

Lyn Knoll Elementary currently has capacity to serve one section of full-day kindergarten and two sections of half-day. With a one classroom addition, Lyn Knoll will be able to provide two additional sections of full-day kindergarten and all Lyn Knoll kindergarten students would attend school full-day.

Murphy Creek K-8 has two sections of half-day kindergarten and two sections of full-day kindergarten. A one classroom addition at Murphy Creek would allow the school to offer two additional sections of full-day kindergarten.

Side Creek Elementary does not have the capacity to offer any sections of full-day kindergarten. A two classroom addition would allow for four sections of full-day kindergarten. All Side Creek kindergarten students would then have the opportunity to attend a full-day program.

Tollgate Elementary has four sections of half-day kindergarten and no sections of full-day. With a two classroom addition, Tollgate will be able to offer a full-day program to all kindergarten students.

Virginia Court Elementary currently offers five sections of half-day kindergarten. There is no capacity available to offer full-day kindergarten. A two classroom addition at Virginia Court would allow for four new sections of full day kindergarten.

District/Charter Project Details:

Aurora Public Schools has a standard of 25 students per kindergarten classroom. Each classroom will be a minimum of 900 square feet with an additional 50 SF per classroom for a dedicated kindergarten restroom and an additional 50 SF per classroom for a resource (storage) room.

Aurora Frontier K-8 is one of the two prototypical K-8 schools built in the last bond. There is an area on the perimeter of the building where it would be possible to add a classroom without detracting from the overall building design. The design of the addition would match the design of the building with a structural floor, masonry veneer exterior walls, aluminum windows and a built-up roof.

Altura Elementary was built in the 1964 using a campus design. We recently added air conditioning to the school and it is a candidate for additional remodeling if the district pursues another bond program. There is sufficient space on site for the addition. The design of the addition would match the design of the building with a slab-on-grade floor, brick veneer exterior walls, aluminum windows and a built-up roof.

Lyn Knoll Elementary was built in the 1964 using a campus design. We recently added air conditioning to the school but the building has changed little since it opened. There is sufficient space on site for the addition. The design of the addition would match the design of the building with a slab-on-grade floor, brick veneer exterior walls, aluminum windows and a built-up roof.

Murphy Creek K-8 is one of the two prototypical K-8 schools built in the last bond. There is an area on the perimeter of the building where it would be possible to add a classroom without detracting from the overall building design. The design of the addition would match the design of the building with a structural floor, masonry veneer exterior walls, aluminum windows and a built-up roof.

Side Creek Elementary opened in 1987 and is in area of expansive growth in the district. We have not made any substantive changes

to the building design since the building opened and there is sufficient space on site for the addition. The design of the addition would match the design of the building with a slab-on-grade floor, brick veneer exterior walls, aluminum windows and a built-up roof.

Tollgate Elementary opened in 1981. We have not made any substantive changes to the building design since the building opened and there is sufficient space on site for the addition. The design of the addition would match the design of the building with a slab-on-grade floor, brick veneer exterior walls, aluminum windows and a built-up roof.

Virginia Court Elementary was built in the 1964 using a campus design. A number of additions were built onto the school as the neighborhood grew but there is sufficient space on site for the addition. The design of the addition would match the design of the building with a slab-on-grade floor, brick veneer exterior walls, aluminum windows and a built-up roof.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

All seven additions are planned on existing Aurora Public School buildings. As such, the building will receive maintenance as do all other buildings in the district and will be eligible for future repair projects thru either Capital Reserve funding or future bond program funding.

District/Charter Hardships if the Project is Not Funded:

The district will continue to operate half-day kindergarten programs at these schools.

CDE Comments:

NEW FDK PUPILS IF PROJECT IS AWARDED WOULD BE 500.

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

6

Can Full-Day Kindergarten be Implemented Without this Grant:

No

Facility Ownership:	Own		
Date Built:	Varies	District Assessed Valuation:	\$1,737,121,540.00
Additions/Renovations:		District PPAV:	\$55,680.54
Facility Condition:	N/A	20% of Assessed Valuation:	\$347,424,308.00
Master Plan Complete:	No	District General Fund Balance:	\$15,382,958.64
Gross Sq Ft of Facility:	275,000.00	District Capital Reserve Fund Balance:	\$2,206,632.99
Number of FDK Classrooms Requested:	7	District Median Household Income:	\$18,698.00
Potential New FDK Students:	500	% District Free and Reduced Lunch:	55.08%
District Funded Kindergarten Pupil Count:	2,877.0	District Bond Mill Levy:	15.000
Ratio of FDK Pupil Growth in District:	17.38%	District Current Bonded Debt:	\$221,230,000
District Total Funded FTE Count:	31,198.0	District % Bonded Capacity Used:	64%
Minimum Match Percentage:	27	Election successes Last 10 years:	1
Provided Match Percentage:	27	Election Defeats Last 10 years:	0
Meets Match:	Yes	Anticipated 11/08 Bond Election:	No
Current Request:	\$2,623,382.75	Hardship Letter:	N/A
Current District/Charter Contribution:	\$970,292.25	Cost Per Sq Ft:	\$250.00
Total Project Cost:	\$3,593,675.00	Cost Per Pupil:	\$7,187.35

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: WIDEFIELD 3

Priority Number: 1

County: EL PASO

Title Description: Modular Purchase

Addition:	<input type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input checked="" type="checkbox"/>	Please Explain:	Multiple modulares purchased for Full Day K program				

District/Charter Current Situation:

During the 2007-08 school year, Widefield provided full-day services to approximately 272 kinder students. The tuition-based fee varied on the free and reduced application status. For the 2008-09 school year, the district is planning free full day kindergarten at nine elementary sites. Please see bullentin board advertisement included in application packet. The district currently projects free full day numbers to be at 610 for the fall. The increase in full day kinder count places the district in a shortage of space to maximize the increased numbers and to serve the educational needs of all full day kindergarten.

District/Charter Project Details:

The district purchased four brand new Nortex modulares which equates to sixteen classrooms. The distirct also relocated three exsisting modulares for additional six classrooms. Upper grade levels at these sites have been relocated to the modulares to maximize efficient use of space and to accomodate age appropriate needs.

The modulares were built and installed according to Colorado construction codes and specifications. Certified engineered drawings were provided prior to installation of all modulares. The appropriate, soil tests, fire plans, and all permits, including utilities have been submitted. Copies of documents will be included in the application.

The four brand new Nortex modulares were placed at the following schools:

French Elementary- Purchased four new classrooms/two restrooms and placed at the southwest corner of the main building.

Sunrise Elementary-Purchased four new classrooms/two restrooms and placed at the nothwest corner of the main building.

Webster Elementary-Purchased two new classrooms and placed at the southeast corner of the main building.

Widefield Elementary-Purchased eight new classrooms and placed at the northeast corner of the main building.

The three relocated modulares were placed at the following school sites:

North Elementary-Relocated two classrooms to the northeast corner of the main building.

Talbott Elementary-Relocated two classrooms to the northeast corner of the main building.

Pinello Elementary-Relocated two classrooms to the north corner of the main building.

Again, all appropriate documents will support the application.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

The district's capital reserve fund ear marks funds on an annual basis for continued maintenance and upgrades of facilities. These upgrades include roof repairs, carpet replacement, ADA compliance, electrical and mechanical needs, and other facility needs deemed necessary. The district budgets approximately 2.5 million dollars to maintain the current facilities. The district's has traditionally allocated more than the minimum amount required by CDE to the Captial Reserve Fund.

District/Charter Hardships if the Project is Not Funded:

The district in its attempt to be proactive to the full-day kindergarten initiative, redirected resources from current infrastructure projects to this project. The consequences are that annual maintenance and upgrade schedules have been scaled back in an effort to meet the full day kindergarten needs.

CDE Comments:

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

7

Can Full-Day Kindergarten be Implemented Without this Grant:

No

Facility Ownership:	Own		
Date Built:	Varies	District Assessed Valuation:	\$253,112,360.00
Additions/Renovations:		District PPAV:	\$31,878.13
Facility Condition:	Good	20% of Assessed Valuation:	\$50,622,472.00
Master Plan Complete:	No	District General Fund Balance:	\$18,573,845.79
Gross Sq Ft of Facility:	254,880.00	District Capital Reserve Fund Balance:	\$2,318,957.20
Number of FDK Classrooms Requested:	7	District Median Household Income:	\$17,555.00
Potential New FDK Students:	338	% District Free and Reduced Lunch:	24.47%
District Funded Kindergarten Pupil Count:	604.0	District Bond Mill Levy:	7.661
Ratio of FDK Pupil Growth in District:	55.96%	District Current Bonded Debt:	\$13,363,166
District Total Funded FTE Count:	7,940.0	District % Bonded Capacity Used:	26%
Minimum Match Percentage:	39	Election successes Last 10 years:	0
Provided Match Percentage:	46	Election Defeats Last 10 years:	0
Meets Match:	Yes	Anticipated 11/08 Bond Election:	No
Current Request:	\$769,293.72	Hardship Letter:	N/A
Current District/Charter Contribution:	\$655,324.28	Cost Per Sq Ft:	\$20.00
Total Project Cost:	\$1,424,618.00	Cost Per Pupil:	\$4,214.85

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: JEFFERSON R-1

Priority Number: 1

County: JEFFERSON

Title Description: Relocate Modulares to (6) Schools and Renovate Classroom at (1) School for FDK

Addition:	<input type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input checked="" type="checkbox"/>	Please Explain:	Provided temps for FDK programs				

District/Charter Current Situation:

The allocation of state mill levy stabilization funds for Full Day Kindergarten (FDK) will allow approximately 525 additional kindergarten eligible kids to attend FDK in 2008 - 2009. The District decided to fully fund the 525 seats at those schools with a free lunch percentage of 31.6% and above. We've identified 30 facilities to establish full day kindergarten classes and 7 of these facilities need additional classroom space for the full day kindergarten classes within the building. The temporary classrooms will be used to house a different grade level allowing the kindergarteners to be housed in the actual school building. Six of these seven schools have been able to offer FDK to some of the students. This program will allow the district to fully fund all of the students in these schools, however space is needed to do this.

District/Charter Project Details:

Six of the seven facilities will require the placement of a temporary modular classroom. The temporary modular classrooms are district owned facilities and average 960 gross square feet. These classrooms will be relocated to the six sites from other district sites. On average, these moves cost the district approximately \$65,000 and includes professional services, tear down and restoration at the existing site, relocation of the building, set up of the building at the new site, establishing utility connections (electrical, water and sewage), connecting the building to the main fire alarm panel, connecting district phone and network services, providing ADA accessibility, fire access lane, if necessary, and paving for building access. The actual cost of relocation can vary by 10% based on site conditions. The seventh facility will need a minor modification, install a wall, to separate part of a classroom in the main building—estimated at \$5,000.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

The temporary modular classrooms are district assets. As these assets are being relocated from one district site to another, the operating costs are unchanged and the maintenance program remains the same.

District/Charter Hardships if the Project is Not Funded:

In order to fund the construction requirement for classroom space, a portion of the new money from the state's FDK allocation for program operational expenditures was allocated to facility needs. This reduced the availability of operating funds and therefore were decreased. Program operating expenditures that were decreased included classroom aide time, materials and supplies, and larger anticipated class sizes targets.

If this request is funded, some of these items can be restored to the operating budgets for the programs.

CDE Comments:

PER APPLICATION THIS PROJECT WOULD ALLOW 244 NEW FDK PUPILS IN (7) SCHOOLS.

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

8

Can Full-Day Kindergarten be Implemented Without this Grant:

Yes

Facility Ownership:	Own		
Date Built:	Varies	District Assessed Valuation:	\$6,700,566,763.00
Additions/Renovations:		District PPAV:	\$83,098.01
Facility Condition:	Good	20% of Assessed Valuation:	\$1,340,113,352.60
Master Plan Complete:	No	District General Fund Balance:	\$83,291,265.00
Gross Sq Ft of Facility:	320,000.00	District Capital Reserve Fund Balance:	\$-
Number of FDK Classrooms Requested:	7	District Median Household Income:	28076.000

Potential New FDK Students:	244
District Funded Kindergarten Pupil Count:	5,870.0
Ratio of FDK Pupil Growth in District:	4.16%
District Total Funded FTE Count:	80,634.5
Minimum Match Percentage:	64
Provided Match Percentage:	64
Meets Match:	Yes
Current Request:	\$167,227.20
Current District/Charter Contribution:	\$297,292.80
Total Project Cost:	\$464,520.00

% District Free and Reduced Lunch:	0.247
District Bond Mill Levy:	11.250
District Current Bonded Debt:	\$693,618,979
District % Bonded Capacity Used:	52%
Election successes Last 10 years:	2
Election Defeats Last 10 years:	0
Anticipated 11/08 Bond Election:	No
Hardship Letter:	N/A
Cost Per Sq Ft:	\$77.00
Cost Per Pupil:	\$1,903.77

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: GARFIELD 16

Priority Number: 1

County: GARFIELD

Title Description: 3 New Classrooms, Addition

Addition:	<input checked="" type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input checked="" type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input checked="" type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input type="checkbox"/>	Please Explain:					

District/Charter Current Situation:

Currently Garfield 16 has 120 half-day kindergarten students, which are housed in an auxiliary building that normally is used as our career center. The students are in that facility; due to the work, that is currently taking place in the "old" high school. The high school is being remodeled and expanded to serve as a pre-school and kindergarten facility. Budget constraints have not allowed the district the necessary resources to expand the new facility to the point it would allow for full-day kindergarten. It is our hope to enlarge the rooms and other portions of the facility to the point we can offer full-day kindergarten to all students as soon as the work is completed in December 2008.

District/Charter Project Details:

The "old" high school campus is currently being completely remodeled, including classroom additions, into the Early Childhood Literacy Center. Three Kindergarten classrooms to house the current half-day kindergarten program are included. Additional facilities were designed into the project to accommodate a full-day Kindergarten program including three additional Kindergarten classrooms, gymnasium, cafetorium, full service kitchen, nurses area and playgrounds. Unfortunately, the District's budget did not allow the inclusion of those facilities, or the facilities were reduced in scope, to only accommodate the half-day program.

Extensive programming was performed by the District and the District's Architect to determine the best kindergarten program for the District. This included research into current educational theories and practices, educational standards and licensing requirements and visiting other successful programs throughout the state and region.

The District's Architect, LKA Partners, Inc. designed the facility to meet the program requirements and to allow for the expansion of the facility for full-day Kindergarten as funds became available. The design of the facility meets the applicable International Building Codes currently adopted by the State of Colorado, ADA standards and State fire protection requirements. A building permit has been obtained from the Colorado Division of Oil and Public Safety, Public Safety Section. A permit has been obtained from the Colorado Department of Public Health and Environment for stormwater discharge.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

Garfield County School District No. 16 has planed in their budget for FY 08-09 and the following years for growth in the entire district. The operating costs for the new Grand Valley Literacy Center will be allocated from the school district's general fund. Each year there is a growth factor allowed for in the budget. The current staff will return to the building and additional FTE will be added as needed. All maintenance costs will be handled the same as the other buildings in the district.

District/Charter Hardships if the Project is Not Funded:

The primary impact will be a lack of facilities to provide full-day kindergarten programming for over 120 students. As our district grows, the need for this type of program is imparative.

CDE Comments:

PER SUPERINTENDENT DISTRICT GROWING AT 10% AND EXPECTED TO CONTINUE TO GROW DUE TO OIL SHALE DEVELOPMENT. 6 FDK CLASSROOMS (3 NEW AND 3 EXISTING) SERVING 150 NEW STUDENTS.

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

9

Can Full-Day Kindergarten be Implemented Without this Grant:

No

Facility Ownership:	Own	District Assessed Valuation:	\$725,392,134.00
Date Built:	1937	District PPAV:	\$685,950.01
Additions/Renovations:	1966, 2008	20% of Assessed Valuation:	\$145,078,426.80
Facility Condition:	N/A		

Master Plan Complete:	Yes
Gross Sq Ft of Facility:	46,738.00
Number of FDK Classrooms Requested:	22
Potential New FDK Students:	150
District Funded Kindergarten Pupil Count:	106.0
Ratio of FDK Pupil Growth in District:	141.51%
District Total Funded FTE Count:	1,057.5
Minimum Match Percentage:	61
Provided Match Percentage:	77
Meets Match:	Yes
Current Request:	\$3,134,448.97
Current District/Charter Contribution:	\$10,493,590.03
Total Project Cost:	\$13,628,039.00

District General Fund Balance:	\$507,775.06
District Capital Reserve Fund Balance:	\$64,848.11
District Median Household Income:	\$18,149.00
% District Free and Reduced Lunch:	44.45%
District Bond Mill Levy:	6.300
District Current Bonded Debt:	\$48,759,208
District % Bonded Capacity Used:	34%
Election successes Last 10 years:	2
Election Defeats Last 10 years:	0
Anticipated 11/08 Bond Election:	No
Hardship Letter:	N/A
Cost Per Sq Ft:	\$276.00
Cost Per Pupil:	\$90,853.59

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: PUEBLO CITY 60

Priority Number: 1

County: PUEBLO

Title Description: Construct (11) New Classrooms at (4) Schools

Addition:	<input checked="" type="checkbox"/>	Asbestos Abatement	<input checked="" type="checkbox"/>	Electrical Upgrade:	<input checked="" type="checkbox"/>	Energy Savings:	<input checked="" type="checkbox"/>
Fire Alarm:	<input checked="" type="checkbox"/>	Lighting:	<input checked="" type="checkbox"/>	ADA:	<input checked="" type="checkbox"/>	HVAC:	<input checked="" type="checkbox"/>
Renovation:	<input checked="" type="checkbox"/>	Roof:	<input checked="" type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input checked="" type="checkbox"/>
Facility Sitework:	<input checked="" type="checkbox"/>	Water Systems:	<input checked="" type="checkbox"/>				
Project Other:	<input type="checkbox"/>	Please Explain:					

District/Charter Current Situation:

Kindergarten programming in Pueblo City Schools does not currently utilize the recommended maximum student cap per classroom due to space limitations. Two schools within the district cannot offer any full-day kindergarten option due to high levels of student enrollment and current building space constraints. Pueblo City Schools believes a 20:1 student teacher ratio is crucial to ensure appropriate implementation of educational interventions and best practices in order to support the development of the whole child. However, this is not possible at the following schools without adding new space or severely impacting other programs that would have to be displaced in order to expand the kindergarten program. Existing educational and support programs have already been displaced to provide facilities to support kindergarten enrollment at its current level. Enrollment projections indicate that more building space is needed in order to serve the full-day kindergarten needs of this community. Furthermore, management of the existing kindergarten program is difficult with facilities that do not meet the districts educational specifications with regard to proper size, amount, and clustering of space for instruction, as well as storage and restroom facilities.

The following trend is given for Pueblo's projections for kindergarten as follows.

□□□□

Year/Enrollment: 02-03/1352 03-04/1341 04-05/1369 05-06/1404 06-07/1418 □ 07-08/1392 08-09/1443 09-10/1474 10-11/1437 11-12/1500 12-13/1497

The existing situation is described for each site as follows:

Ben Franklin Elementary: 1315 Horseshoe Drive, Pueblo, CO. 81001

Located on the upper east side of the city, Ben Franklin Elementary has experienced tremendous growth over the past few years. The demographics of this community have changed drastically, as Ben Franklin is now a Title I funded school, with its free and reduced lunch count growing each year. Three years ago, 69% of the students qualified for free-and-reduced lunch, in 2006-07 74%, and this past year, 76.3% qualified for free and reduced lunch. With a projected enrollment of 70 kindergarten students for 2008-09 and one large kindergarten classroom, Ben Franklin cannot offer any full day kindergarten program options due to physical space limitations. With a current overall student enrollment of 465 students (PK-5) and only 19 classrooms to provide instruction, Ben Franklin cannot alter any existing building space to accommodate full-day kindergarten. Ben Franklin is only one of two District schools that cannot offer a full-day kindergarten option of any kind due to severe space constraints. Currently, this school provides four sessions of half-day kindergarten. Given the high needs of this community and its continually changing demographics, this is a high priority project request.

Belmont Elementary: 31 MacNaughton Road, Pueblo, CO. 81001

Located on the upper east side of the city, Belmont Elementary has also experienced tremendous growth over the past few years. With a projected enrollment of 71 kindergarten students for 2008-09 with only two kindergarten classrooms, Belmont cannot offer any full day kindergarten program options, and lacks the building space to do so. With a current student enrollment of 484 students (PK-5) and only 21 classrooms to provide instruction, Belmont cannot alter any existing building space to accommodate full-day kindergarten. Belmont is only one of two district schools that cannot offer a full-day kindergarten option of any kind due to severe space constraints. Currently, this school provides four sessions of half-day kindergarten. Given the continued growth of this community, this is a high priority project request.

Bessemer Academy (PK- 8): 1125 E. Routt Avenue, Pueblo, CO. 81004

Located in the central quadrant of the city, the Bessemer Academy community represents one of the highest social and economic needs within the district. With 90.1% of the students qualifying for free and reduced lunch, and a high number of students with second language acquisition needs, Bessemer is a school where full-day kindergarten programming is of high priority. With a 2007-08 kindergarten enrollment of 57 students, Bessemer was unable to offer full day kindergarten programming for all students, without compromising appropriate student-to-teacher ratios. Particularly for this community, adhering to the recommended educational guidelines of 20 students to 1 teacher is essential. Additionally, this community is challenged by a high level of gang and drug-related activity, which creates a sense of urgency for our current project request priority.

Baca Elementary: 2800 E. 17th Street, Pueblo, CO. 81001

Located on the lower east side of the city, Baca Elementary has limited classroom space to appropriately accommodate all projected students in full-day kindergarten. The current space utilized during 2007-08 was made available by displacing the English Language Learner support classroom, and moving this program to a classroom that was shared with the literacy/Lindamood Bell intervention

room. In 2007-08, Baca served approximately 25-26 kindergarten students in at least one classroom that did not meet the minimum educational specifications/standards of 1,000 square feet. Additionally, the student: teacher ratio was greater than the desired 20:1 which is essential for this school of high poverty (89.1% free & reduced lunch), and high language acquisition needs. The 26: 1 student/teacher ratio is not instructionally appropriate, and is too large to meet the varied educational needs of students. In order to offer full-day kindergarten with more appropriate student/teacher ratios for 2008-09 and accommodate a projected kindergarten enrollment of 49 students, this school will displace the location of even more support programs to create a third kindergarten classroom. For 2008-09, the special education program will be moved and will share the same classroom space with the ELL and literacy intervention programs. Moving all three instructionally intensive programs into one classroom not only compromises the integrity of instruction, but diminishes the efficacy of these important intervention programs. However, this decision was driven by the need to provide full-day kindergarten programming to children of high poverty and high language acquisition needs, and ensuring fidelity to the 20:1 student/teacher class ratio.

District/Charter Project Details:

The project consists of building additions at four elementary schools to add a total of eleven new classrooms. The district's educational specification for kindergarten was applied during the assessment to define the architectural and functional needs for each of the four facilities. The educational specification defines space and furnishing requirements, such as 1000 sq.ft classroom with one 45 square foot unisex restroom and one 100 square foot storage facility for every two classrooms. The new classrooms will be placed near existing kindergarten classrooms with restrooms and storage areas clustered to meet the space and proximity requirements specified in the educational specification. Relocation and interior renovation of space was minimized by selecting the site for additional classrooms in close proximity to existing facilities. The scope of work at each site is described as follows.

- **Ben Franklin Elementary**

Since there is no existing space to renovate, this project calls for an addition of three classrooms to accommodate the projected 72 kindergarten student enrollment. The south side of the school has sufficient space to support the required three new classrooms. Also located on this side of the school are the existing student drop-off / pick-up, the preschool playground, and the primary grades' classrooms. The existing electrical utility service will need to be upgraded to support the new space. Renovation of the large existing Kindergarten into Preschool and Kindergarten will be required.

- **Belmont Elementary**

With a projected kindergarten enrollment of 74 students and no available building space to renovate, Belmont will require an addition of two classrooms. The east side of the school has sufficient space to support the required two new classrooms. Student drop-off / pick-up is located north of the classroom and playgrounds are located south of the classroom. The existing electrical utility service will need to be upgraded to support the new space.

- **Bessemer Academy (PK-8)**

The site conditions are very limited at this school, and cannot accommodate the projected enrollment of 59 kindergarten students. A three addition classroom will need to be added to the facility. The existing Kindergarten will need to be renovated to allow access to the new classrooms, as well as provide support space such as restrooms and storage areas. The student drop-off / pick-up is located on the north side of the school. The existing playground will need to be relocated and enlarged to support the new classrooms. The existing electrical utility service will need to be upgraded to support the new space.

- **Baca Elementary**

In order to accommodate all kindergarten students and restore the displaced programs, the scope of this entire project would provide a new addition to the facility to include the modifications necessary to ensure that three new classrooms would meet the current educational specifications for kindergarten. This would include 2 restrooms (45 sq. ft/ea.), storage space of 100 sq. ft each. It would also renovate approximately 900 sq. ft. of the building to provide an access corridor and connection to the new addition. The south side of the school has sufficient space to support the required three new classrooms. Also located on this side of the school are the existing student drop-off/ pick up, the preschool playground, and the primary grades classrooms. The existing electrical utility service will need to be upgraded to support the new space. A portion of the existing playground will need to be relocated, as well as enlarged. Renovation of existing room 125, and adjacent spaces will be needed to allow access from main corridor out to the new addition.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

The maintenance of additional facilities will be consistent with maintenance practices for all other district facilities being maintained by district personnel and funded through the facilities maintenance operating budget. Facility renewal needs will be funded through appropriation of capital reserve as prioritized for projects throughout the district during facility assessment of planned and preventative maintenance needs.

District/Charter Hardships if the Project is Not Funded:

The facilities will not be able to support classes for full day kindergarten. Franklin and Belmont will be unable to offer full-day kindergarten programming of any kind. Other programs will continue to be displaced to make accommodation for full day kindergarten. The desired 20:1 student to teacher ratio will not be realized. The instructional intervention design of full-day kindergarten programming will be diluted.

CDE Comments:

NEW FDK PUPILS IF GRANT AWARDED WOULD BE 140.

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

10

Can Full-Day Kindergarten be Implemented Without this Grant:

No

Facility Ownership:	Own		
Date Built:	Varies	District Assessed Valuation:	\$685,003,996.00
Additions/Renovations:	2004	District PPAV:	\$41,446.32
Facility Condition:	Good	20% of Assessed Valuation:	\$137,000,799.20
Master Plan Complete:	No	District General Fund Balance:	\$-
Gross Sq Ft of Facility:	218,042.00	District Capital Reserve Fund Balance:	\$1,691,126.02
Number of FDK Classrooms Requested:	14	District Median Household Income:	\$16,188.00
Potential New FDK Students:	140	% District Free and Reduced Lunch:	67.89%
District Funded Kindergarten Pupil Count:	1,392.0	District Bond Mill Levy:	12.000
Ratio of FDK Pupil Growth in District:	10.06%	District Current Bonded Debt:	\$88,130,000
District Total Funded FTE Count:	16,527.5	District % Bonded Capacity Used:	64%
Minimum Match Percentage:	9	Election successes Last 10 years:	1
Provided Match Percentage:	9	Election Defeats Last 10 years:	0
Meets Match:	Yes	Anticipated 11/08 Bond Election:	No
Current Request:	\$5,188,012.83	Hardship Letter:	N/A
Current District/Charter Contribution:	\$513,100.17	Cost Per Sq Ft:	\$286.00
Total Project Cost:	\$5,701,113.00	Cost Per Pupil:	\$40,722.24

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: CHEYENNE MOUNTAIN 12

Priority Number: 1

County: EL PASO

Title Description: (4) Modulares at (4) Schools

Addition:	<input checked="" type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input type="checkbox"/>	Please Explain:					

District/Charter Current Situation:

Presently, Cheyenne Mountain School District provides only half-day kindergarten in each of its six elementary schools. In concert with the Governor's plan and the wishes of our community, we will be expanding all of our schools to full-day kindergarten beginning in the fall of 2008. This effectively doubles the space needed for kindergarten in each of our elementary schools. While we have space available in our newer schools, our older schools, which were built in the 1950s, were designed with only one kindergarten classroom each, necessitating the addition of modular space in order to provide the full-day kindergarten program to all of our community.

District/Charter Project Details:

This project will allow us to add 4 modular buildings across three of our campuses which will provide space necessary for us to expand to full-day kindergarten for all students beginning in the fall of 2008. In some cases, kindergarten students may not actually be housed in the modular units because best practices would indicate that it would be better to keep the kindergarten classrooms in close proximity to restrooms and other shared services. However, the classes that would be displaced in the permanent structure as a result of full-day kindergarten occupying this space will need to be relocated in the new modular space. This will provide the best advantages both in terms of safety and instruction.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

The cost of maintaining the project upon completion will be minimal. The additional space added at any one facility will not significant impact custodial and/or maintenance schedules. Additional operating costs will be absorbed in the general fund and will be somewhat offset by an increase in enrollment due to the attractive full-day program.

District/Charter Hardships if the Project is Not Funded:

If 100% of the project costs must be incurred by the District, then other critical maintenance projects planned for capital reserve fund expenditures will have to be eliminated.

CDE Comments:

PER SUPT (4) MODULARS WILL ALLOW FDK FOR (124) ADDITIONAL FDK PUPILS.

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

11

Can Full-Day Kindergarten be Implemented Without this Grant:

No

Facility Ownership:	Own	District Assessed Valuation:	\$320,282,020.00
Date Built:	Varies	District PPAV:	\$71,000.23
Additions/Renovations:		20% of Assessed Valuation:	\$64,056,404.00
Facility Condition:	Fair	District General Fund Balance:	\$7,309,838.86
Master Plan Complete:	Yes	District Capital Reserve Fund Balance:	\$1,205,465.48
Gross Sq Ft of Facility:	111,350.00	District Median Household Income:	\$40,274.00
Number of FDK Classrooms Requested:	11	% District Free and Reduced Lunch:	8.70%
Potential New FDK Students:	124	District Bond Mill Levy:	10.908
District Funded Kindergarten Pupil Count:	293.0	District Current Bonded Debt:	\$33,311,120
Ratio of FDK Pupil Growth in District:	42.32%		

District Total Funded FTE Count:	4,511.0
Minimum Match Percentage:	69
Provided Match Percentage:	70
Meets Match:	Yes
Current Request:	\$81,249.30
Current District/Charter Contribution:	\$189,581.70
Total Project Cost:	\$270,831.00

District % Bonded Capacity Used:	52%
Election successes Last 10 years:	2
Election Defeats Last 10 years:	0
Anticipated 11/08 Bond Election:	No
Hardship Letter:	N/A
Cost Per Sq Ft:	\$58.00
Cost Per Pupil:	\$2,184.12

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: BRUSH RE-2(J)

Priority Number: 1

County: MORGAN

Title Description: Brush Re-2(J) FDK-2 Modulares

Addition:	<input type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input checked="" type="checkbox"/>	Please Explain:	Two modular buildings purchased and set				

District/Charter Current Situation:

Thomson Primary School was opened in 2005. At the time of completion, the building was at its capacity. Recent declining enrollment and struggling Eastern Colorado agriculture economy influenced the district to construct a new building that would be used, not left empty. Therefore, at the time of construction, there was no reasonable assumption that classrooms should be left empty for full-day kindergarten classrooms.

During the 2007 election, the Brush Community supported a mill levy override for full-day kindergarten but fell fewer than 60 votes short of constructing a \$1.9 million addition to Thomson Primary School. Now the district is faced with a shortage of classrooms for the new full-day kindergarten program to begin in August 2008.

District/Charter Project Details:

Due to the timing and lack of funds for brick and mortar construction, the district is making plans for two modular buildings to be placed on site at Thomson Primary to make room for the kindergarten program. Site work has been done and utilities are being arranged for the modular buildings. All necessary permits have been issued.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

The addition of four classrooms can be maintained within our existing budget for custodial, maintenance and utilities. The mill levy override for the full-day kindergarten along with the 0.08 additional factor for kindergarten students provides enough money to make this project sustainable into the future.

District/Charter Hardships if the Project is Not Funded:

The consequence of NOT funding the project is a lengthy lease-purchase agreement where too many tax dollars will be used to pay interest. The District is committed to full-day kindergarten and the voters who approved the mill levy override see full-day kindergarten as an important part of the educational program in Brush.

CDE Comments:

PER BRET MILES IN FY2007-08 THEY HAD 122 .5 DAY K PUPILS AND IN FY2008-09 THEY WILL HAVE 122 FDK PUPILS. 122 NEW FDK PUPILS.

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

12

Can Full-Day Kindergarten be Implemented Without this Grant:

No

Facility Ownership:	Own	District Assessed Valuation:	\$154,782,350.00
Date Built:	2008	District PPAV:	\$106,160.73
Additions/Renovations:		20% of Assessed Valuation:	\$30,956,470.00
Facility Condition:	Excellent	District General Fund Balance:	\$2,054,440.18
Master Plan Complete:	Yes	District Capital Reserve Fund Balance:	\$409,101.66
Gross Sq Ft of Facility:	3,072.00	District Median Household Income:	\$15,009.00
Number of FDK Classrooms Requested:	3	% District Free and Reduced Lunch:	52.78%
Potential New FDK Students:	122	District Bond Mill Levy:	7.084
District Funded Kindergarten Pupil Count:	122.0	District Current Bonded Debt:	\$13,290,000
Ratio of FDK Pupil Growth in District:	100.00%	District % Bonded Capacity Used:	43%
District Total Funded FTE Count:	1,458.0		

Minimum Match Percentage:	29
Provided Match Percentage:	0
Meets Match:	No
Current Request:	\$244,893.00
Current District/Charter Contribution:	\$-
Total Project Cost:	\$244,893.00

Election successes Last 10 years:	1
Election Defeats Last 10 years:	0
Anticipated 11/08 Bond Election:	No
Hardship Letter:	Yes
Cost Per Sq Ft:	\$76.00
Cost Per Pupil:	\$2,007.32

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: HARRISON 2

Priority Number: 1

County: EL PASO

Title Description: 4 New Classrooms

Addition:	<input checked="" type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input type="checkbox"/>	Please Explain:					

District/Charter Current Situation:

Sand Creek Elementary School was designed with 2 kindergarten classrooms to support 4 half-day classes for a capacity of approximately 80 half-day students. Starting in school year 2008/2009, Sand Creek will have 4 full day kindergarten classes requiring 4 classrooms (this requires an additional 2 classrooms over the original design). At the end of the 2007/2008 school year, Sand Creek was at design capacity for the class sizes designated in District guidelines for class size. When built, Sand Creek was partially funded for 2 additional classrooms by the City of Colorado Springs with an agreement that the classrooms would be for community use, specifically pre-school to address the educational requirements of the community. Sand Creek's Title 1 student population is 62.2%. In order to accommodate the 4 full day classes, the District has worked with the City to use the community classrooms as a short term solution. The community, including the City Mayor, is unhappy with the loss of the community classrooms. They have expressed to the District the need to return the use of the classrooms for community use as soon as possible. One of these two community classrooms was also designed as a community meeting room and is not suited for kindergarten classroom use, the most notable issue being a lack of restroom facilities. Without the use of the community classrooms, the District is limited to 80 half-day students or 40 all day students. Initial enrollment projections for next year indicate that there will be at least 80 full day kindergarten students. Temporary use of these classrooms has allowed the District to accommodate 80 all day students, but 40 of these students are taught in classrooms that were not designed for kindergarteners and that need to be returned to City/community use as soon as possible.

Soaring Eagles Elementary School was designed with 2 kindergarten classrooms to support 4 half-day classes for a capacity of approximately 80 half-day students. Starting in school year 2008/2009, Soaring Eagles will have 4 full day kindergarten classes requiring 4 classrooms (this requires an additional 2 classrooms over the original design). At the beginning of the 2007/2008 school year, Soaring Eagles was at design capacity for the class sizes designated in District guidelines for class size. In order to accommodate the all day kindergarten, class sizes will be increased as necessary and the teacher's lounge and a computer lab will be temporarily converted to classrooms. Soaring Eagles Title 1 student population is 50.5%. The District feels strongly that the educational requirements of the community necessitate all day kindergarten. The school currently has a waiting list of 40-50 students desiring all day kindergarten above the expected 80 all day students that can be accommodated in 2008/2009. Without the temporary classrooms, the District is limited to 80 half-day or 40 all day students. Temporary use of these classrooms has allowed the District to accommodate 80 all day students, but 40 of the students are taught in a substandard environment. The school has also lost the use of a computer lab that could be used for the educational benefit of all the students.

District/Charter Project Details:

The project being proposed to address the existing situation at Sand Creek Elementary is to build a 2 classroom addition onto the school to accommodate the needed extra 2 kindergarten classrooms. The addition would consist of metal stud walls with a block veneer to match the existing structure. Interior walls and space would be built to match the existing kindergarten rooms. The classrooms would be approximately 1000 sq ft and mirror the existing kindergarten rooms with integral restroom facilities. The total area for the 2 classrooms and integral bathrooms is 2,139 square feet with approximately 161 square feet devoted to bathroom space. There are 2 corridors proposed covering a total of 888 square feet. One corridor is adjacent to the existing cafeteria and provides emergency egress from the cafeteria and access to the new classrooms. This corridor will exit out of the building to a parking lot/maintenance area. The second corridor is required for access of the kids from the school to the play areas at the back of the school. There is currently an exit at this area of the school and the new corridor will extend this exit to the new exterior of the building. The total size of the addition is 3,027 square feet. The total cost of the addition, as scoped by Nunn Construction, would be approximately \$752,300, for a square foot price of \$249. The addition would be placed on the Northeast corner of the building. Heat would be provided from the existing hot water boiler system and air conditioning from a new roof top unit (RTU). The new kindergarten classrooms can not be placed adjacent to the existing kindergarten playground area. The other 2 classrooms that are currently next to the playground house SPED students that also use the playground and require drop off and pick up at the front of the school. These rooms were designed specifically for SIED SPED students and contain facilities specifically designed to meet their needs.

The project being proposed to address the existing situation at Soaring Eagles Elementary is to build a 2 classroom addition onto the school to accommodate the needed extra 2 kindergarten classrooms. The addition would consist of metal stud walls with a brick veneer to match the existing structure. Interior walls and space would be built to match the existing 1st-5th grade classrooms. The classrooms would be approximately 750 sq ft and mirror existing classrooms with an integral teacher's work area. The total area for the 2 classrooms and integral work area is 1,746 square feet with approximately 212 square feet devoted to the teacher's work area. There are 2 corridors proposed covering a total of 815 square feet. One corridor is adjacent to the existing cafeteria and provides

emergency egress from the cafeteria and access to the new classrooms. This corridor will exit out of the building to a parking lot/maintenance area. The second corridor is required for access of the kids from the school to the play areas at the back of the school. There is currently an exit at this area of the school and the new corridor will extend this exit to the new exterior of the building. The total size of the addition is 2,561 square feet. The total cost of the addition, as scoped by Nunn Construction, would be approximately \$752,300, for a square foot price of \$249. The addition would be placed at the Southeast corner of the building. Heat would be provided from the existing hot water boiler system and air conditioning from a new roof top unit. The new classrooms would accommodate 2 existing first grade classes that are currently housed in the 2 classrooms next to the existing kindergarten rooms. The current 1st grade classrooms would be remodeled to accommodate kindergarteners by remodeling the teacher work area into bathroom facilities. This would involve the demolition of an existing 212 square foot teacher's work area and the construction of a 161 square foot bathroom area. The total cost of the remodel, as scoped by Nunn Construction, is \$29,400, for a square foot price of \$139. Housing the kindergarteners in the existing 1st grade classrooms will allow the new kindergarten classes access to the kindergarten playground on the West side of the school and facilitate a safer drop off and pickup of the kindergarten students at the front of the building.

The addition of 2 classrooms in each school will allow the District to serve 80 all day kindergarten students per school, an increase of 40 students over the current capacity of 40 all day kindergarten students per school. The total cost for the project, as scoped by Nunn Construction, is \$1,418,200 for an average square foot cost of \$244.50. This effectively doubles the number of all day kindergarten students served per school. The Title 1 population of the District is 64.3%, indicating that the District serves a high at-risk population. The District has taken many steps in the last few years to close the achievement gap, emphasizing pre-school and free all day kindergarten programs, thus minimizing the economic impact to our community while promoting early childhood education. Sand Creek and Soaring Eagles are at their design enrollment for the class sizes stipulated in District guidelines. The addition of the 2 classrooms at each school will allow the District to serve an extra 40 all day kindergarten students per school for a total of 80 extra all day kindergarten students. The Governor's initiatives are directed at providing all day kindergarten to help close the achievement gap. The District, and these 2 schools, serves the high at-risk population that is targeted in the Governor's initiatives. The new classrooms, as designed, will ensure the best environment for the students to achieve. The students will be integral to the rest of the building and will have the same facilities as the other students. The District feels very strongly that a brick and mortar solution is far superior to modular classrooms for ensuring the best environment for students for the long term with the lowest lifecycle cost. This will place all of the students in equitable learning environments and will provide sustainable classroom facilities for the life of the original school structures.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

The new classrooms in each school will be maintained through the general operating fund. Anticipated operational cost increases will be added to the 2009/2010 operating budget to reflect any increases in utility or maintenance costs. The roof top units will be added to the preventive maintenance system. The District utilizes a periodic replacement cycle for equipment and roofs, the additions will be integrated into the existing cycles for the schools. The additions are small enough that daily custodial services can be provided by the existing custodial staff.

District/Charter Hardships if the Project is Not Funded:

The consequences of not funding these projects would have the greatest impact on the kids and community. The District has developed short term solutions to work around not having adequate classrooms for all day kindergarten, but these solutions are grossly inadequate. Without the funding for the project, or the District short term solutions, 80 kids that need all day kindergarten would not have access to the educational opportunity that they need. If the District has to continue the short term solutions, the City and community would continue to not be able to use the community center at Sand Creek, removing a preschool option from a community that needs the preschool program. Soaring Eagles will continue to function with a classroom in a teacher's lounge and the loss of a computer lab, which affects the educational opportunity of all of the students in the school. The District had already begun to explore long-term solutions for all day kindergarten prior to the Grant announcement. In the past two school years, the District has allocated substantially more to Capital Reserve by decreasing the percentage allocated to the insurance reserve. This money has been used to address maintenance and repair issues and for integrating all day kindergarten in the other District elementary schools. The District has also made funds available from the land fund to build a District training facility to enhance teacher performance. The District places a high priority on providing the best classroom environment possible in order to maximize student achievement and decrease the achievement gap. Not funding this request will force the District to explore modular classrooms as a less than adequate classroom educational option. The community has strongly supported the District with the last Bond approval in 2001, allowing the District to build 3 new schools and remodel 3 others. The District approached the community last year for a mill levy override for security and technology and it was unsuccessful. The District is considering a mill levy override again this year which makes a Bond proposal unlikely for some time. This would leave the District with the only option being portable, modular classrooms. The District feels very strongly that this option is not in the best interests of the kids that would be served in this environment. The modulators would present serious security issues as the kids move between the modular and the main building for specials and lunch. The environment in a modular is not the same as a permanent classroom, which can greatly affect the educational opportunities of the students in the classroom. With the District's high percentage of at-risk students, the District feels that a modular solution should be a last resort. A final consequence of not funding these projects is the possible impact on the troop buildup at Fort Carson. Fort Carson is projected to gain a significant number of troops with their accompanying families. Traditionally, many of these families choose to live in Harrison School District 2. Projections indicate that the District will see growth in the next few years, further stressing the need for permanent instructional facilities to accommodate all day kindergarten in these schools. Not approving these projects could severely limit the Districts ability to accommodate all day kindergarten at these locations.

CDE Comments:

PER APPLICATION 90 NEW STUDENTS WILL BE SERVED IF THIS GRANT IS AWARDED. CONSTRUCTION COSTS IN LINE WITH INDUSTRY STANDARDS.

13

Can Full-Day Kindergarten be Implemented Without this Grant:

No

Facility Ownership:	Own		
Date Built:	Varies	District Assessed Valuation:	\$518,545,080.00
Additions/Renovations:		District PPAV:	\$50,985.21
Facility Condition:	Good	20% of Assessed Valuation:	\$103,709,016.00
Master Plan Complete:	Yes	District General Fund Balance:	\$15,501,545.92
Gross Sq Ft of Facility:	121,062.00	District Capital Reserve Fund Balance:	\$-
Number of FDK Classrooms Requested:	4	District Median Household Income:	\$16,081.00
Potential New FDK Students:	90	% District Free and Reduced Lunch:	62.14%
District Funded Kindergarten Pupil Count:	994.0	District Bond Mill Levy:	12.500
Ratio of FDK Pupil Growth in District:	9.05%	District Current Bonded Debt:	\$76,720,000
District Total Funded FTE Count:	10,170.5	District % Bonded Capacity Used:	74%
Minimum Match Percentage:	12	Election successes Last 10 years:	1
Provided Match Percentage:	14	Election Defeats Last 10 years:	1
Meets Match:	Yes	Anticipated 11/08 Bond Election:	No
Current Request:	\$1,291,186.80	Hardship Letter:	N/A
Current District/Charter Contribution:	\$210,193.20	Cost Per Sq Ft:	\$245.00
Total Project Cost:	\$1,501,380.00	Cost Per Pupil:	\$16,682.00

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: EATON RE-2

Priority Number: 1

County: WELD

Title Description: Eaton Elemenatary 2 Modular Classrooms.

Addition:	<input type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input checked="" type="checkbox"/>	Please Explain:	Four classroom modular addition				

District/Charter Current Situation:

Eaton School District began the process of researching full-day kindergarten programs approximately 18 months ago. A pilot tuition based program was implemented for the 2007-08 school year for one classroom. Last November, District voters approved a mill levy override and part of that money will be used for staffing needs in order to offer a free full-day kindergarten program throughout the District. In order to make that a reality, additional classroom space is needed at Eaton Elementary School.

Because of the time frame involved and the cost of new construction, the decision was made to purchase modular classrooms. This school will now be offering five sections of full-day kindergarten. Since the modulares will have 4 classrooms and there are 5 sections of kindergarten, the staff in the building felt it would be best to displace music and art from the main building into the modulares. This arrangement allows all 5 kindergarten classrooms to be collaboratively grouped. It also allows all students to be part of the main building for the majority of the day and not segregated.

As a result, the District is asking for one half of the cost of the modulares in this grant as only 2 of the 4 classrooms are directly related to kindergarten. The Detailed Project Costs in Section V reflect only 50% of the total cost of the modulares. The remaining 2 classrooms will be used for character education and anticipated future growth.

District/Charter Project Details:

The District is seeking grant participation to purchase a 4-plex modular classroom system. This is a typical modular building that will be set on blocks and tied down with auger anchors. Each classroom will have approximately 780 square feet with a sink. Sufficient cabinet and storage space will be installed in the rooms. Boys and girls restrooms are included as this becomes a necessity with K-2 students in the building.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

The District will see a slight increase in utilities, including water, electricity, and natural gas of which these costs have been budgeted for in the General Fund. Current custodians will be assigned the new classroom space and will not require any additional staff. The new modular building will be part of our normal maintenance process for both the interior and exterior of the building.

District/Charter Hardships if the Project is Not Funded:

The District school buildings have an average age of 38 years. If this project is not funded, other needed maintenance projects will need to be deleted.

CDE Comments:

PER ASST. SUPERINTENDENT 90 NEW STUDENTS WILL BE SERVED IF THIS GRANT IS AWARDED.

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

14

Can Full-Day Kindergarten be Implemented Without this Grant:

No

Facility Ownership:	Own		
Date Built:	1955	District Assessed Valuation:	\$160,853,340.00
Additions/Renovations:	1972	District PPAV:	\$98,925.79
Facility Condition:	Good	20% of Assessed Valuation:	\$32,170,668.00
Master Plan Complete:	Yes	District General Fund Balance:	\$368,554.26
Gross Sq Ft of Facility:	32,084.00	District Capital Reserve Fund Balance:	\$132,836.63
Number of FDK Classrooms Requested:	2	District Median Household Income:	\$22,424.00

Potential New FDK Students:	90
District Funded Kindergarten Pupil Count:	130.0
Ratio of FDK Pupil Growth in District:	69.23%
District Total Funded FTE Count:	1,626.0
Minimum Match Percentage:	67
Provided Match Percentage:	67
Meets Match:	Yes
Current Request:	\$66,692.01
Current District/Charter Contribution:	\$135,404.99
Total Project Cost:	\$202,097.00

% District Free and Reduced Lunch:	23.27%
District Bond Mill Levy:	5.914
District Current Bonded Debt:	\$9,940,000
District % Bonded Capacity Used:	31%
Election successes Last 10 years:	1
Election Defeats Last 10 years:	0
Anticipated 11/08 Bond Election:	No
Hardship Letter:	N/A
Cost Per Sq Ft:	\$77.00
Cost Per Pupil:	\$2,245.52

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: MESA VALLEY 51

Priority Number: 1

County: MESA

Title Description: Classroom Additions at Chatfield and Fruitvale ES

Addition:	<input checked="" type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input type="checkbox"/>	Please Explain:					

District/Charter Current Situation:

District 51 is experiencing rapid growth due to the exploration for natural gas in the area and the associated construction activities. Demographic projections show an estimated increase of 5,000 students within the next 10 years. That represents an approximate 25% increase to our current enrollment.

In the 2007/2008 school year, District 51 had a total funded kindergarten count of 1,562, with a total of 383 full-day kindergarten students.

In order to provide for the need of full day kindergarten for District 51, we would need to expand our existing facilities to accommodate both the existing half-day population as well as the additional students we would gain due to the growth in the area.

District/Charter Project Details:

We propose to construct additional classrooms at two of our existing elementary schools. It is our intent to begin the planning process in November of 2008, and to complete construction in time for the 09/10 school year.

The projects would consist of the design and construction of two classrooms at Chatfield Elementary and two classrooms at Fruitvale Elementary. Each classroom would be approximately 1000 sf, with restroom facilities for the students.

Construction standards have been developed through the efforts of District 51's Long Range Planning Committee, and these standards would be applied to these projects.

Architectural and design standards include building materials, quality standards, maintainability standards and energy efficiency standards. District 51 is a member of the EPA EnergyStar program, and is committed to the construction of energy efficient buildings and safe, secure learning environments.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

District 51 has committed capital reserve funds of \$1.3 million dollars per year to the on-going maintenance of all facilities. This is in addition to the general fund dollars that provide for the routine maintenance of District 51's facilities.

The additional square footage generated by the construction of the full day kindergarten classrooms would be included in the maintenance program currently in place.

These areas would also be included into the preventative maintenance program of the district.

District/Charter Hardships if the Project is Not Funded:

District 51 would not be able to fund these projects without assistance.

CDE Comments:

PER CAL CLARK 80 NEW STUDENTS WILL BE SERVED IF GRANT IS AWARDED. AE FEES LOW CONSTRUCTION COST HIGH.

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

15

Can Full-Day Kindergarten be Implemented Without this Grant:

Yes

Facility Ownership:	Own		
Date Built:	Varies	District Assessed Valuation:	\$1,222,932,180.00
Additions/Renovations:		District PPAV:	\$61,113.00
Facility Condition:	N/A	20% of Assessed Valuation:	\$244,586,436.00
Master Plan Complete:	Yes	District General Fund Balance:	\$6,770,424.63
Gross Sq Ft of Facility:	5,200.00	District Capital Reserve Fund Balance:	\$3,179,753.71
Number of FDK Classrooms Requested:	2	District Median Household Income:	\$18,745.00

Potential New FDK Students:	80	% District Free and Reduced Lunch:	30.82%
District Funded Kindergarten Pupil Count:	1,563.0	District Bond Mill Levy:	7.621
Ratio of FDK Pupil Growth in District:	5.12%	District Current Bonded Debt:	\$135,570,000
District Total Funded FTE Count:	20,011.0	District % Bonded Capacity Used:	55%
Minimum Match Percentage:	46	Election successes Last 10 years:	1
Provided Match Percentage:	46	Election Defeats Last 10 years:	0
Meets Match:	Yes	Anticipated 11/08 Bond Election:	No
Current Request:	\$1,010,008.44	Hardship Letter:	N/A
Current District/Charter Contribution:	\$860,377.56	Cost Per Sq Ft:	\$343.00
Total Project Cost:	\$1,870,386.00	Cost Per Pupil:	\$23,379.83

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: LAKE R-1

Priority Number: 1

County: LAKE

Title Description: West Park Renovation/Additon

Addition:	<input checked="" type="checkbox"/>	Asbestos Abatement	<input checked="" type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input checked="" type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input type="checkbox"/>	Please Explain:					

District/Charter Current Situation:

The Lake County School District will be funding 5 all day kindergarten classes through use of state, CPKP, and general fund. The all day program has grown from 30 students receiving all day services to 100+ all day students for next year. The 30 were in CPKP program. Pitts Elementary, that houses kindergarten, has no space available for the new classrooms, we will be moving some of our first grade classes to West Park Elementary. We need four additional classrooms to house the all day kindergarten program. Currently, there is no computer facility for our young students, Title I is located in an old storage area, and the music room is on the stage. The space at Pitt's Elementary is extremely limited. We would like to move the whole first grade in order to alleviate this problem as we add all day kindergarten; but do not have the space currently at West Park. The reason we would look at expanding at West Park and not Pitts is because there is no space on the grounds to add at Pitts Elementary and there is no adequate parking, bus drop off space, etc. for expansion. We do have land and the ability to expand at the other elementary.

District/Charter Project Details:

The project being proposed includes the following:

- a. Addition of 4 classrooms at West Park Elementary to house the displaced 1st grade and allow for the needed four classrooms at Pitts to have proper space for the all day kindergarten program. (including music and support of Title I at Pitts).
- b. Move 2 first grade classrooms now to West Park Elementary. At West Park, combine Title I and the ESL program in one room temporarily, put Reading First Coordination in the book storage area--temporarily; and do interventions partly in the cafeteria and in some classrooms while other instruction is occurring at West Park in order to "fit" 2 first grade classes for the immediate need.
- c. Using 5 classrooms at Pitts for all day kindergarten (2.5 now being used) This means we need to move classrooms temporarily to have our all day program. The school will gain two more classrooms from the temporary first grade move to West Park.
- d. All day kindergarten will need 5 rooms plus a Title I services room and music. We currently have 2.5 used for half day kindergarten. Once the space is built at West Park, the music that serves kindergarten can be moved off the stage.
- e. Add a Title I room for kindergarten at Pitts and move the current one out of a former storage room. This room is necessary for Title services at Pitts for all day kindergarten.
- f. Move the additional three 1st grade classes to West Park after construction. After this is done; there will be adequate space for 5 kindergarten rooms and a Title I room to support the student needs in kindergarten and support activity room (music).

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

The project will be maintained through the following:

Annual maintenance for the new classrooms at West Park Elementary and the support for the all day kindergarten at Pitts. The all day kindergarten will continue to be supported by our district and the state dollars.

Capital Reserve Funding as needed. We have continually used our capital reserve funds to upgrade our classrooms. For the all day kindergarten program, we will need to add furniture and equipment to support the extra classrooms.

District/Charter Hardships if the Project is Not Funded:

Both elementary buildings will have a negative outcome if the project is not funded. Pitts Elementary will have to use undesirable space on the stage and in a storage area for the support services for all day kindergarten. We will not have room for all the first grade classrooms at West Park Elementary School or the support space for that elementary either. We will be moving our interventions groups partly into the cafeteria for small group instruction and partly into classrooms where other groups are meeting. This is extremely distracting for the type of instruction our Title, special education and ESL students need. We will be in desperate need of classroom space and may have to crowd the existing rooms or cancel programs. Technology will not be an option although it is a requirement of our technology literacy plan. These items will cause our students to have a less than adequate educational opportunity that is needed to assure their success.

Our programs have demonstrated success in the last two years. We do not want to go backwards. The negative impact may also have an overall negative impact on the community as a whole. We lose students to surrounding districts with more resources/opportunities. This is a reality for Lake County. We want our students to stay within our community and our parents to see that they have good conditions to be educated in.

Even though we will be offering a program this year, the program will not be able to fully implement the comprehensive kindergarten needed. Other programs certainly will suffer as a consequence. We have had to make major changes in our facility use and will have to adjust/alter current classroom space to accommodate for the full day kindergarten. These changes will have a negative consequence if we do not add classroom space. The fix for this year can only be temporary.

CDE Comments:

PER APPLICATION 70 NEW STUDENTS WILL BE SERVED IF THIS GRANT IS AWARDED.

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

16

Can Full-Day Kindergarten be Implemented Without this Grant:

No

Facility Ownership:	Own		
Date Built:	1962	District Assessed Valuation:	\$84,878,145.00
Additions/Renovations:		District PPAV:	\$82,445.99
Facility Condition:	Good	20% of Assessed Valuation:	\$16,975,629.00
Master Plan Complete:	Yes	District General Fund Balance:	\$2,190,393.93
Gross Sq Ft of Facility:	40,770.00	District Capital Reserve Fund Balance:	\$213,393.48
Number of FDK Classrooms Requested:	6	District Median Household Income:	\$18,524.00
Potential New FDK Students:	70	% District Free and Reduced Lunch:	62.88%
District Funded Kindergarten Pupil Count:	105.0	District Bond Mill Levy:	2.060
Ratio of FDK Pupil Growth in District:	66.67%	District Current Bonded Debt:	\$730,000
District Total Funded FTE Count:	1,029.5	District % Bonded Capacity Used:	4%
Minimum Match Percentage:	31	Election successes Last 10 years:	1
Provided Match Percentage:	10	Election Defeats Last 10 years:	2
Meets Match:	No	Anticipated 11/08 Bond Election:	No
Current Request:	\$1,479,135.60	Hardship Letter:	Yes
Current District/Charter Contribution:	\$164,348.40	Cost Per Sq Ft:	\$294.00
Total Project Cost:	\$1,643,484.00	Cost Per Pupil:	\$23,478.34

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: COLORADO SPRINGS 11

Priority Number: 4

County: EL PASO

Title Description: Purchase 2 Classroom Modular Wilson

Addition:	<input type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input checked="" type="checkbox"/>	Please Explain:	add portable classrooms				

District/Charter Current Situation:

During recent renovation, school lost permanent classrooms as a result of open-concept modifications. School's K-5 capacity is 400. This is a Title I school and has a substantial number of low income and ESL (english as a second language) students requiring additional space. Additionally, enrollment has fluctuated between 390 and 500 even after boundary changes. Although there is demand for more early childhood classes, the school cannot add them without additional space.

District/Charter Project Details:

Add a 2-classroom portable to take general ed classes and other programs so that other classrooms can be used for FDK. This will allow the school to add a third and perhaps fourth FDK classroom in the main building.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

District increases maintenance and operating budgets for added facilities as a routine part of its budget process. District routinely updates its 5-year capital plan to include capital renewal as one of its highest priorities, and uses available capital funding accordingly.

District/Charter Hardships if the Project is Not Funded:

Additional FDK classes cannot be accommodated at this school.

CDE Comments:

PER APPLICATION 45 NEW STUDENTS SERVED IF THIS GRANT IS AWARDED .

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

17

Can Full-Day Kindergarten be Implemented Without this Grant:

Yes

Facility Ownership:	Own	District Assessed Valuation:	\$2,297,827,470.00
Date Built:	1969	District PPAV:	\$81,070.70
Additions/Renovations:	1996, 1999, 2007	20% of Assessed Valuation:	\$459,565,494.00
Facility Condition:	Good	District General Fund Balance:	\$7,851,428.27
Master Plan Complete:	Yes	District Capital Reserve Fund Balance:	\$6,475,867.22
Gross Sq Ft of Facility:	46,567.00	District Median Household Income:	\$21,112.00
Number of FDK Classrooms Requested:	5	% District Free and Reduced Lunch:	42.78%
Potential New FDK Students:	45	District Bond Mill Levy:	7.810
District Funded Kindergarten Pupil Count:	2,520.0	District Current Bonded Debt:	\$205,519,973
Ratio of FDK Pupil Growth in District:	1.79%	District % Bonded Capacity Used:	45%
District Total Funded FTE Count:	28,343.5	Election successes Last 10 years:	1
Minimum Match Percentage:	46	Election Defeats Last 10 years:	1
Provided Match Percentage:	46	Anticipated 11/08 Bond Election:	No
Meets Match:	Yes	Hardship Letter:	N/A
Current Request:	\$101,317.50		

Current District/Charter Contribution:	\$86,307.50	Cost Per Sq Ft:	\$113.00
Total Project Cost:	\$187,625.00	Cost Per Pupil:	\$4,169.44

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: COLORADO SPRINGS 11

Priority Number: 5

County: EL PASO

Title Description: Purchase 2 Classroom Modular, McAuliffe ES

Addition:	<input checked="" type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input checked="" type="checkbox"/>	Please Explain:	add 2-classroom portable				

District/Charter Current Situation:

School is new, but is already crowded with more students than expected, especially in the lower grades including kindergarten. It was built with two dedicated and designed kindergarten classrooms for 4 half-day kindergartens. However, the district has since gone to FDK for all kindergarten classes, requiring at least four classrooms. FDK October certified enrollment in SY07-08 was 103, but grew to 113 by the end of the school year. Because of new housing at adjacent Peterson Air Force Base SY 08-09 enrollment is already up over 07-08 and is expected to grow more before school starts. The district would like to operate at least 5 and maybe 6 FDK classrooms in SY 08-09, but this requires some other programs to be relocated to other space.

District/Charter Project Details:

Procure and install a 2-classroom "wet" portable to handle two displaced general education classes so more FDK can be accommodated in the permanent building.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

District increases maintenance and operating budgets for added facilities as a routine part of its budget process. District routinely updates its 5-year capital plan to include capital renewal as one of its highest priorities, and uses available capital funding accordingly.

District/Charter Hardships if the Project is Not Funded:

No additional FDK classes can be accommodated at this school.

CDE Comments:

PER APPLICATION 42 NEW STUDENTS SERVED IF THIS GRANT IS AWARDED .

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

18

Can Full-Day Kindergarten be Implemented Without this Grant:

Yes

Facility Ownership:	Own	District Assessed Valuation:	\$2,297,827,470.00
Date Built:	2007	District PPAV:	\$81,070.70
Additions/Renovations:		20% of Assessed Valuation:	\$459,565,494.00
Facility Condition:	Excellent	District General Fund Balance:	\$7,851,428.27
Master Plan Complete:	Yes	District Capital Reserve Fund Balance:	\$6,475,867.22
Gross Sq Ft of Facility:	62,256.00	District Median Household Income:	\$21,112.00
Number of FDK Classrooms Requested:	7	% District Free and Reduced Lunch:	42.78%
Potential New FDK Students:	42	District Bond Mill Levy:	7.810
District Funded Kindergarten Pupil Count:	2,520.0	District Current Bonded Debt:	\$205,519,973
Ratio of FDK Pupil Growth in District:	1.67%	District % Bonded Capacity Used:	45%
District Total Funded FTE Count:	28,343.5	Election successes Last 10 years:	1
Minimum Match Percentage:	46	Election Defeats Last 10 years:	1
Provided Match Percentage:	46		

Meets Match:	Yes	Anticipated 11/08 Bond Election:	No
Current Request:	\$101,317.50	Hardship Letter:	N/A
Current District/Charter Contribution:	\$86,307.50	Cost Per Sq Ft:	\$113.00
Total Project Cost:	\$187,625.00	Cost Per Pupil:	\$4,467.26

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: MONTROSE RE-1J

Priority Number: 3

County: MONTROSE

Title Description: 2 Classrooms Addition Johnson Elementary

Addition:	<input checked="" type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input checked="" type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input type="checkbox"/>	Please Explain:					

District/Charter Current Situation:

Johnson Elementary School was constructed in 2003 and opened in Fall of 2004. At opening, it had 399 students enrolled. The building was built for 500 students and currently has 597 students enrolled. Of that total, 128 are Kindergarten students. Currently, the campus has two (2) dedicated kindergarten classrooms. Originally set up for ½ day classes, they are being used for a morning and an afternoon session. All other classrooms in the building are being used for grades 1 thru 5, ESL, Title programs, special and severe needs. Additionally, there are three (3) modular classrooms on the campus with a total of 4 classrooms. These units currently house the 5th grade students.

District/Charter Project Details:

To address the full day kindergarten situation, we are proposing a 2 classroom addition to the north side of the campus. This addition will be 3,850 square feet and will have ADA accessible restrooms, along with classrooms and a corridor extension from the existing building. Interior finishes will be 12' x 12" tile and carpet, along with paint to match the existing building. Cabinetry will match the existing building, as well. The ceiling will be 2' x 4' lay in tile and the lighting will be 3-lamp, dual switched 2' x 4' fixtures powered by energy efficient T-8 ballast. The exterior colors and details will match the existing building, as will the roofing system and the HVAC system. The addition will be masonry construction. The original design of this building allowed for expansion with site utilities (water, sewer and electricity) set up for this type of expansion.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

In so far as maintaining the new addition, the district plans to maintain it via our district maintenance staff. The annual budget for this department is approximately \$400,000.00. As part of that budget, it maintains all of the district's buildings from daily issues to mechanical services. An addition of this size, being new, etc, will not add too much to the current work load. Thus it will be maintained as needed. We plan to use the same finishes and systems as used in the current building. Thus we are not 'reinventing the wheel' and will be able to obtain items required for service and maintenance from the same sources used for the existing school.

District/Charter Hardships if the Project is Not Funded:

Full-day kindergarten will NOT be held at this campus, thus negatively impacting the community.

CDE Comments:

PER LISA FENN 40 NEW STUDENTS WILL BE SERVED IF GRANT IS AWARDED.

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

19

Can Full-Day Kindergarten be Implemented Without this Grant:

No

Facility Ownership:	Own	District Assessed Valuation:	\$393,728,843.00
Date Built:	2004	District PPAV:	\$69,294.06
Additions/Renovations:		20% of Assessed Valuation:	\$78,745,768.60
Facility Condition:	Good	District General Fund Balance:	\$(74,274.11)
Master Plan Complete:	No	District Capital Reserve Fund Balance:	\$484,008.05
Gross Sq Ft of Facility:	48,300.00	District Median Household Income:	\$17,463.00
Number of FDK Classrooms Requested:	1	% District Free and Reduced Lunch:	46.17%
Potential New FDK Students:	40	District Bond Mill Levy:	2.148
District Funded Kindergarten Pupil Count:	487.0		

Ratio of FDK Pupil Growth in District:	8.21%
District Total Funded FTE Count:	5,682.0
Minimum Match Percentage:	32
Provided Match Percentage:	32
Meets Match:	Yes
Current Request:	\$554,184.36
Current District/Charter Contribution:	\$260,792.64
Total Project Cost:	\$814,977.00

District Current Bonded Debt:	\$9,660,000
District % Bonded Capacity Used:	12%
Election successes Last 10 years:	1
Election Defeats Last 10 years:	2
Anticipated 11/08 Bond Election:	No
Hardship Letter:	No
Cost Per Sq Ft:	\$198.00
Cost Per Pupil:	\$20,374.42

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: MONTROSE RE-1J

Priority Number: 1

County: MONTROSE

Title Description: Purchase Modularity Oak Grove ES

Addition:	<input checked="" type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input checked="" type="checkbox"/>	Please Explain:	Purchase and Set up of Modular Classroom				

District/Charter Current Situation:

Currently, the school has two (2) dedicated kindergarten classrooms. Originally set up for ½ day classes, they are being used for a morning and an afternoon session. All other classrooms in the building are being used for grades 1 to 5, ESL, Title programs, special and severe needs.

District/Charter Project Details:

To address the addition of a full day kindergarten schedule, we are proposing the purchase of a modular classroom building from Williams Scotsman. This structure is built to meet Colorado code requirements and standards and will house two (2) full day kindergarten classrooms, as well as ADA compliant restrooms, and will be located adjacent to the existing playground area. Ramps will be constructed for ADA access. It will be similar to other modular building located within the district. The cost quoted includes delivery and set up (leveling and tying down). This modular will be tied into the existing on site utilities. The water supply will come from the Gymnasium, which is adjacent to the proposed location. The sewer line which will be accessed is located just west of the proposed location.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

In so far as maintaining the new modular after purchase and set up, the district plans to maintain it via our maintenance staff. The annual budget for this department is approximately \$400,000.00 and as part of that budget, it maintains all of the district's buildings, from daily issues to mechanical services. A structure of this size, being new, etc., will not add too much to the current work load. Thus it will be maintained as needed.

District/Charter Hardships if the Project is Not Funded:

Full-day kindergarten will NOT be held at this campus, thus negatively impacting the community.

CDE Comments:

PER LISA FENN 40 NEW STUDENTS WILL BE SERVED IF THIS GRANT IS AWARDED.

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

20

Can Full-Day Kindergarten be Implemented Without this Grant:

No

Facility Ownership:	Own		
Date Built:	Varies	District Assessed Valuation:	\$393,728,843.00
Additions/Renovations:	1960, 1974, 2006	District PPAV:	\$69,294.06
Facility Condition:	Excellent	20% of Assessed Valuation:	\$78,745,768.60
Master Plan Complete:	No	District General Fund Balance:	\$(74,274.11)
Gross Sq Ft of Facility:	19,237.00	District Capital Reserve Fund Balance:	\$484,008.05
Number of FDK Classrooms Requested:	1	District Median Household Income:	\$17,463.00
Potential New FDK Students:	40	% District Free and Reduced Lunch:	46.17%
District Funded Kindergarten Pupil Count:	487.0	District Bond Mill Levy:	2.148
Ratio of FDK Pupil Growth in District:	8.21%	District Current Bonded Debt:	\$9,660,000
District Total Funded FTE Count:	5,682.0	District % Bonded Capacity Used:	12%

Minimum Match Percentage:	32
Provided Match Percentage:	32
Meets Match:	Yes
Current Request:	\$73,924.16
Current District/Charter Contribution:	\$34,787.84
Total Project Cost:	\$108,712.00

Election successes Last 10 years:	1
Election Defeats Last 10 years:	2
Anticipated 11/08 Bond Election:	No
Hardship Letter:	No
Cost Per Sq Ft:	\$71.00
Cost Per Pupil:	\$2,717.80

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: MONTROSE RE-1J

Priority Number: 2

County: MONTROSE

Title Description: Purchase Modular @ Olathe ES

Addition:	<input checked="" type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input checked="" type="checkbox"/>	Please Explain:	Purchase and Set up of Modular Classroom				

District/Charter Current Situation:

Olathe Elementary currently has an enrollment of 559 students. Of that total, 74 are Kindergarten students. The campus has two (2) dedicated kindergarten classrooms. Originally set up for ½ day classes, they are being used for a morning and an afternoon session. All other classrooms in the building are being used for grades 1 to 5, ESL, Title programs, special and severe needs. Additionally, there are three (3) modular classrooms on the campus accommodating a total of 6 classrooms which house the Music program, Special Needs programs, as well as 4th and 5th grades.

District/Charter Project Details:

To address the addition of a full day kindergarten schedule, we are proposing the purchase of a modular classroom building from Williams Scotsman. This structure is built to meet Colorado code requirements and standards and will house two (2) full day kindergarten classrooms, as well as ADA compliant restrooms, and will be located adjacent to the modular structures already located on campus. Ramps will be constructed for ADA access. It will be similar to other modular building located within the district. The cost quoted includes delivery and set up (leveling and tying down). This modular will be tied into the existing on site utilities.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

In so far as maintaining the new modular after purchase and set up, the district plans to maintain it via our maintenance staff. The annual budget for this department is approximately \$400,000.00 and as part of that budget, it maintains all of the district's buildings, from daily issues to mechanical services. A structure of this size, being new, etc., will not add too much to the current work load. Thus it will be maintained as needed.

District/Charter Hardships if the Project is Not Funded:

Full-day kindergarten will NOT be held at this campus, thus negatively impacting the community.

CDE Comments:

PER LISA FENN THIS GRANT WILL SERVE 40 NEW STUDENTS IF AWARDED.

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

21

Can Full-Day Kindergarten be Implemented Without this Grant:

No

Facility Ownership:	Own	District Assessed Valuation:	\$393,728,843.00
Date Built:	1952	District PPAV:	\$69,294.06
Additions/Renovations:	1991, 2004	20% of Assessed Valuation:	\$78,745,768.60
Facility Condition:	Good	District General Fund Balance:	\$(74,274.11)
Master Plan Complete:	No	District Capital Reserve Fund Balance:	\$484,008.05
Gross Sq Ft of Facility:	41,392.00	District Median Household Income:	\$17,463.00
Number of FDK Classrooms Requested:	1	% District Free and Reduced Lunch:	46.17%
Potential New FDK Students:	40	District Bond Mill Levy:	2.148
District Funded Kindergarten Pupil Count:	487.0	District Current Bonded Debt:	\$9,660,000
Ratio of FDK Pupil Growth in District:	8.21%	District % Bonded Capacity Used:	12%
District Total Funded FTE Count:	5,682.0		

Minimum Match Percentage:	32
Provided Match Percentage:	32
Meets Match:	Yes
Current Request:	\$73,924.16
Current District/Charter Contribution:	\$34,787.84
Total Project Cost:	\$108,712.00

Election successes Last 10 years:	1
Election Defeats Last 10 years:	2
Anticipated 11/08 Bond Election:	No
Hardship Letter:	No
Cost Per Sq Ft:	\$71.00
Cost Per Pupil:	\$2,717.80

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: COLORADO SPRINGS 11

Priority Number: 3

County: EL PASO

Title Description: Purchase 2 Classroom Modular Washington ES

Addition:	<input checked="" type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input checked="" type="checkbox"/>	Please Explain:	add portable classrooms				

District/Charter Current Situation:

School has two buildings: the main building recently remodeled and in very good condition; a second, an 1887 wooden school house in poor condition used for overflow. Facility is overcrowded. K-5 capacity, including the old building is 250; SY 06-07 enrollment was 239 including 49 in the FDK program. In SY 07-08, the school supported FDK in two classrooms in the main building. SY 08-09 enrollment is running higher than SY 07-08. To add more FDK classes and more FDK students, there must be additional space.

District/Charter Project Details:

Add a 2-classroom "wet" portable to be used to take general education classes that are relocated to make room for a third FDK classroom in the main building.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

District increases maintenance and operating budgets for added facilities as a routine part of its budget process. District routinely updates its 5-year capital plan to include capital renewal as one of its highest priorities, and uses available capital funding accordingly.

District/Charter Hardships if the Project is Not Funded:

No additional FDK classes can be accommodated at this school.

CDE Comments:

PER APPLICATION 37 NEW STUDENTS SERVED IF THIS GRANT IS AWARDED .

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

22

Can Full-Day Kindergarten be Implemented Without this Grant:

Yes

Facility Ownership:	Own		
Date Built:	1956	District Assessed Valuation:	\$2,297,827,470.00
Additions/Renovations:	1985, 1999, 2007	District PPAV:	\$81,070.70
Facility Condition:	Good	20% of Assessed Valuation:	\$459,565,494.00
Master Plan Complete:	Yes	District General Fund Balance:	\$7,851,428.27
Gross Sq Ft of Facility:	29,209.00	District Capital Reserve Fund Balance:	\$6,475,867.22
Number of FDK Classrooms Requested:	4	District Median Household Income:	\$21,112.00
Potential New FDK Students:	37	% District Free and Reduced Lunch:	42.78%
District Funded Kindergarten Pupil Count:	2,520.0	District Bond Mill Levy:	7.810
Ratio of FDK Pupil Growth in District:	1.47%	District Current Bonded Debt:	\$205,519,973
District Total Funded FTE Count:	28,343.5	District % Bonded Capacity Used:	45%
Minimum Match Percentage:	46	Election successes Last 10 years:	1
Provided Match Percentage:	46	Election Defeats Last 10 years:	1
Meets Match:	Yes	Anticipated 11/08 Bond Election:	No
Current Request:	\$101,317.50	Hardship Letter:	N/A

Current District/Charter Contribution:	\$86,307.50	Cost Per Sq Ft:	\$113.00
Total Project Cost:	\$187,625.00	Cost Per Pupil:	\$5,070.95

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: BOULDER RE 2

Priority Number: 1

County: BOULDER

Title Description: 2 New Classrooms Addition, Columbine ES

Addition: <input type="checkbox"/>	Asbestos Abatement <input type="checkbox"/>	Electrical Upgrade: <input type="checkbox"/>	Energy Savings: <input type="checkbox"/>
Fire Alarm: <input type="checkbox"/>	Lighting: <input type="checkbox"/>	ADA: <input type="checkbox"/>	HVAC: <input type="checkbox"/>
Renovation: <input type="checkbox"/>	Roof: <input type="checkbox"/>	School Replacement <input checked="" type="checkbox"/>	Security: <input type="checkbox"/>
Facility Sitework: <input type="checkbox"/>	Water Systems: <input type="checkbox"/>		
Project Other: <input type="checkbox"/>	Please Explain:		

District/Charter Current Situation:

Located in an established residential neighborhood at 3130 Repplier Drive (at Floral), Columbine Elementary School was originally constructed in 1956. The school currently totals 48,941 gross square feet, and is located on a ½ block site adjacent to a Boulder City Park.

The school serves a high needs population which includes: 90 percent free and reduced lunch students, 79.6 percent English Language Learners and 10.6 percent Special Education. This population of students would particularly benefit from full-day Kindergarten.

☐ The building currently has five kindergarten classrooms:
 #136 – Kindergarten AM / K-Care PM,
 #148 – AM / PM Spanish Kindergarten,
 #150 – K-Care AM / Kindergarten PM,
 #160 – Kindergarten AM / Preschool PM and
 #123 - K-Care AM & PM.

District/Charter Project Details:

To provide full-day Kindergarten at Columbine Elementary, two additional classrooms will need to be constructed.

At this time, the district is in the second year of implementing a six-year, \$296.8 million bond program. The district is planning to expand the scope of work identified in the bond program to include the construction of a new school on the Columbine site. Since full-day Kindergarten has only recently become an option for the school, the construction of additional Kindergarten classrooms has not been included in the budget. Funding from this grant would allow the district to expand the scope of work to include the Kindergarten classrooms. Implementing this work as an expansion of the already planned scope work would be more efficient than implementing it as a stand alone project.

The additional two classrooms would be constructed to meet BVSD's Elementary Educational Specifications.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

The new spaces will be maintained along with the rest of the school as part of BVSD's on-going maintenance program. It is funded from our General Fund with major improvements coming from the Capital Reserve Fund.

District/Charter Hardships if the Project is Not Funded:

All day Kindergarten will not be available to students in the school attendance area.

CDE Comments:

PER SUSAN COUSINS IF THIS GRANT IS AWARDED 36 NEW STUDENTS WILL BE SERVED.

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

23

Can Full-Day Kindergarten be Implemented Without this Grant:

No

Facility Ownership:	Own	District Assessed Valuation:	\$4,164,972,283.00
Date Built:	1956	District PPAV:	\$155,592.29
Additions/Renovations:	1958, 1965, 1972, 198 2 1005	20% of Assessed Valuation:	\$832,994,456.60
Facility Condition:	N/A		

Master Plan Complete: Yes
Gross Sq Ft of Facility: 48,941.00
Number of FDK Classrooms Requested: 2
Potential New FDK Students: 36
District Funded Kindergarten Pupil Count: 2,028.0
Ratio of FDK Pupil Growth in District: 1.78%
District Total Funded FTE Count: 26,768.5
Minimum Match Percentage: 81
Provided Match Percentage: 25
Meets Match: No
Current Request: \$652,612.50
Current District/Charter Contribution: \$217,537.50
Total Project Cost: \$870,150.00

District General Fund Balance: \$21,358,796.14
District Capital Reserve Fund Balance: \$2,459,893.28
District Median Household Income: \$30,057.00
% District Free and Reduced Lunch: 17.81%
District Bond Mill Levy: 4.902
District Current Bonded Debt: \$245,875,000
District % Bonded Capacity Used: 30%
Election successes Last 10 years: 2
Election Defeats Last 10 years: 0
Anticipated 11/08 Bond Election: No
Hardship Letter: Yes
Cost Per Sq Ft: \$265.00
Cost Per Pupil: \$24,170.83

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: BOULDER RE 2

Priority Number: 2

County: BOULDER

Title Description: 2 New Classrooms Addition, Emerald ES

Addition:	<input checked="" type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input type="checkbox"/>	Please Explain:					

District/Charter Current Situation:

Emerald Elementary was originally constructed in 1958. The last time any significant renovation work was done to the school was in 1983. The facility is in fair condition.

The school serves a high needs population which includes: 63 percent free and reduced lunch students, 28.9 percent English Language Learners and 12.5 percent Special Education. This population of students would particularly benefit from full-day Kindergarten.

To identify the number of students that can be served in a facility in its current configuration, Boulder Valley School District uses a program capacity number. Program capacity for Emerald Elementary is 377. Enrollment at the school in May, 2008 was 384. These numbers indicate Emerald Elementary is fully utilizing its current space.

The building currently has two Kindergarten classrooms, 300 and 302. Classroom 202 is used for preschool and classroom 204 is used for K-Care. There is not space in the current facility to house full-day Kindergarten.

District/Charter Project Details:

To provide full-day Kindergarten at Emerald Elementary, Boulder Valley School District proposes to construct two new classrooms at the school.

At this time, the district is in the second year of implementing a six-year, \$296.8 million bond program. Full-day Kindergarten was not an option for Emerald Elementary at the time the master plan was developed and so renovations to provide additional space were not included in the original scope of work funded by the bond. Funding from this grant would allow the district to expand the scope of work to include the Kindergarten classrooms. Implementing this work as an expansion of the already planned scope work would be more efficient than implementing it as a stand alone project.

The additional two classrooms would be constructed to meet BVSD's Elementary Educational Specifications.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

The new space will be maintained along with the rest of the school as part of our on-going maintenance program. It is funded from our General Fund with major improvements coming from the Capital Reserve Fund.

District/Charter Hardships if the Project is Not Funded:

The district will not be able to provide all day Kindergarten to students in the school attendance area.

CDE Comments:

PER SUSAN COUSINS IF THIS GRANT IS AWARDED 36 NEW STUDENTS WILL BE SERVED.

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

24

Can Full-Day Kindergarten be Implemented Without this Grant:

No

Facility Ownership:	Own	District Assessed Valuation:	\$4,164,972,283.00
Date Built:	1958	District PPAV:	\$155,592.29
Additions/Renovations:	1961, 1963, 1982, 198	20% of Assessed Valuation:	\$832,994,456.60
Facility Condition:	Fair	District General Fund Balance:	\$21,358,796.14
Master Plan Complete:	Yes		

Gross Sq Ft of Facility:	56,300.00
Number of FDK Classrooms Requested:	2
Potential New FDK Students:	36
District Funded Kindergarten Pupil Count:	2,028.0
Ratio of FDK Pupil Growth in District:	1.78%
District Total Funded FTE Count:	26,768.5
Minimum Match Percentage:	81
Provided Match Percentage:	24
Meets Match:	No
Current Request:	\$661,314.00
Current District/Charter Contribution:	\$208,836.00
Total Project Cost:	\$870,150.00

District Capital Reserve Fund Balance:	\$2,459,893.28
District Median Household Income:	\$30,057.00
% District Free and Reduced Lunch:	17.81%
District Bond Mill Levy:	4.902
District Current Bonded Debt:	\$245,875,000
District % Bonded Capacity Used:	30%
Election successes Last 10 years:	2
Election Defeats Last 10 years:	0
Anticipated 11/08 Bond Election:	No
Hardship Letter:	Yes
Cost Per Sq Ft:	\$265.00
Cost Per Pupil:	\$24,170.83

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: MAPLETON 1

Priority Number: 1

County: ADAMS

Title Description: Renovation and Addition

Addition:	<input checked="" type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input type="checkbox"/>	Please Explain:					

District/Charter Current Situation:

The Bertha Heid facility is considered inadequate for full-day kindergarten for the two schools (Explore Elementary and Achieve Academy) housed in this facility. Renovation of the facility and additions are needed to support full-day kindergarten for both schools in this facility and offer all eligible Mapleton Public Schools students an opportunity to realize the educational benefits of this state-wide program.

District/Charter Project Details:

The proposed project is part of a planned comprehensive renovation of this facility that includes two additions and will address critical fire and life safety improvements, building security, energy efficiency upgrades, ADA improvements, playground equipment replacement, and mechanical, electrical and plumbing upgrades. Moving forward with the planned renovation and additions to this facility is contingent upon passing a bond election in November 2008. Construction will comply with all current building and fire codes.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

The proposed capital construction project will be maintained as are all existing Mapleton Public Schools facilities through an effective, robust preventative maintenance program.

District/Charter Hardships if the Project is Not Funded:

NOT funding this project request will limit Mapleton Public Schools' ability to offer full-day kindergarten to all eligible students.

CDE Comments:

PER DON HERMAN THE DISTRICTS FUTURE GOAL IS TO PROVIDE FDK TO ALL 430 STUDENTS IN THE DISRICT. IF THIS GRANT IS AWARDED THE DISTRICT WILL SERVE AN ADDITIONAL 31 STUDENTS. ARCHITECTURAL HIGH @ 12.6% OF CONSTRUCTION . \$322/SF HIGH FOR CONSTRUCTION COST.

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

25

Can Full-Day Kindergarten be Implemented Without this Grant:

No

Facility Ownership:	Own	District Assessed Valuation:	\$431,971,220.00
Date Built:	1956	District PPAV:	\$84,966.80
Additions/Renovations:	1957, 1958, 1993	20% of Assessed Valuation:	\$86,394,244.00
Facility Condition:	Fair	District General Fund Balance:	\$1,425,785.78
Master Plan Complete:	Yes	District Capital Reserve Fund Balance:	\$659,428.67
Gross Sq Ft of Facility:	57,184.00	District Median Household Income:	\$17,649.00
Number of FDK Classrooms Requested:	2	% District Free and Reduced Lunch:	51.00%
Potential New FDK Students:	31	District Bond Mill Levy:	3.784
District Funded Kindergarten Pupil Count:	460.0	District Current Bonded Debt:	\$13,880,000
Ratio of FDK Pupil Growth in District:	6.74%	District % Bonded Capacity Used:	16%
District Total Funded FTE Count:	5,084.0	Election successes Last 10 years:	0
Minimum Match Percentage:	41	Election Defeats Last 10 years:	0
Provided Match Percentage:	44		

Meets Match:	Yes	Anticipated 11/08 Bond Election:	Yes
Current Request:	\$472,926.72	Hardship Letter:	N/A
Current District/Charter Contribution:	\$371,585.28	Cost Per Sq Ft:	\$323.00
Total Project Cost:	\$844,512.00	Cost Per Pupil:	\$27,242.32

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: MAPLETON 1

Priority Number: 2

County: ADAMS

Title Description: Classroom Addition, Western Hills

Addition: <input checked="" type="checkbox"/>	Asbestos Abatement <input type="checkbox"/>	Electrical Upgrade: <input type="checkbox"/>	Energy Savings: <input type="checkbox"/>
Fire Alarm: <input type="checkbox"/>	Lighting: <input type="checkbox"/>	ADA: <input type="checkbox"/>	HVAC: <input type="checkbox"/>
Renovation: <input type="checkbox"/>	Roof: <input type="checkbox"/>	School Replacement <input type="checkbox"/>	Security: <input type="checkbox"/>
Facility Sitework: <input type="checkbox"/>	Water Systems: <input type="checkbox"/>		
Project Other: <input type="checkbox"/>	Please Explain:		

District/Charter Current Situation:

The Western Hills facility is considered inadequate for full-day kindergarten for the two schools (Adventure Elementary & Enrichment Academy) housed there. Renovation of this facility and additions are needed to support full-day kindergarten for both schools in this facility and offer all eligible Mapleton Public Schools students an opportunity to realize the educational benefits of this statewide program.

District/Charter Project Details:

This proposed project is part of a planned comprehensive renovation of this facility that includes two additions and will address critical fire/life safety improvements, building security, energy efficiency upgrades, ADA improvements, playground equipment replacement, and mechanical, electrical and plumbing upgrades. Moving forward with planned renovations and additions to this facility is contingent upon passing a bond election in November 2008. All planned construction will comply with current building and fire codes.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

The proposed capital construction project will be maintained as are all existing Mapleton Public Schools facilities through an effective, robust preventative maintenance program.

District/Charter Hardships if the Project is Not Funded:

NOT funding this project request will limit Mapleton Public Schools' ability to offer full-day kindergarten to all eligible students.

CDE Comments:

PER DON HERMAN THE DISTRICTS FUTURE GOAL IS TO PROVIDE FDK TO ALL 430 STUDENTS IN THE DISTRICT. IF THIS GRANT IS AWARDED 31 NEW STUDENTS WILL BE SERVED. AE AND CONSTRUCTION COST HIGH.

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

26

Can Full-Day Kindergarten be Implemented Without this Grant:

No

Facility Ownership:	Own		
Date Built:	1957	District Assessed Valuation:	\$431,971,220.00
Additions/Renovations:	1963, 1971, 1993, 200	District PPAV:	\$84,966.80
Facility Condition:	Fair	20% of Assessed Valuation:	\$86,394,244.00
Master Plan Complete:	Yes	District General Fund Balance:	\$1,425,785.78
Gross Sq Ft of Facility:	49,498.00	District Capital Reserve Fund Balance:	\$659,428.67
Number of FDK Classrooms Requested:	2	District Median Household Income:	\$17,649.00
Potential New FDK Students:	31	% District Free and Reduced Lunch:	51.00%
District Funded Kindergarten Pupil Count:	460.0	District Bond Mill Levy:	3.784
Ratio of FDK Pupil Growth in District:	6.74%	District Current Bonded Debt:	\$13,880,000
District Total Funded FTE Count:	5,084.0	District % Bonded Capacity Used:	16%
Minimum Match Percentage:	41	Election successes Last 10 years:	0
Provided Match Percentage:	44	Election Defeats Last 10 years:	0

Meets Match:	Yes	Anticipated 11/08 Bond Election:	Yes
Current Request:	\$472,926.72	Hardship Letter:	N/A
Current District/Charter Contribution:	\$371,585.28	Cost Per Sq Ft:	\$323.00
Total Project Cost:	\$844,512.00	Cost Per Pupil:	\$27,242.32

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: MAPLETON 1

Priority Number: 3

County: ADAMS

Title Description: Classroom Additons, Meadow, Monterey, Valley View

Addition:	<input checked="" type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input type="checkbox"/>	Please Explain:					

District/Charter Current Situation:

Meadow Community School, Monterey Community School, and Valley View K-8 are considered inadequate for full-day kindergarten. Renovation of these facilities along with additions to each are necessary to support full-day kindergarten and offer all eligible Mapleton Public Schools' students an opportunity to realize the educational benefits of this state-wide program.

District/Charter Project Details:

The proposed project is part of a planned comprehensive renovation of these facilities that includes additions to each facility and will address critical fire/life safety improvements, building security, energy efficiency upgrades, ADA improvements, playground equipment replacement, and mechanical, electrical and plumbing upgrades. Moving forward with the planned renovation and additions to these facilities is contingent upon passing a bond election in November 2008. Construction will comply with all current building and fire codes.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

The proposed capital construction project will be maintained as are all existing Mapleton Public Schools facilities through an effective, robust preventative maintenance program.

District/Charter Hardships if the Project is Not Funded:

NOT funding this project request will adversely limit Mapleton Public Schools' ability to offer full-day kindergarten to all eligible students.

CDE Comments:

PER DON HERMAN THE DISTRICTS FUTURE GOAL IS TO PROVIDE FDK TO ALL 430 STUDENTS IN THE DISTRICT. IF THIS GRANT IS AWARDED 31 NEW STUDENTS WILL BE SERVED. AE AND CONSTRUCTION COSTS ARE HIGH.

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

27

Can Full-Day Kindergarten be Implemented Without this Grant:

No

Facility Ownership:	Own	District Assessed Valuation:	\$431,971,220.00
Date Built:	Varies	District PPAV:	\$84,966.80
Additions/Renovations:		20% of Assessed Valuation:	\$86,394,244.00
Facility Condition:	Fair	District General Fund Balance:	\$1,425,785.78
Master Plan Complete:	Yes	District Capital Reserve Fund Balance:	\$659,428.67
Gross Sq Ft of Facility:	121,742.00	District Median Household Income:	\$17,649.00
Number of FDK Classrooms Requested:	3	% District Free and Reduced Lunch:	51.00%
Potential New FDK Students:	31	District Bond Mill Levy:	3.784
District Funded Kindergarten Pupil Count:	460.0	District Current Bonded Debt:	\$13,880,000
Ratio of FDK Pupil Growth in District:	6.74%	District % Bonded Capacity Used:	16%
District Total Funded FTE Count:	5,084.0	Election successes Last 10 years:	0
Minimum Match Percentage:	41	Election Defeats Last 10 years:	0
Provided Match Percentage:	44		

Meets Match:	Yes	Anticipated 11/08 Bond Election:	Yes
Current Request:	\$712,551.84	Hardship Letter:	N/A
Current District/Charter Contribution:	\$559,862.16	Cost Per Sq Ft:	\$324.00
Total Project Cost:	\$1,272,414.00	Cost Per Pupil:	\$27,242.32

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: MAPLETON 1

Priority Number: 4

County: ADAMS

Title Description: Classroom Addition, Highland, Clayton

Addition:	<input checked="" type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input type="checkbox"/>	Please Explain:					

District/Charter Current Situation:

The facilities are considered inadequate in their current condition to offer full-day kindergarten. Renovation of these facilities including additions are needed to support full-day kindergarten for both schools and offer all eligible Mapleton Public Schools' students an opportunity to realize the educational benefits of this state-wide program.

District/Charter Project Details:

The proposed project is part of a planned renovation of these facilities that includes additions and will address critical fire/life safety improvements, building security, energy efficiency upgrades, ADA improvements, playground equipment replacement, and mechanical, electrical & plumbing upgrades. Moving forward with the planned renovation and additions to this facility is contingent upon passing a bond election in November 2008. Construction will comply with all current building and fire codes.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

The proposed capital construction project will be maintained as are all existing Mapleton Public Schools' facilities through an effective, robust preventative maintenance program.

District/Charter Hardships if the Project is Not Funded:

NOT funding this project request will limit Mapleton Public Schools' ability to offer full-day kindergarten to all eligible students.

CDE Comments:

PER DON HERMAN THE DISTRICTS FUTURE GOAL IS TO PROVIDE FDK TO ALL 430 STUDENTS IN THE DISTRICT. IF THIS GRANT IS AWARDED 31 NEW STUDENTS WILL BE SERVED. AE AND CONSTRUCTION COST ARE HIGH.

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

28

Can Full-Day Kindergarten be Implemented Without this Grant:

No

Facility Ownership:	Own		
Date Built:	Varies	District Assessed Valuation:	\$431,971,220.00
Additions/Renovations:		District PPAV:	\$84,966.80
Facility Condition:	Fair	20% of Assessed Valuation:	\$86,394,244.00
Master Plan Complete:	Yes	District General Fund Balance:	\$1,425,785.78
Gross Sq Ft of Facility:	245,253.00	District Capital Reserve Fund Balance:	\$659,428.67
Number of FDK Classrooms Requested:	2	District Median Household Income:	\$17,649.00
Potential New FDK Students:	31	% District Free and Reduced Lunch:	51.00%
District Funded Kindergarten Pupil Count:	460.0	District Bond Mill Levy:	3.784
Ratio of FDK Pupil Growth in District:	6.74%	District Current Bonded Debt:	\$13,880,000
District Total Funded FTE Count:	5,084.0	District % Bonded Capacity Used:	16%
Minimum Match Percentage:	41	Election successes Last 10 years:	0
Provided Match Percentage:	44	Election Defeats Last 10 years:	0
Meets Match:	Yes	Anticipated 11/08 Bond Election:	Yes

Current Request:	\$475,267.52	Hardship Letter:	N/A
Current District/Charter Contribution:	\$373,424.48	Cost Per Sq Ft:	\$324.00
Total Project Cost:	\$848,692.00	Cost Per Pupil:	\$27,242.32

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: COLORADO SPRINGS 11

Priority Number: 1

County: EL PASO

Title Description: Classroom Additions and Renovations to Howbert ES

Addition:	<input checked="" type="checkbox"/>	Asbestos Abatement	<input checked="" type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input checked="" type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input type="checkbox"/>	Please Explain:					

District/Charter Current Situation:

Facility is substantially overcrowded; K-5 capacity is 200; 07-08 certified enrollment was 240. Facility was built with only one designed kindergarten room, but operated with two full-day kindergarten classrooms in 07-08. Initial FDK enrollment was 50+ students, but fell off to 42 when school opened for 07-08 school year. To handle FDK program, other classes are crowded into every possible space including using the media center for two classes. Preliminary FDK enrollment numbers are already at 48 students, but this school can handle no more students without added space and appropriate classrooms.

District/Charter Project Details:

(1) Renovate existing kindergarten room; convert two existing general purpose classrooms to FDK classrooms; remove/replace asbestos floor tile; (2) expand outdoor kindergarten play facilities; (3 preferred) add four general purpose classrooms to offset loss of classrooms and accommodate FDK class sizes of 18-22 pupils. (3 option b); add only two permanent replacement general purpose classrooms; (3 option c) install a double-classroom portable to temporarily replace the lost general purpose classrooms.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

District increases maintenance and operating budgets for added facilities as a routine part of its budget process. District routinely updates its 5-year capital plan to include capital renewal as one of its highest priorities, and uses available capital funding accordingly.

District/Charter Hardships if the Project is Not Funded:

No additional K-5, including FDK students will be able to be supported at this school. Also, the existing programs will continue to be inadequately supported in substandard and overcrowded facilities.

CDE Comments:

PER APPLICATION 31 NEW STUDENTS SERVED IF THIS GRANT IS AWARDED .

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

29

Can Full-Day Kindergarten be Implemented Without this Grant:

Yes

Facility Ownership:	Own	District Assessed Valuation:	\$2,297,827,470.00
Date Built:	1959	District PPAV:	\$81,070.70
Additions/Renovations:	1963, 1972, 1999	20% of Assessed Valuation:	\$459,565,494.00
Facility Condition:	Fair	District General Fund Balance:	\$7,851,428.27
Master Plan Complete:	Yes	District Capital Reserve Fund Balance:	\$6,475,867.22
Gross Sq Ft of Facility:	30,888.00	District Median Household Income:	\$21,112.00
Number of FDK Classrooms Requested:	5	% District Free and Reduced Lunch:	42.78%
Potential New FDK Students:	31	District Bond Mill Levy:	7.810
District Funded Kindergarten Pupil Count:	2,520.0	District Current Bonded Debt:	\$205,519,973
Ratio of FDK Pupil Growth in District:	1.23%	District % Bonded Capacity Used:	45%
District Total Funded FTE Count:	28,343.5	Election successes Last 10 years:	1
Minimum Match Percentage:	46	Election Defeats Last 10 years:	1
Provided Match Percentage:	50		

Meets Match:	Yes	Anticipated 11/08 Bond Election:	No
Current Request:	\$662,375.00	Hardship Letter:	N/A
Current District/Charter Contribution:	\$662,375.00	Cost Per Sq Ft:	\$146.00
Total Project Cost:	\$1,324,750.00	Cost Per Pupil:	\$42,733.87

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: CESAR CHAVEZ ACADEMY - CENTRAL

Priority Number: 1

County: CSI

Title Description: Renovate Existing House for FDK

Addition:	<input type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input checked="" type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input checked="" type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input type="checkbox"/>	Please Explain:					

District/Charter Current Situation:

Cesar Chavez Academy -- Central is currently located in a former church school facility. The main building contains small classrooms and administrative offices and an auditorium on the main level with larger classrooms, multi-purpose room, and cafeteria located on the lower level. The site also includes a former parsonage located adjacent to the school playground.

Enrollment for kindergarten during the first year of operation in SY 2007-2008 was small at nine students. The small classroom allocated for Kindergarten was sufficient for this class size during the first year of operation. Interest in the school program has grown with 45 students on the waitlist to enroll in the full-day Kindergarten program. Classrooms were reallocated and an office space moved to provide a larger space to accommodate a class of 16 students in the full-day Kindergarten program. Enrollment in grades 1-5 also grew and the main building is currently at capacity.

The school has undergone a code compliance review resulting in a project to install a fire sprinkling system in the downstairs level, remodel the kitchen to comply with health standards for a warming kitchen, and the reconfiguration of walls downstairs to provide for two larger classroom spaces.

The school is currently leased with an option to purchase the facility.

District/Charter Project Details:

A former parsonage on the site is currently not used. Building plans have been completed to convert the house into an additional Kindergarten space that is compliant with code.

The redesigned space outlines ADA compliant restrooms designed for Kindergarten students, a tutoring room, staff bathroom, water fountain, and check-in space. The back area of the house has room for an outside play-space for younger children and also has access to the main playground area. Drop-off to the Kindergarten is marked as part of new striping to be installed as part of the project described above for the existing situation.

The renovation includes several items that will bring the building to code including sitework, installation of a sidewalk, insulation, new doors and windows, mechanical and fire systems, and additional foundational supports.

The project meets code for a Kindergarten classroom. The project for the renovation of the former parsonage into a Kindergarten classroom(s) has underwent a bid process with two of four invited contracting companies submitting bids.

Floor plan work will include the following:

- Demolition of existing partition and doors. Removal of existing interior window coverings. Removal of existing fireplace and block opening. Demolition of all existing flooring, down to smooth, sound substrate for new underlayment.
- Construct new full-height partition and perimeter wall furring wood studs or 3 5/6" studs at 16 o.c. with 5/8 gyp. board both sides, taped and finished to smooth texture as applicable. Insulate any openings in exterior walls where doors or windows are removed. Infill exterior stucco finish system to match.
- Repair existing ceilings to flush condition and match texture.
- Infill existing recessed floor, install double layer plywood subfloor, flush to existing finish floor.
- Furnish and install new exterior doors, insulated steel, with tempered clear insulated glazing. Hardware shall be panic exit devices with lockable with lockable exterior trim.
- Furnish and install new interior doors.
- Furnish and install new restrooms complete with FRP wall paneling, a.f.f. restroom accessories as indicated on plans.
- Furnish and install shop-built wall storage cubbie units. Construct 8' base cabinet and 5' wall cabinets, laminate.
- Clean and inspect all existing windows for smooth operation, complete screens and storm sash, and locking hardware.
- Insulate entire crawl space floor with R-30 faced fiberglass batts. Insulate attic space with R-38 faced fiberglass batts.
- Reinforce floor.

Finishes

- Flooring: VCT in all restrooms, art area, utility closet, furnace closet, north entry foyer. Underlay VCT areas with CDX plywood. Underlay carpet area with mini. 1/4" underlayment sheet where uneven subfloor exists.
- Walls and ceilings: repair, spot prime, paint with two coats interior latex. Restroom walls and utility areas shall receive 1/8 FRP wall

paneling up to 48 a.f.f. with latex enamel.

- Window coverings: Premium lead-free heavy duty 1 vinyl miniblinds with heavy duty hardware.

Building Exterior

- Remove and replace existing asphalt shingle roof. Scope shall include removal of all existing layers of shingle roof. Scope shall include removal of all existing sheathing as required, furnish and install new ULcertified, Class A, 110 mph, 350 lb. / square 50 year, 15 warranty, colored fiberglass composition asphalt shingles. Cap existing fireplace chimney flue with new galv. Metal cap. Roofing contractor to be advised that the existing roof shingles are asbestos-containing materials shall be removed and disposed of in compliance with all applicable federal, state, and local ordinances.

- Repaint interior building exterior. Scope to include scraping of loose materials, spot repair and caulking of loose trim, spot priming, repaint entire exterior with acrylic latex paint, one color. Recaulk entire exterior.

- Insulate existing roof attic with new R-38 encapsulated fiberglass batt insulation. Add additional roof venting if none exists, not less than 1:150 ratio to attic area.

Exterior Sitework

- Demolish and remove existing flatwork as indicated.

- Furnish and install new 42 high guardrails and south patio, railing to meeting current 2003 Code for spaces of diminution to not allow 4' sphere to pass. Construction may be redwood, similar to existing guardrail appearance. Stain completed guardrails and existing guardrail.

- Furnish and install new concrete walk and ramp on north side.

- Demo and repair existing steps, install new handrails at rebuilt steps.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

The project will be maintained through a budget allocation dedicated to repair and maintenance of existing facilities. Part of the facilities plan includes a master plan for facility maintenance to be developed. Charter School Capital Construction funding will also be utilized for upcoming repair and maintenance needs.

District/Charter Hardships if the Project is Not Funded:

Our current kindergarten classroom is at capacity and there are several students on the waitlist. This project will provide additional space to accommodate those students waiting to enroll into our full-day program. Without this project the kindergarten space will be limited to approximately 16 students and the school will be unable to meet the request of parents to enroll their children into our program.

CDE Comments:

PER APPLICATION 29 NEW STUDENTS WILL BE SERVED IF THIS GRANT IS AWARDED. ENTERING SECOND YEAR IN OPERATION. THEY LEASE BUILDING WITH OPTION TO PURCHASE.

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

30

Can Full-Day Kindergarten be Implemented Without this Grant:

Yes

Facility Ownership:	Leased with option to buy, purchase to occur in SY 08-09		
Date Built:	Varies	District Assessed Valuation:	\$2,297,827,470.00
Additions/Renovations:	1955	District PPAV:	\$81,070.70
Facility Condition:	Fair	20% of Assessed Valuation:	\$459,565,494.00
Master Plan Complete:	No	District General Fund Balance:	\$7,851,428.27
Gross Sq Ft of Facility:	18,300.00	District Capital Reserve Fund Balance:	\$6,475,867.22
Number of FDK Classrooms Requested:	1	District Median Household Income:	\$21,112.00
Potential New FDK Students:	29	% District Free and Reduced Lunch:	42.78%
District Funded Kindergarten Pupil Count:	2,520	District Bond Mill Levy:	7.810
Ratio of FDK Pupil Growth in District:	1.15%	District Current Bonded Debt:	\$205,519,973
District Total Funded FTE Count:	28,343.5	District % Bonded Capacity Used:	45%
Minimum Match Percentage:	10	Election successes Last 10 years:	1
Provided Match Percentage:	22	Election Defeats Last 10 years:	1
Meets Match:	Yes	Anticipated 11/08 Bond Election:	No
Current Request:	\$170,124.24	Hardship Letter:	N/A
Current District/Charter Contribution:	\$47,983.76	Cost Per Sq Ft:	\$98.00
Total Project Cost:	\$218,108.00	Cost Per Pupil:	\$7,520.97

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: COLORADO SPRINGS 11

Priority Number: 2

County: EL PASO

Title Description: Classroom Additions and Renovations to Jackson ES

Addition:	<input checked="" type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input checked="" type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input checked="" type="checkbox"/>	Please Explain:	new FDK playground				

District/Charter Current Situation:

Facility is substantially overcrowded; K-5 permanent building capacity is 175; 0708 certified enrollment was 201. Facility was built with only one designed kindergarten room, but operated two kindergarten classrooms in 07-08 supporting 41 FDK pupils. To accommodate this, other classes have been put into two 35-year old, dilapidated portables. The early childhood playground is space limited and is used by other early childhood programs. School is planning to operate a third FDK classroom in 08-09, but two will be in smaller general purpose classrooms that do not adequately support the FDK program.

District/Charter Project Details:

Construct a four classroom addition that will include two classrooms specifically designed for kindergarten. Construct a new kindergarten playground adjacent to the new FDK classrooms.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

District increases maintenance and operating budgets for added facilities as a routine part of its budget process. District routinely updates its 5-year capital plan to include capital renewal as one of its highest priorities, and uses available capital funding accordingly.

District/Charter Hardships if the Project is Not Funded:

No additional K-5, including FDK students will be able to be supported at this school. Also, the existing programs will continue to be inadequately supported in substandard and overcrowded facilities.

CDE Comments:

PER APPLICATION 28 NEW STUDENTS SERVED IF THIS GRANT IS AWARDED .

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

31

Can Full-Day Kindergarten be Implemented Without this Grant:

Yes

Facility Ownership:	Own	District Assessed Valuation:	\$2,297,827,470.00
Date Built:	1966	District PPAV:	\$81,070.70
Additions/Renovations:	1965, 1985, 1999	20% of Assessed Valuation:	\$459,565,494.00
Facility Condition:	Good	District General Fund Balance:	\$7,851,428.27
Master Plan Complete:	Yes	District Capital Reserve Fund Balance:	\$6,475,867.22
Gross Sq Ft of Facility:	33,354.00	District Median Household Income:	\$21,112.00
Number of FDK Classrooms Requested:	4	% District Free and Reduced Lunch:	42.78%
Potential New FDK Students:	28	District Bond Mill Levy:	7.810
District Funded Kindergarten Pupil Count:	2,520.0	District Current Bonded Debt:	\$205,519,973
Ratio of FDK Pupil Growth in District:	1.11%	District % Bonded Capacity Used:	45%
District Total Funded FTE Count:	28,343.5	Election successes Last 10 years:	1
Minimum Match Percentage:	46	Election Defeats Last 10 years:	1
Provided Match Percentage:	50	Anticipated 11/08 Bond Election:	No
Meets Match:	Yes		

Current Request:	\$672,175.00	Hardship Letter:	N/A
Current District/Charter Contribution:	\$672,175.00	Cost Per Sq Ft:	\$253.00
Total Project Cost:	\$1,344,350.00	Cost Per Pupil:	\$48,012.50

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: WOODROW WILSON CHARTER ACADEMY

Priority Number: 1

County: JEFFERSON

Title Description: Renovation of Classrooms

Addition:	<input type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input checked="" type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input type="checkbox"/>	Please Explain:					

District/Charter Current Situation:

Woodrow Wilson's board of directors (BOD) committed to an expansion of our kindergarten offerings earlier this spring during our annual budgeting process. The academy offered one full-day and two half-day programs last year, but for the 2008-09 school year, we will offer a minimum of one half-day and two full-day programs. In order to accommodate these changes, our current half-day space will be expanded to house the added full-day class, and another room in our building – with some minor renovation and acquisition of necessary furniture and fixtures – will house our half-day program.

District/Charter Project Details:

Our expansion proposal consists of two parts:

- (1) Expansion of an existing classroom into an unused hallway. This will require removal of a wall approximately 22' long, varying from roughly 9' to 15' in height. The annexed wall will soundproofed with styrofoam due to its proximity to other programs in the facility and a door will be replaced. The wall will be resurfaced with fire-resistant drywall and painted. The floor will be carpeted to match the existing room's floor covering. A soffit of suspended ceiling grid and acoustic tile will be framed to replace the upper part of the removed wall. The soffit is necessary to enclose building mechanical components and computer network wiring already housed in the hallway's ceiling. All work will be performed under state and local permitting according to current building codes. The estimated cost of this segment of the project is \$2,080, which includes all material and assumes virtually all work to be performed by membership professionals or volunteers.
- (2) Renovation of an existing space to facilitate our half-day program. This effort will require soundproofing, resurfacing, and painting of a common wall as well as replacement of an access door. Furnishings and fixtures for the room (teacher and student desks, chairs, storage shelves and student cubbies) will be added to the room as well. The estimated cost of this segment of the project is \$4,250, which includes all material and assumes virtually all work to be performed by membership professionals or volunteers.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

We anticipate few if any future incremental operating or maintenance costs due to this project since the spaces are already utilized as instructional areas. The expanded spaces will be maintained in accordance with our normal facilities inspection and care procedure just as all other classrooms, offices, and spaces in our facility are currently treated.

District/Charter Hardships if the Project is Not Funded:

Failure to receive funding under this program will certainly cause concern for our overall budget position going into next year. Without grant support for this expansion, we may be forced to access our reserves earmarked for larger-ticket facility needs or to cut back some programs or activities currently planned and budgeted by our administration and staff. However, Woodrow Wilson Academy will not eliminate our kindergarten expansion plans if we do not receive funding from this program – we simply cannot ignore the demand from our members and surrounding neighborhood families.

Regarding the project funding prioritization criteria, we would like to document that Woodrow Wilson Academy has always made a concerted effort to establish and maintain excess capital reserves. Funding for our facility acquisition was highly valued in the bond market (AAA rating) to a large extent because of our prior performance in this area, and since our facility purchase and renovation in 2006, we have put aside \$100,000 per year above and beyond all regulatory requirements.

While we recognize our school district will not meet the 90% indebtedness criteria for project prioritization, we firmly believe our reserve funding history should provide strong support for our full-funding grant request. Our reserve funding is at \$215 per pupil; the excess reserve we will have at the end of the 2008-09 school year will be slightly more than \$690 per pupil. Large-ticket facility items in our future include replacement of our entire HVAC system, backup boilers for our heating system, parking lot resurfacing, and expansive soil mitigation including repairs associated with damage caused by expansive soil.

Naturally, should the review committee determine greater needs lie elsewhere regarding the non-matching grants, we would most graciously accept any matching-based funding awarded. We firmly hold out hope, however, that our situation and commitment to kindergarten expansion will warrant serious consideration for a non-matching grant.

CDE Comments:

OPERATED FOR (9) YEARS. PER RANDY ALLEN 24 NEW STUDENTS WILL BE SERVED IF GRANT IS AWARDED.

32

Can Full-Day Kindergarten be Implemented Without this Grant:

No

Facility Ownership:	3rd Party- Building is financed. Facility will be owned by the charter corporation or the 3rd party lender depending on amount of indebtedness.		
Date Built:	1970	District Assessed Valuation:	\$6,700,566,763.00
Additions/Renovations:	2001, 2006	District PPAV:	\$83,098.01
Facility Condition:	Good	20% of Assessed Valuation:	\$1,340,113,352.60
Master Plan Complete:	No	District General Fund Balance:	\$83,291,265.00
Gross Sq Ft of Facility:	40,500.00	District Capital Reserve Fund Balance:	\$-
Number of FDK Classrooms Requested:	2	District Median Household Income:	28076.000
Potential New FDK Students:	24	% District Free and Reduced Lunch:	0.247
District Funded Kindergarten Pupil Count:	5,870.0	District Bond Mill Levy:	11.250
Ratio of FDK Pupil Growth in District:	0.41%	District Current Bonded Debt:	\$693,618,979
District Total Funded FTE Count:	80,634.5	District % Bonded Capacity Used:	52%
Minimum Match Percentage:	85	Election successes Last 10 years:	2
Provided Match Percentage:	0	Election Defeats Last 10 years:	0
Meets Match:	No	Anticipated 11/08 Bond Election:	No
Current Request:	\$6,963.00	Hardship Letter:	Yes
Current District/Charter Contribution:	\$-	Cost Per Sq Ft:	\$70.00
Total Project Cost:	\$6,963.00	Cost Per Pupil:	\$290.13

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: NORTH STAR ACADEMY

Priority Number: 1

County: DOUGLAS

Title Description: Classroom Remodel and Cafeteria Additon.

Addition:	<input checked="" type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input checked="" type="checkbox"/>	Energy Savings:	<input checked="" type="checkbox"/>
Fire Alarm:	<input checked="" type="checkbox"/>	Lighting:	<input checked="" type="checkbox"/>	ADA:	<input checked="" type="checkbox"/>	HVAC:	<input checked="" type="checkbox"/>
Renovation:	<input checked="" type="checkbox"/>	Roof:	<input checked="" type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input checked="" type="checkbox"/>
Facility Sitework:	<input checked="" type="checkbox"/>	Water Systems:	<input checked="" type="checkbox"/>				
Project Other:	<input type="checkbox"/>	Please Explain:					

District/Charter Current Situation:

North Star Academy (NSA) is a K-6 Core Knowledge public charter school located in Douglas County. In May of 2008 the school completed its second year of operation with 416 students, 17 of which were full-day kindergarteners. For the 2008-2009 school year, NSA received 250 intent to enroll forms for kindergarteners; 100 of those were requesting the full-day kindergarten program. In its current condition, the school cannot accommodate more than 17 full day kindergartener students and is struggling to provide adequate space for the existing student population. In order to meet the demands of the current students while continuing to grow our enrollment NSA is leasing a double modular unit for the 2008-2009 school year to house the 6th grade students. NSA is also in the process of securing financing to purchase and expand the current facility, and anticipates completing the financing process in the fall of 2008. With this purchase the increased level of indebtedness will not allow the school to complete all of the desired updates and expansions necessary to accommodate the students (including increasing the full-day kindergarten headcount from 17 to 38).

The building in Parker that NSA currently leases previously functioned as a K-6 elementary Expeditionary Learning Outward Bound (ELOP) school. Due to the program needs of the previous tenant the facility was constructed with large classroom spaces that NSA has divided into three to four individual classes with 6' partitions. NSA has found that these conditions often lead to students being distracted by what is happening in the other classes that share partitioned walls. In addition, NSA teachers have frequently mentioned the distraction in their classrooms associated with the noise level. In short, learning could greatly be enhanced with permanent walls that reduce the noise level.

For the 2008-2009 school year, NSA will offer one full-day kindergarten class to a maximum of 17 students. The full-day kindergarten class shares a large room partitioned by half walls with the Spanish classroom, a first grade class and the half-day kindergarten classroom, as well as a storage room. There are only two entrances to this large room: one at the front of the 1st grade section and one at the half-day kindergarten section. When the Spanish class rotates throughout the day, there is about 5 minutes of down time for the other classes. This switch happens four times a day. Likewise when the kindergarteners have group activities, the other classes often have to switch to individual reading exercises as instructing over the noise level is difficult.

Additionally, funds are needed to bring the building up to code for fire safety before any renovations can take place. Also, there is a small space for a dedicated kindergarten playground, however it is simply a patch of dirt with donated preschool equipment too small for most kindergartners to hold their interest and is unusable during rainy or snowmelt conditions. The cafeteria/gym area of the school is used to provide P.E. classes for 1/3 of the school through the day as well as three lunch periods and also serves as the stage area for numerous school-wide events throughout the year. This combination barely works for normal schedules and becomes nearly impossible when the kindergarten graduation ceremony practices take place from March - May. The library currently shares walls with a two 5th grade classrooms. Due to the energetic nature of kindergarteners, they rarely go to the library for reading time so as not to disrupt the classrooms that share the library space. The room mothers instead go to the library and bring back boxes of books rather than allowing the kindergarteners to browse the entire selection on their own.

Below is a summary of how the classrooms will function at North Star Academy for the 2008-2009 school year:

- 2 – Half-Day Kindergarten Classes 17 kids max (same room)
- 1 – Full-Day Kindergarten Class 17 kids max
- 3 – First Grades 25 max each
- 4 – 2nd Grades 25 max each (bubble class)
- 4 – 3rd Grades 25 max each (bubble class)
- 2 – 4th Grades 25 max each
- 2 – 5th Grades 25 max each
- 2 – 6th Grades 25 max each (temporary buildings)
- 1 – Spanish Class 25 max (the Spanish teachers rotate through the classrooms daily)
- 1 – Art Class 25 max (rotates by class through the day)
- 1 – P.E. class 25 max (rotates by class through the day in the gym)
- 1 – Music class 25 max (rotates by class through the day)
- 1 – Gym/Cafeteria
- 1 – Kindergarten Playground
- 1 – 1st – 6th playground
- 1 – Library
- 3 – Teacher Work Rooms

2 – Resource Rooms

Big Room 1: full-day K, half-day K, Spanish, one 1st grade, storage room
Big Room 2: two 1st grades, one 2nd grade
Big Room 3: three 2nd grades
Big Room 4: three 3rd grades
Big Room 3: Library, one 5th grade, one 3rd
Big Room 4: two 4th grades, one 5th grade
Double Wide Modular – two 6th grades

Appendix I contains pictures of the existing facility and the 2008-2009 classroom layout.

District/Charter Project Details:

Roche Construction and the architectural team from Slaterpaul Architects have been brought in to initiate a project that will allow the school to renovate and expand its facilities to handle two full-day kindergarten classes and two half-day kindergarten classes for the 2009-2010 school year as well as to enhance the space and flow for students into the future grades 1st – 6th. The NSA Board of Directors anticipates adding 7th and 8th grades upon approval from the Douglas County School District.

The new construction will blend with the existing brick and mortar facility. All existing classrooms will be renovated to function individually with permanent walls and sprinkler systems to bring the classes up to the fire code. Nine classrooms will be built and a cafeteria/stage area will be added onto the existing facility. The renovated facility and additions will allow NSA to house four classes of kindergarten and three classes for each grade level 1-6 as well as the introduction of a Middle School as noted above.

By closing off the two shared rooms that currently house the first grades, kindergartens and the Spanish class and creating a hallway, NSA will have two full-day kindergarten classrooms, a half-day kindergarten and three 1st grade classrooms in addition to a resource room and various storage areas. The restrooms serving the 1st grade and kindergarten rooms will remain untouched with the exception of adding height appropriate toilets and lowering of the sinks. The addition of permanent walls will allow full-day kindergarten class size to increase from 17 to 19, thus increasing the full-day kindergarten head count from 17 to 38 for the 2009-2010 school year. The Spanish classroom will then be moved to another renovated section of the school. The 2nd – 4th graders will be housed in renovated rooms as well, while the 5th -7th and eventually 8th graders will be in the newly constructed classrooms.

A new cafeteria will be constructed two feet above the existing gym to provide a loading delivery area as well as a stage setting where practices for plays, graduation ceremonies and other group activities may be conducted concurrently with P.E. classes. This set up also allows seating room for all families to watch such activities. The cafeteria will be approximately the same size allowing lunch to run on four shifts for the entire school instead of the three as it is today. The playgrounds will be updated to include kindergarten-age appropriate items. Athletic fields will be added as well as a three season courtyard area for the students.

The library will be separated from the rest of the school so that all students can freely make use of the books and reference materials. A media center will also be setup to house the portable computer lab and make computer aided evaluations less intrusive (computer evaluations currently take place in the hallways).

Below is the projected classroom functionality at North Star Academy for the 2009-2010 school year:

2 – Half-Day Kindergarten Classes 19 kids max (same room)
2 – Full-Day Kindergarten Class 19 kids max each
3 – 1st Grades 25 max each
3 – 2nd Grades 25 max each (bubble class)
4 – 3rd Grades 25 max each (bubble class)
4 – 4th Grades 25 max each
2 – 5th Grade 25 max each
2 – 6th Grade 25 max each
1 – 7th Grade 25 max each
1 – Spanish Class 25 max (the Spanish teachers rotate through the classrooms daily)
1 – Art Class 25 max (rotates by class through the day)
1 – P.E. class 25 max (rotates by class through the day in the gym)
1 – Music class 25 max (rotates by class through the day)
1 – Gym
1 – Cafeteria/Stage
1 – Kindergarten Playground
1 – 1st -7th playground
1 – Library
1 – Media Center
3 – Teacher Work Rooms
6 – Resource rooms

NO SHARED ROOMS!

The first round financials for the entire project are outlined below:

Trade/Description	Amount
Expansion	\$ 1,670,890
Renovation	\$ 1,399,320

Earthwork	\$ 133,572
Utilities	\$ 92,598
Landscaping	\$ 28,000
Fire Protection	\$ 91,260
Electrical	\$ 51,000
Development Fees	\$ 90,896
Architect/Engineer Fees	\$ 315,000
General conditions, OH & Fee	\$ 541,875
Pre-construction Fee	\$ 45,000

=====

TOTAL \$ 4,459,411

Since this grant is specifically for increasing the number of full-day kindergarteners, we will be asking for \$217,521.43 in order to increase the number of positions available for full-day kindergarteners offered at NSA. The increased full-day kindergartener headcount of 21 will make up 3.8% of the entire school population of 551 for the projected 2009-2010 school year. NSA would like to apply this percentage to the costs associated with the project that are common to all students such as the library renovations and the new cafeteria. For those areas that are being renovated specifically for full-day kindergarteners, we are asking for the percentage of use applied to full-day kindergarteners with respect to the other students who use the space. Other funding will be used to help address and match the costs to maintain the school's ability to house these kindergarteners as they proceed through grades 1-8. We have also included the Bond Fees/Reserves in this total which comes to \$36,253.60.

Appendix II contains the cost break down, initial schematics for the school expansion (provided by Slaterpaull Architects) and a project summary (provided by Roche Constructors).

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

NSA's Board of Directors meets annually to finalize the yearly budget. Funds are appropriately allocated to capital projects that exceed the minimum amount of money required to handle emergencies and general maintenance. To date, NSA has been successful in reserving funds above its capital needs and has not needed to secure further loans or bonds to keep the school functioning.

NSA anticipates using Capital Reserve Funds and additional grant funds to maintain the updated and newly constructed facilities to house four kindergarten classes and three classes for grades 1 - 6 and two class from 7 - 8. The school intends to apply for additional grants as needed to help furnish classrooms and maintain codes and standards. A dedicated team of parent volunteers and Board members meet quarterly to write grant applications for funds as prioritized by the Principal, grant committee and Board.

Please refer to Appendix III for the 5 year plan.

District/Charter Hardships if the Project is Not Funded:

If NSA does not receive full-day kindergarten grant funding for this specific project, the school will seek further funding via private loans and other grants. Because NSA is nearing their limit on bonded indebtedness further expansion may have to be reduced and plans may need to change from permanent structures to more temporary structures to stay within budget. To prevent overcrowding due to the proposed increase of incoming students, the full-day kindergarten classes may need to be reduced to prevent such a situation.

CDE Comments:

PER APPLICATION 2 YEARS IN OPERATION. 21 NEW STUDENTS SERVED.

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

33

Can Full-Day Kindergarten be Implemented Without this Grant:

Yes

Facility Ownership:	Currently leasing, but are in the process of purchasing our facility.		
Date Built:	1998	District Assessed Valuation:	\$4,051,481,720.00
Additions/Renovations:		District PPAV:	\$85,587.15
Facility Condition:	Fair	20% of Assessed Valuation:	\$810,296,344.00
Master Plan Complete:	No	District General Fund Balance:	\$22,340,381.78
Gross Sq Ft of Facility:	48,000.00	District Capital Reserve Fund Balance:	\$7,828,083.89
Number of FDK Classrooms Requested:	10	District Median Household Income:	\$34,803.00
Potential New FDK Students:	21	% District Free and Reduced Lunch:	4.40%
District Funded Kindergarten Pupil Count:	4,212.0	District Bond Mill Levy:	12.526
Ratio of FDK Pupil Growth in District:	0.50%	District Current Bonded Debt:	\$609,424,795
District Total Funded FTE Count:	47,337.5	District % Bonded Capacity Used:	75%

Minimum Match Percentage:	80	Election successes Last 10 years:	4
Provided Match Percentage:	95	Election Defeats Last 10 years:	0
Meets Match:	Yes	Anticipated 11/08 Bond Election:	No
Current Request:	\$241,280.65	Hardship Letter:	N/A
Current District/Charter Contribution:	\$4,584,332.35	Cost Per Sq Ft:	\$157.00
Total Project Cost:	\$4,825,613.00	Cost Per Pupil:	\$229,791.10

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: THOMPSON R-2J

Priority Number: 1

County: LARIMER

Title Description: Modular Purchase

Addition:	<input type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input checked="" type="checkbox"/>	Please Explain:	New modular for increase in full-day kindergarten				

District/Charter Current Situation:

Mary Blair Elementary School was built with two kindergarten classrooms. At the end of the 2007/08 year, there were 50 half-day and 19 full-day kindergarten students. Already pre-registered for 2008/09 are 52 half-day and 39 full-day kindergarten students. In addition, one of the full-day kindergarten students has special needs because he is unable to regulate his body temperature. All available spaces within the existing building are being used for classrooms, including some spaces not originally designed for classrooms.

District/Charter Project Details:

A two-room modular is needed to meet the increased classroom needs due to the growth in full-day kindergarten. This will also allow the school to meet the special needs of the new full-day kindergarten student mentioned previously.

The District has submitted documents as required for a permit to install a new modular built by Advanced Modular Manufacturing which meets the 2003 IBC, 2003 IMC, 2003 IPC, and the 2003 IECC codes. This modular is a VB construction type with 2050 gross square footage. Interior corridors, restrooms, and closets use about 570 square feet, allowing 740 square feet for each classroom, providing a total occupant load of 48. Each classroom has two exterior doors with outside steps or ramps for access. The modular will use a support and tie-down system. The roof is composed of 3-tab shingles on a 2.5:12 slope. The ceiling is to have R-30 insulation while the walls and floor are R-19. The windows are vinyl with insulated clear low-E glass and insect screens. The interior ceilings are a T-grid suspended acoustical system with the interior floors being a mix of vinyl tile and carpet.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

All regular maintenance, physical plant operating expenses, and preventative maintenance costs will be paid for from the funds allocated for these specific purposes at Mary Blair Elementary School.

District/Charter Hardships if the Project is Not Funded:

Requests for our annual cap reserve funds typically exceeds the available resources by a ratio of 5:1 - even with District transferring 12.6% more than the required minimum per student in 07-08 and 10.5% in 08-09. Cap reserve funds will need to be diverted for the purchase and installation of this modular, thereby exacerbating the shortfall.

CDE Comments:

PER APPLICATION 20 ADDITIONAL STUDENTS SERVED IF GRANT IS AWARDED. REQUESTING FUNDING FOR TWO CLASSROOMS HOWEVER BASED ON NEW STUDENTS SERVED ONLY ONE CLASSROOM IS REQUIRED.

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

34

Can Full-Day Kindergarten be Implemented Without this Grant:

No

Facility Ownership:	Own	District Assessed Valuation:	\$1,156,255,387.00
Date Built:	2008	District PPAV:	\$80,493.95
Additions/Renovations:		20% of Assessed Valuation:	\$231,251,077.40
Facility Condition:	Excellent	District General Fund Balance:	\$21,142,471.64
Master Plan Complete:	Yes	District Capital Reserve Fund Balance:	\$1,861,506.85
Gross Sq Ft of Facility:	2,050.00	District Median Household Income:	\$23,661.00
Number of FDK Classrooms Requested:	3	% District Free and Reduced Lunch:	27.41%
Potential New FDK Students:	20		

District Funded Kindergarten Pupil Count: 1,060.0
Ratio of FDK Pupil Growth in District: 1.89%
District Total Funded FTE Count: 14,364.5
Minimum Match Percentage: 58
Provided Match Percentage: 58
Meets Match: Yes
Current Request: **\$103,105.80**
Current District/Charter Contribution: \$142,384.20
Total Project Cost: \$245,490.00

District Bond Mill Levy: 10.298
District Current Bonded Debt: \$134,174,737
District % Bonded Capacity Used: 58%
Election successes Last 10 years: 1
Election Defeats Last 10 years: 0
Anticipated 11/08 Bond Election: No
Hardship Letter: N/A
Cost Per Sq Ft: \$114.00
Cost Per Pupil: \$12,274.50

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: PUEBLO CITY 60

Priority Number: 2

County: PUEBLO

Title Description: (9) New FDK Classrooms & Renov (2) Existing Classrooms for FDK

Addition:	<input checked="" type="checkbox"/>	Asbestos Abatement	<input checked="" type="checkbox"/>	Electrical Upgrade:	<input checked="" type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input checked="" type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input type="checkbox"/>	Please Explain:					

District/Charter Current Situation:

While the facilities of the Full Day Kindergarten Phase II project can for the most part, currently support full day kindergarten at the current enrollment levels, additional classrooms will be needed to meet future enrollment projections. Many classrooms within this project are currently over-crowded and do not meet the desired student teacher ratio of 20:1. Furthermore, the allocated space is not conducive to the criteria outlined in the district's educational specification for elementary education. Problems exist in these facilities where classrooms are too small, there are not adequate storage and restroom facilities, and the clustering of kindergarten facilities is fragmented throughout the building. Other programs have been compromised in the same manner, as they've been displaced to accommodate the need for full day kindergarten.

Goodnight Elementary (PK-8): 624 Windy Way, Pueblo CO. 81005

Goodnight's facility use is currently beyond capacity. Four modular units have been added to the site to secure more classroom space to accommodate the high enrollment and the offering of full-day kindergarten programming. If other spaces had not been compromised and modular units had not been added to this facility, only one kindergarten classroom would be available to serve the 94 kindergarten students who attended Goodnight in 2007-2008. Furthermore, the three additional classrooms that are currently used to accommodate the kindergarten enrollment are inadequate in terms of classroom square footage, and other educational specifications for elementary. In order to reasonably address the needs of this community for full-day kindergarten, a total of three classrooms are needed to support the projected enrollment of 90-94 student for the 2008-2009 school year.

Irving Elementary: 1629 W. 21st Street, Pueblo, CO. 81003

Located on the west-end of the city, Irving Elementary serves a community of high poverty challenged by other social needs. Situated within an area of the city known for its drug and gang activity, Irving strives to provide high levels of early intervention support, and has offered two full-day kindergarten programs. Two factors drive the urgency of this Phase II project request. First, the Colorado Department of Education recently awarded the district additional preschool slots. Due to the Department of Human Services Child Care Licensing regulations, location of the additional preschool classroom at Irving will need to be in compliance with childcare licensing rules and regulations with regard to outside exit doors and square footage. As a result, one of the two current kindergarten classrooms will be relocated to another area of the building to accommodate the additional preschool classroom, and will not meet the minimum educational standard of 1,000 square feet for kindergarten. Second, for the 2008-2009 school year, Irving has a projected kindergarten enrollment of 64 students. Clearly, two kindergarten classrooms will not suffice to meet the 20:1 student-to-teacher ratios in offering full-day kindergarten. In order to accommodate this rapid growth, a third kindergarten classroom will have to displace the existing science room. This classroom also does not meet the educational specifications for kindergarten. The need for additional kindergarten space to accommodate a student enrollment of 64 students, without compromising the preschool program has driven the decision to displace the science room, and deliver programming in classrooms not adequately designed for kindergarten.

South Park Elementary: 3100 Hollywood Drive, Pueblo CO. 81005

South Park is situated on the south side of the city. Within the last 5 years, there has been tremendous growth and new housing developments built in the South Park neighborhood. In order to accommodate the increasing student kindergarten enrollment, the school has secured modular units for relocating the displaced programs of music and special education intervention. Though the kindergarten classrooms are situated within the building, one classroom does not meet the educational specifications for kindergarten. Additionally, the kindergarten programs are scattered in different locations within the building. With a projected kindergarten enrollment of 63 students for 2008-2009, this request is considered a high priority for the Phase II project, as new housing developments continue to be built, and more families are moving to the South Park area neighborhood.

Somerlid Elementary: 2717 West Street, Pueblo CO. 81003

With a free and reduced lunch student enrollment count of 74.8 %, Somerlid Elementary offers full-day kindergarten and has a projected kindergarten enrollment between 49-53 students for 2008-2009. While able to offer full-day kindergarten, Somerlid has one classroom that does not meet the appropriate educational specifications for kindergarten. This proposal seeks renovation money to convert two classrooms into one larger kindergarten classroom that would provide adequate classroom square footage, storage space, and a unisex restroom facility.

Carlile Elementary: 736 West Evans Avenue, Pueblo CO. 81004

For 2008-2009 school year, Carlile with a free and reduced lunch count of 89.4%, will offer three full-day kindergarten programs to accommodate their projected kindergarten enrollment of 57 students. However in order to do so, Carlile has displaced the music

program space entirely to create one of the three kindergarten classrooms needed. Additionally, since the previous kindergarten classroom was too small to accommodate this school's growing enrollment, a preschool classroom space (specifically designed for preschool as part of a previous bond project), will be displaced and moved into a much smaller room without a restroom facility within the classroom for 2008-09. In order to fully meet all licensing requirements for preschool and ensure that all kindergarten classrooms meet the minimum educational specifications standards, this project proposes both a facility renovation (to create adequate square footage for kindergarten and ensure appropriate classroom space for Carlile's two preschool classrooms), as well as an addition to create a third kindergarten space and restore the music room space to the building.

Beulah Heights Elementary: 2670 Delphinium Street, Pueblo CO. 81005

Three years ago, Beulah Heights Elementary displaced one of two preschool classrooms (and reduced their preschool program from two programs to one), in order to create sufficient square footage to accommodate their two kindergarten classrooms which serve 47 students. With a free and reduced lunch rate of 71.9 %, and situated on the south side of the city which has undergone tremendous growth, Beulah Heights is in urgent need of it's original preschool program capacity of two classrooms. This project seeks to restore the displaced preschool classroom with an addition to the facility that would meet state licensing requirements for a child care facility. Furthermore, with last year's kindergarten enrollment of 47, and a projected enrollment of 55 for the 2008-2009 school year, Beulah Heights does not have adequate classroom space to meet the minimum child-to-teacher ratio standard of 20: 1. An additional kindergarten classroom will need to be constructed to address this school's kindergarten programming needs.

District/Charter Project Details:

The project includes building additions at four schools and renovating existing classrooms at one school in accordance with the requirements stated in the districts educational specification for elementary education. This will provide additional classroom space at a minimum of 1000 sq.ft., storage space of 100 sq.ft. and one unisex restroom for every two classrooms.

Irving Narrative:

The southwest corner of the School has sufficient space to support the required three new classrooms. Also located on this side of the school are the existing the student drop off, playground, and the primary grades' classrooms. The existing kindergarten area will need to be renovated to allow proper connection to the new addition.

Goodnight Narrative:

The northeast side of the School has sufficient space to support the required three new classrooms. Also located on this side of the school is the existing the playground, and the primary grades' classrooms. The existing kindergarten area will need to be renovated to allow proper connection to the new addition. The existing electrical utility service will need to be upgraded to support the new space.

South Park Narrative:

The southwest side of the School does not have sufficient space to support the required one classroom addition without the removal of existing modular classrooms. These classrooms will be relocated to the new addition. Also located on this side of the school are the existing primary grade classrooms.

Beulah Heights Narrative:

The northeast side of the school has sufficient space to support the required one new kindergarten classroom. The new addition will include a displaced preschool classroom. Existing office space will need to be renovated to provide proper connection to the facility. Also located on this side of the school are the existing student drop-off / pick-up, the playground, and the primary grades' classrooms. The existing electrical utility service will need to be upgraded to support the new space.

Carlile Narrative:

The southwest side of the School has sufficient space to support the required one new kindergarten classroom. The addition will also include space for the displaced music room. The existing kindergarten spaces will need to be renovated. Also located on this side of the school are the existing student drop-off / pick-up, the playground, and the primary grades' classrooms. The existing playground will need to be enlarged. The existing electrical utility service will need to be upgraded to support the new space.

Somerlid Narrative:

Renovation of existing Classrooms 116 and 117 will be required to support a full day kindergarten. Also located on this side of the school are the primary grades' classrooms and the playground.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

The maintenance of additional facilities will be consistent with maintenance practices for all other district facilities being maintained by district personnel and funded through the facilities maintenance operating budget. Facility renewal needs will be funded through appropriation of capital reserve as prioritized for projects throughout the district during facility assessment of planned and preventative maintenance needs.

District/Charter Hardships if the Project is Not Funded:

Overcrowding will continue to occur with the desired student teacher ration of 20:1 not being met as enrollment continues to decrease. Other programs will continue to be impacted by displacement as more space is needed to support full day kindergarten programs.

CDE Comments:

NEW FDK PUPILS IF PROJECT IS AWARDED WOULD BE 19.

35

Can Full-Day Kindergarten be Implemented Without this Grant:

Yes

Facility Ownership:	Own		
Date Built:	Varies	District Assessed Valuation:	\$685,003,996.00
Additions/Renovations:	2004, 2004, 2004, 2004	District PPAV:	\$41,446.32
Facility Condition:	Good	20% of Assessed Valuation:	\$137,000,799.20
Master Plan Complete:	No	District General Fund Balance:	\$-
Gross Sq Ft of Facility:	327,176.00	District Capital Reserve Fund Balance:	\$1,691,126.02
Number of FDK Classrooms Requested:	17	District Median Household Income:	\$16,188.00
Potential New FDK Students:	19	% District Free and Reduced Lunch:	67.89%
District Funded Kindergarten Pupil Count:	1,392.0	District Bond Mill Levy:	12.000
Ratio of FDK Pupil Growth in District:	1.37%	District Current Bonded Debt:	\$88,130,000
District Total Funded FTE Count:	16,527.5	District % Bonded Capacity Used:	64%
Minimum Match Percentage:	9	Election successes Last 10 years:	1
Provided Match Percentage:	9	Election Defeats Last 10 years:	0
Meets Match:	Yes	Anticipated 11/08 Bond Election:	No
Current Request:	\$5,955,889.94	Hardship Letter:	N/A
Current District/Charter Contribution:	\$589,044.06	Cost Per Sq Ft:	\$281.00
Total Project Cost:	\$6,544,934.00	Cost Per Pupil:	\$344,470.21

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: BOULDER RE 2

Priority Number: 4

County: BOULDER

Title Description: 1 New Classroom Addition, Creekside ES

Addition:	<input checked="" type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input type="checkbox"/>	Please Explain:					

District/Charter Current Situation:

Creekside Elementary was originally constructed in 1955. The last time any significant renovation work was done to the school was in 2000. The facility is in fair condition.

The school serves a high needs population which includes: 42.2 percent free and reduced lunch students, 34.2 percent English Language Learners and 15.2 percent Special Education. This population of students would particularly benefit from full-day Kindergarten.

☐ To identify the number of students that can be served in a facility in its current configuration, Boulder Valley School District uses a program capacity number. Program capacity for Creekside Elementary is 316. Enrollment at the school in May, 2008 was 341. These numbers indicate Creekside Elementary is fully utilizing its current space.

The building currently has two Kindergarten classrooms, 1 and 7. In addition, classroom 3 is used for Kindergarten enrichment and classroom 5 is used for preschool, classroom 9 is used for intensive preschool for special education students. There is not space in the existing facility to house full-day Kindergarten.

District/Charter Project Details:

To provide full-day Kindergarten at Creekside Elementary, Boulder Valley School District proposes to construct one new classroom at the school.

At this time, the district is in the second year of implementing a six-year, \$296.8 million bond program. Full-day Kindergarten was not an option for Creekside Elementary at the time the master plan was developed and so renovations to provide additional space were not included in the original scope of work funded by the bond. Funding from this grant would allow the district to expand the scope of work to include the Kindergarten classrooms. Implementing this work as an expansion of the already planned scope of work would be more efficient than implementing it as a stand alone project.

The additional classroom would be constructed to meet BVSD's Elementary Educational Specifications.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

The new space will be maintained along with the rest of the school as part of BVSD's on-going maintenance program. It is funded from our General Fund with major improvements coming from the Capital Reserve Fund.

District/Charter Hardships if the Project is Not Funded:

The district will not be able to provide all day Kindergarten to students in the school attendance area.

CDE Comments:

IF THIS GRANT IS AWARDED 18 NEW STUDENTS WILL BE SERVED.

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

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Can Full-Day Kindergarten be Implemented Without this Grant:

No

Facility Ownership:	Own	District Assessed Valuation:	\$4,164,972,283.00
Date Built:	1955	District PPAV:	\$155,592.29
Additions/Renovations:	1958, 1963, 1989, 200	20% of Assessed Valuation:	\$832,994,456.60
Facility Condition:	Fair		

Master Plan Complete:	Yes
Gross Sq Ft of Facility:	50,993.00
Number of FDK Classrooms Requested:	1
Potential New FDK Students:	18
District Funded Kindergarten Pupil Count:	2,028.0
Ratio of FDK Pupil Growth in District:	0.89%
District Total Funded FTE Count:	26,768.5
Minimum Match Percentage:	81
Provided Match Percentage:	25
Meets Match:	No
Current Request:	\$333,984.00
Current District/Charter Contribution:	\$111,328.00
Total Project Cost:	\$445,312.00

District General Fund Balance:	\$21,358,796.14
District Capital Reserve Fund Balance:	\$2,459,893.28
District Median Household Income:	\$30,057.00
% District Free and Reduced Lunch:	17.81%
District Bond Mill Levy:	4.902
District Current Bonded Debt:	\$245,875,000
District % Bonded Capacity Used:	30%
Election successes Last 10 years:	2
Election Defeats Last 10 years:	0
Anticipated 11/08 Bond Election:	No
Hardship Letter:	Yes
Cost Per Sq Ft:	\$263.00
Cost Per Pupil:	\$24,739.56

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: BOULDER RE 2

Priority Number: 3

County: BOULDER

Title Description: 1 New Classroom Addition, Whittier ES

Addition: <input checked="" type="checkbox"/>	Asbestos Abatement <input type="checkbox"/>	Electrical Upgrade: <input type="checkbox"/>	Energy Savings: <input type="checkbox"/>
Fire Alarm: <input type="checkbox"/>	Lighting: <input type="checkbox"/>	ADA: <input type="checkbox"/>	HVAC: <input type="checkbox"/>
Renovation: <input type="checkbox"/>	Roof: <input type="checkbox"/>	School Replacement <input type="checkbox"/>	Security: <input type="checkbox"/>
Facility Sitework: <input checked="" type="checkbox"/>	Water Systems: <input type="checkbox"/>		
Project Other: <input type="checkbox"/>	Please Explain:		

District/Charter Current Situation:

Whittier International was originally constructed in 1882. The last time any significant renovation work was done to the school was in 1984. The facility is in fair condition.

The school serves a high needs population which includes: 37.8 percent free and reduced lunch students, 23.4 percent English Language Learners and 11.6 percent Special Education. This population of students would particularly benefit from full-day Kindergarten.

☐ The building currently has two Kindergarten classrooms, 1 and 2. Classroom 2 is used for kindergarten in PM and K-Care in AM and classroom 1 is used for kindergarten AM & PM. There is not space in the existing facility to house full-day Kindergarten.

To identify the number of students that can be served in a facility in its current configuration, Boulder Valley School District uses a program capacity number. Program capacity for Whittier International is 300. Enrollment at the school in May, 2008 was 336. These numbers indicate Whittier International is fully utilizing its current space.

District/Charter Project Details:

To provide full-day Kindergarten at Whittier International, Boulder Valley School District proposes to construct one new classroom at the school.

At this time, the district is in the second year of implementing a six-year, \$296.8 million bond program. Full-day Kindergarten was not an option for Whittier International at the time the master plan was developed and so renovations to provide additional space were not included in the original scope of work funded by the bond. Funding from this grant would allow the district to expand the scope of work to include the Kindergarten classroom. Implementing this work as an expansion of the already planned scope work would be more efficient than implementing it as a stand alone project.

The classroom would be constructed to meet BVSD's Elementary Educational Specifications.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

The new space will be maintained along with the rest of the school as part of BVSD's on-going maintenance program. It is funded from our General Fund with major improvements coming from the Capital Reserve Fund.

District/Charter Hardships if the Project is Not Funded:

The district will not be able to provide all day Kindergarten to students in the school attendance area.

CDE Comments:

HISTORIC BUILDING. IF THIS GRANT IS AWARDED 18 NEW STUDENTS WILL BE SERVED.

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

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Can Full-Day Kindergarten be Implemented Without this Grant:

No

Facility Ownership:	Own	District Assessed Valuation:	\$4,164,972,283.00
Date Built:	1882	District PPAV:	\$155,592.29
Additions/Renovations:	1916, 1950, 1970, 197 6, 1982	20% of Assessed Valuation:	\$832,994,456.60
Facility Condition:	Fair		

Master Plan Complete:	Yes
Gross Sq Ft of Facility:	35,123.00
Number of FDK Classrooms Requested:	1
Potential New FDK Students:	18
District Funded Kindergarten Pupil Count:	2,028.0
Ratio of FDK Pupil Growth in District:	0.89%
District Total Funded FTE Count:	26,768.5
Minimum Match Percentage:	81
Provided Match Percentage:	25
Meets Match:	No
Current Request:	\$333,984.00
Current District/Charter Contribution:	\$111,328.00
Total Project Cost:	\$445,312.00

District General Fund Balance:	\$21,358,796.14
District Capital Reserve Fund Balance:	\$2,459,893.28
District Median Household Income:	\$30,057.00
% District Free and Reduced Lunch:	17.81%
District Bond Mill Levy:	4.902
District Current Bonded Debt:	\$245,875,000
District % Bonded Capacity Used:	30%
Election successes Last 10 years:	2
Election Defeats Last 10 years:	0
Anticipated 11/08 Bond Election:	No
Hardship Letter:	Yes
Cost Per Sq Ft:	\$263.00
Cost Per Pupil:	\$24,739.56

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: NEW VISION CHARTER SCHOOL

Priority Number: 1

County: LARMIER

Title Description: Renovate Leased Space for Temporary FDK Classroom

Addition:	<input type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input checked="" type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input checked="" type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input checked="" type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input type="checkbox"/>	Please Explain:	Installation of fire alarm notification system				

District/Charter Current Situation:

New Vision Charter School has completed its second year of operation. As of May 2008, NVCS has obtained funding through bonds from the CECFA for both its main building facility built in 2006 and its lease-holder interest in an adjoining building currently under construction. The new construction project is owned by Boys & Girls Club of Larimer County. NVCS's Middle School program and gymnasium will be housed in the new building. Due to delays in the permitting process, this building is not anticipated to be completed until December 2008.

Per Charter agreement with Thompson School District, NVCS is expected to increase enrollment through the eight grade beginning school year 2008-09. Due to both increased enrollment for the extra grade level and the anticipated December 2008 completion of the building, NVCS's two Kindergarten classrooms will be displaced to a temporary off-site location about one-half mile from the main building. This temporary leased location will be utilized by the full-day and two half-day Kindergarten classrooms from August 15, 2008 through December 2008.

District/Charter Project Details:

New Vision Charter School's proposed full-day Kindergarten off-site, leased facility will be located at 491 N. Denver Ave., Loveland, Colorado. The total leased space is 3,100 sq ft with the full-day Kindergarten class exclusive use of 532 sq ft. The lease space also includes for shared Kindergarten program use three ADA bathrooms; a half-time kindergarten classroom; an activities classroom; a teacher's office; a sick child isolation room; and, a large vocational room for physical education activities. The monthly lease expense is \$3,195.

This building is protected throughout with a fully automatic fire protection system in accordance with 2003 IBC Section 903 and NFPA Chapter 13. Currently, Colorado Division of Oil & Public Safety has issued a permit for E-occupancy conditioned on meeting requirements established by local fire authority. Loveland Fire has determined that a fire alarm notification system must be installed in accordance with NFPA 72 and the IFC. Additionally, the current system on site is 12vdc and will need to be up-graded to a 24vdc system to accommodate the installation of a fire alarm notification system.

In order to secure a facility in a timely manner to apply for an E-occupancy permit, and make any necessary safety renovations, NVCS had to enter into a lease agreement starting in May 2008. The term of lease agreement is from May 2008 through January 2009 -- nine months total.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

Due to the short-term need for this proposed Kindergarten facility, NVCS does not anticipate any renewal of funds, additional cost increases, or future maintenance. This is an unique situation in that NVCS's intention is to prevent disruption of its established full-day and half-day Kindergarten programs rather than to initiate a new programs. Currently, NVCS's 2008-09 full-day Kindergarten class is fully enrolled with a waiting list. To not be able to offer full-day Kindergarten this upcoming year due to temporary circumstances would be an educational disruption and disappointment that would have consequences beyond the next school year for both students and the school.

District/Charter Hardships if the Project is Not Funded:

If New Vision Charter School is not able to secure and renovate the cited temporary facility to E-occupancy code approval within the next 30 days, the school could forced to contact the families of all registered Kindergarten students and notify them that we will not be able to enroll for the up-coming school year. With the State's granting of a conditional permit for E-occupancy this week, NVCS is hopeful that this extreme will be avoided, but the impact on the General Fund has nonetheless limited operating expenditures in all budget areas for the 2008-09 school year.

CDE Comments:

2-YEARS OF OPERATION. PER CHARTER SCHOOL THERE WILL BE NO NEW FDK BUT WITHOUT THIS PROJECT WILL HAVE TO ELIMINATE FDK FOR 16 PUPILS.

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Can Full-Day Kindergarten be Implemented Without this Grant:

No

Facility Ownership:	OtherMain building owned by Charter School. Requesting funds for temporary lease property improvements for Kindergarten program displaced during completion of second-phase of construction.		
Date Built:	2002	District Assessed Valuation:	\$1,156,255,387.00
Additions/Renovations:		District PPAV:	\$80,493.95
Facility Condition:	Fair	20% of Assessed Valuation:	\$231,251,077.40
Master Plan Complete:	No	District General Fund Balance:	\$21,142,471.64
Gross Sq Ft of Facility:	3,100.00	District Capital Reserve Fund Balance:	\$1,861,506.85
Number of FDK Classrooms Requested:	1	District Median Household Income:	\$23,661.00
Potential New FDK Students:	16	% District Free and Reduced Lunch:	27.41%
District Funded Kindergarten Pupil Count:	1,060.0	District Bond Mill Levy:	10.298
Ratio of FDK Pupil Growth in District:	1.51%	District Current Bonded Debt:	\$134,174,737
District Total Funded FTE Count:	14,364.5	District % Bonded Capacity Used:	58%
Minimum Match Percentage:	70	Election successes Last 10 years:	1
Provided Match Percentage:	79	Election Defeats Last 10 years:	0
Meets Match:	Yes	Anticipated 11/08 Bond Election:	No
Current Request:	\$9,232.02	Hardship Letter:	N/A
Current District/Charter Contribution:	\$34,729.98	Cost Per Sq Ft:	\$13.00
Total Project Cost:	\$43,962.00	Cost Per Pupil:	\$2,747.63

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: CAPROCK ACADEMY

Priority Number: 1

County: CSI

Title Description: Modular Classrooms

Addition:	<input type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input checked="" type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input type="checkbox"/>	Please Explain:					

District/Charter Current Situation:

Caprock Academy is a K-7 Charter School in Grand Junction, CO. For the 2008/2009 school year, the school is expanding to provide K-8. Enrollment has increased from 300 students in 2007/2008 to 350 for the 2008/2009 school year. The current waiting list for Kindergarten is 24 students. With the increase in student population in the 1st through 8th grades, all current classrooms will be utilized. Caprock Academy is currently operating with very limited facilities that consist of one 8-plex modular class room and three 2-plex modular classrooms. The classrooms that are housed in the 2 plex units are 600 square feet each. All of the classrooms at Caprock consist of between 24-27 students. During the 2007/2008 school year, these small classrooms were used for 2 classes of Kindergarten (one full and one half day class), 2 classes of first grade, Special Ed and Art/Music. While adequate for Special Ed, They are subpar for kindergarten, art, and music.

Caprock Academy's first year of operation consisted of 2-Kindergarten, 2-First, 2-Second, 2-Third, 1-Fourth, 1-Fifth, 1-Sixth and 1-Seventh Grade. Our ongoing plan is to add 2 grades per year until we have reached our goal of 2 classes for each grade K-9, and upon approval of our High School Charter, K-12. This means that for the 2008/2009 school year we will be adding a fourth grade and an eighth grade.

Without expanding our current facilities, we will unable to continue to offer our full day kindergarten program. With the addition of one fourth and one eighth grade class we will be moving the 2 second grade classes into 2 of the smaller classrooms, 2 first grade classes will occupy 2 of the classrooms. Special education and A.M. and P.M. half day kindergartens will occupy the final 2 plex. Two kindergarten classes will be required to share one room and therefore we will be unable to continue to provide the full day class

Current Classroom Capacity for 2008/2008 School Year

2 Plex Modulair #1
AM/PM Kinder / Special Ed

2 Plex Modulair #2
Firs / tFirst

2 Plex Modulair #3
Second / Second

8 Plex Modular
Third / ☐Fourth / ☐Fifth / ☐Sixth
Third / ☐Fourth / ☐Seventh / ☐Eighth

Because of financial limitaions Caprock Academy is in its first year of operations there are no playground facilities available for the students. The 2007/2008 school year found the students playng in the dirt. A Caprock family has dontated the installation of a grass field which is currently being installed. Another Caprock family works for a company that provides playground equipment. He has offered to get the equipment we need at his wholesale cost. The playground comitte has been fundraising for the equipment, but has not yet met the necessary goal. Caprock is also in need of a multi-purpose room / cafeteria. Currently students are required to eat lunch at their desks as no other area is available.

District/Charter Project Details:

To ensure that Caprock Academy is able to continue to provide a full day kindergarten program, we propose to add a six classroom modular with restrooms. The full day kindergarten classroom will be part of this larger project. Four of the classrooms will be used for other grades. It is proposed that one classroom be used for full day kindergarten, while the final room is used as a multipurpose room that will benefit not only full day kindergarten, but the entire school. We will lease with option to buy a preconstructed modular classroom. The lease has been reviewed and approved by Caprock's legal counsel. We will not sign the lease until we have secured an acceptable bid and financing.

The installation of the new building will require additional infrastructure of electrical, water (requires new tap) sewer (requiring a Sewer Plan Investment Fee), communication, technology, fire alarm system, foundation and per the Grand Junction Fire Department a possible new entrance/egress with curbing. Associated decking will be required to join this modular with the other classrooms for regular and handicapped access. The technical drawings for the decking have not yet be completed. Tusca II has indicated that the price in the bid is the most that the decks will cost. The Site Prep for Bldg Pad, Trafic Area, Vpan, Apron and Sidewalks is also

estimated. We have not yet received the requirements from the fire department as to their ability to access the building. Again, Tusca II has estimated high to prevent any surprises. The modular will arrive in eleven pieces. The electrical, plumbing will be hooked up on site and the fire alarms will be added to the existing conduit.

The proposed building has a total of 6800sf which includes 6 classrooms, and restrooms to accommodate a capacity of 10 classrooms. There is also a staff/handicap restroom and a custodial closet with plumbing (60square feet each). The classrooms are approximately 717 square feet each plus a storage closet, and will have the necessary communication and technology components to educate 21st century students. There is a 10 foot corridor down the center of the building with exterior doors on each end. The building will be provided by Satellite Shelters to conform to all Colorado Educational Building Standards. The building plans have been submitted and as of 6/21/08 were approved by the State of Colorado.

We began seeking bids in April 2008. We currently have received one complete bid from Tusca II Inc. The numbers found in the Detailed Project Cost section are based on that bid.. Their proposal is included as an attachment and contains detailed line items for each category. The total project cost for Tusca II is \$265,971.82 This figure includes:

- \$30,076.43 General Conditions
- \$81,260.00 Site Work
- \$12,600.00 Concrete
- \$20,000.00 Metals
- \$16,556.96 Wood & Plastics
- \$4,500.00 Mechanical
- \$49,500.00 Electrical

There is an additional \$72,000 in delivery and set up fees that are charged by Satellite Shelters and are to be paid up front. The site work and deliver/set up total \$337,971.82.

Also, the school currently does not have any playground equipment. We also propose to purchase playground equipment suitable for early grade level students. The price for the playground equipment was based on the total price divided by the total number of students and then multiplied by the number of full day kindergarten students. The playground equipment will be placed on a designated portion of the vacant land on the property.

Caprock Academy has developed relationships with prominent investors within the community who support the mission and vision of the school. These investors have agreed to finance a majority of the proposed project. The five year term of the grant and the building lease is in line with our long range growth plans. The awarding of this grant will ensure that Caprock Academy will be able to continue its full day kindergarten program

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

Upon completion of this project, the facility will be maintained within the parameters of our current allotted Capital Construction Fund. Operating and maintenance costs of this modular will be accounted for through annual PPR funding. The Board of Directors has authorized the hiring of a full time maintenance person. In addition, the 2008/2009 budget allows for \$8,000.00 for maintenance and upkeep of the facility. This figure is based on 2007/2008 costs with an increase for the new facility.

District/Charter Hardships if the Project is Not Funded:

If the request is not funded it seem unlikely that we will be unable to offer full day kindergarten, unless and or until, we are able to secure additional financing to add the additional classrooms.

CDE Comments:

CHARTER SCHOOL HAS EXISTED FOR (1) YEAR. 13 POTENTIALLY LOST STUDENTS IF FDK IS NOT IMPLEMENTED. PLAYGROUND EQUIPMENT IS ADA COMPLIANT. COST/SF LOW % DUE TO LEASE VS PURCHASE OF MODULAR'S.

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

39

Can Full-Day Kindergarten be Implemented Without this Grant:

No

Facility Ownership:	Leased By Caprock Academy		
Date Built:	2008	District Assessed Valuation:	\$1,222,932,180.00
Additions/Renovations:		District PPAV:	\$61,113.00
Facility Condition:	N/A	20% of Assessed Valuation:	\$244,586,436.00
Master Plan Complete:	No	District General Fund Balance:	\$6,770,424.63
Gross Sq Ft of Facility:	6,800.00	District Capital Reserve Fund Balance:	\$3,179,753.71
Number of FDK Classrooms Requested:	1	District Median Household Income:	\$18,745.00
Potential New FDK Students:	13	% District Free and Reduced Lunch:	30.82%
District Funded Kindergarten Pupil Count:	1,563.0	District Bond Mill Levy:	7.621
Ratio of FDK Pupil Growth in District:	0.83%	District Current Bonded Debt:	\$135,570,000
District Total Funded FTE Count:	20,011.0	District % Bonded Capacity Used:	55%
Minimum Match Percentage:	55	Election successes Last 10 years:	1
Provided Match Percentage:	0	Election Defeats Last 10 years:	0

Meets Match:	No	Anticipated 11/08 Bond Election:	No
Current Request:	\$132,263.00	Hardship Letter:	Yes
Current District/Charter Contribution:	\$-	Cost Per Sq Ft:	\$55.00
Total Project Cost:	\$132,263.00	Cost Per Pupil:	\$10,174.08

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: LINCOLN CHARTER ACADEMY

Priority Number: 1

County: JEFFERSON

Title Description: Interior Remodel

Addition:	<input type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input checked="" type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input checked="" type="checkbox"/>
Facility Sitework:	<input type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input type="checkbox"/>	Please Explain:					

District/Charter Current Situation:

Our current community room will be the location for the new kindergarten classroom. There were three windows looking into the gym that do not adequately block the noise from the gym classes, so insulation is needed to absorb the noise. The current door jams are broken and doors cannot be secured. A room adjacent to the new kindergarten room needs to be converted to a unisex bathroom to provide a close bathroom facility for the kindergarten students. The room adjacent to the kindergarten room will be divided between a bathroom and a storage area. Our community room will be moved to the basement. A portion of the existing preschool room will be walled off and allocated as the new community room. The new kindergarten room is directly above the front office. Insulation will be needed to reduce the amount of noise traveling from the kindergarten room into the office.

District/Charter Project Details:

1. Remove bulletin boards from three window cut outs and seal off cut outs with drywall. Insulation will be added to improve sound buffering.
2. Patch and paint all four walls of the room.
3. Add insulation between the floor of the kindergarten room and the roof of the front office.
4. Rework existing toilet and sink plumbing to one side of the adjacent room to have a small unisex toilet with sink for students.
5. Build a wall between the unisex bathroom and the storage area.
6. Finish doorway to storage area with trim.
7. Paint bathroom and storage area.
8. Purchase and install student coat racks in the storage area.
9. Remove existing carpet from current preschool room.
10. Build a wall to divide preschool and the new community room.
11. Tile the new community room.
12. Paint all walls in the new community room.
13. Install a phone line, fire strobe, intercom in the new community room.
14. Install new doorjams and doors in the kindergarten room.
15. Install a door between the preschool room and the new community room.
16. Purchase furnishings necessary to create a functional classroom. i.e. tables, chairs, bookshelves, etc.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

Upon completion of the grant, the facility will be maintained with general funds. The construction project involves existing rooms, so cleaning, maintaining, electricity, etc. are already factored into the existing budget.

District/Charter Hardships if the Project is Not Funded:

If this project is not funded through the capital construction grant, we will have limited funds for other necessary facility work for the 2008-09 school year. Also, utilizing grant funds will allow us to use the additional .08 funding for kindergarteners for curriculum, classroom enrichment, and support instead of construction.

CDE Comments:

PER MARY ANN MAHONEY 10 NEW STUDENTS WILL BE SERVED IF THIS GRANT IS AWARDED. FACILITY HAS BEEN REVIEWED FOR CODE COMPLIANCE, BASEMENT OK TO USE FOR CLASSROOM.

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

40

Can Full-Day Kindergarten be Implemented Without this Grant:

No

Facility Ownership: 3rd Party- Our mortgage/bond payment is through the state intercept program- CFCEA. It will revert to the district.

Date Built: 1975 **District Assessed Valuation:** \$6,700,566,763.00

Additions/Renovations: 2002, 2003 **District PPAV:** \$83,098.01

Facility Condition:	Fair	20% of Assessed Valuation:	\$1,340,113,352.60
Master Plan Complete:	No	District General Fund Balance:	\$83,291,265.00
Gross Sq Ft of Facility:	33,541.00	District Capital Reserve Fund Balance:	\$-
Number of FDK Classrooms Requested:	1	District Median Household Income:	28076.000
Potential New FDK Students:	10	% District Free and Reduced Lunch:	0.247
District Funded Kindergarten Pupil Count:	5,870.0	District Bond Mill Levy:	11.250
Ratio of FDK Pupil Growth in District:	0.17%	District Current Bonded Debt:	\$693,618,979
District Total Funded FTE Count:	80,634.5	District % Bonded Capacity Used:	52%
Minimum Match Percentage:	75	Election successes Last 10 years:	2
Provided Match Percentage:	51	Election Defeats Last 10 years:	0
Meets Match:	No	Anticipated 11/08 Bond Election:	No
Current Request:	\$4,758.88	Hardship Letter:	Yes
Current District/Charter Contribution:	\$4,953.12	Cost Per Sq Ft:	\$7.00
Total Project Cost:	\$9,712.00	Cost Per Pupil:	\$971.20

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: BUENA VISTA R-31

Priority Number: 1

County: CHAFFEE

Title Description: (1) Modular

Addition:	<input checked="" type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input checked="" type="checkbox"/>	Please Explain:	Purchase of a Modular				

District/Charter Current Situation:

The Buena Vista School District will be implementing a full day kindergarten program in the Fall of 2008. We have had an overwhelming response by the community regarding the implementation of this program. We currently have 60 students enrolled in Kindergarten and have 2 adequate Kindergarten classrooms. The Buena Vista School District does not believe that a classroom of 30 Kindergarten students is an appropriate or effective learning environment. We need an additional classroom which at this time we do not have.

District/Charter Project Details:

The Buena Vista School District is proposing to add a third Kindergarten classroom in order to maintain the students numbers in each classroom at 20 students. We have an adequate classroom to house the third Kindergarten classroom if we move our special education classroom to another location. Thus, our request for a new modular to be added to our elementary school site so we may house our small special education classroom.

In addition, our facilities master plan indicates a need to rebuild our elementary primary wing. We plan to do so, if our bond issue passes in the Fall of 2008. The new primary wing will include additional classrooms to fully house the kindergarten program with three classrooms. We believe that we should not wait for a possible passing of a bond. We need to move forward with a valuable educational program for our students and community.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

This capital construcion project will be maintained upon completion of the grant by either selling the modular or using the facility for additional classroom needs until our master facilities plan is completed.

District/Charter Hardships if the Project is Not Funded:

The Buena Vista School District currently does not have the capability of fully funding an additional modular classroom building for the full implementation of full day kindergarten. If this project is not funded, we will need to consider a half day kindergarten program for most of our students.

CDE Comments:

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

41

Can Full-Day Kindergarten be Implemented Without this Grant:

No

Facility Ownership:	Own		
Date Built:	2008	District Assessed Valuation:	\$149,063,728.00
Additions/Renovations:		District PPAV:	\$157,572.65
Facility Condition:	Excellent	20% of Assessed Valuation:	\$29,812,745.60
Master Plan Complete:	Yes	District General Fund Balance:	\$3,448,586.31
Gross Sq Ft of Facility:	1,430.00	District Capital Reserve Fund Balance:	\$87,890.31
Number of FDK Classrooms Requested:	0	District Median Household Income:	\$21,157.00
Potential New FDK Students:	0	% District Free and Reduced Lunch:	27.54%
District Funded Kindergarten Pupil Count:	41.0	District Bond Mill Levy:	4.454
Ratio of FDK Pupil Growth in District:	0.00%	District Current Bonded Debt:	\$5,180,000

District Total Funded FTE Count:	946.0
Minimum Match Percentage:	70
Provided Match Percentage:	70
Meets Match:	Yes
Current Request:	\$14,175.00
Current District/Charter Contribution:	\$33,075.00
Total Project Cost:	\$47,250.00

District % Bonded Capacity Used:	17%
Election successes Last 10 years:	0
Election Defeats Last 10 years:	0
Anticipated 11/08 Bond Election:	No
Hardship Letter:	N/A
Cost Per Sq Ft:	\$1,071.00
Cost Per Pupil:	\$0.00

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: CALHAN RJ-1

Priority Number: 1

County: EL PASO

Title Description: Addition and Renovation to (1) Classroom

Addition:	<input type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input checked="" type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input type="checkbox"/>	Please Explain:					

District/Charter Current Situation:

Calhan School District currently provides both full-day and half-day kindergarten programs to its students. In order to offer full-day kindergarten to more students in the 2009-2010 school year, an additional full-day kindergarten classroom is required.

District/Charter Project Details:

Multiple locations for a full-day kindergarten classroom have been considered. It has been determined that the best location is Room 201, which is located at the on a northwest wing of the middle school. This room has a separate outside entrance and is located near the elementary school pod and the existing playground. This existing space is only 500 square feet.

Calhan School District proposes to expand the space in classroom 201, adding an additional 840 square feet of classroom space and girls' and boys' bathrooms so the kindergarten students do not have to share bathrooms with the middle school students. In addition, the existing 500 square feet of space will be remodeled to match the new space (flooring, paint, cabinetry, etc.).

The school district is planning a project to fully replace its existing, aging HVAC system with a ground source heat pump system to provide heating and increase cooling capacity at the school. Construction on both the HVAC system and the kindergarten addition/renovatin are scheduled at the same time with the same contractors. The kindergarten addition/renovation project includes the new mechanical systems for the 1500 square feet of space associated with the new kindergarten area.

A budget for furnishings and equipment for the new room and the remodeled existing space has also been included in this estimate.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

The new construction project will be maintained by existing Calhan School District staff and no additional maintenance or janitorial staff will be required. Training on the new systems will be provided by our contractors. We have no expectation of operating increases due to the fact that we are installing a highly efficient ground source heat pump system to replace our aging propane-fired system.

District/Charter Hardships if the Project is Not Funded:

If this project is NOT funded, Calhan School District will not be able to offer full-day kindergarten to all students.

CDE Comments:

NO NEW STUDENTS WILL BE SERVED IF THIS GRANT IS AWARDED.

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

42

Can Full-Day Kindergarten be Implemented Without this Grant:

No

Facility Ownership:	Own	District Assessed Valuation:	\$20,730,386.00
Date Built:	1954	District PPAV:	\$33,790.36
Additions/Renovations:	1970, 1995	20% of Assessed Valuation:	\$4,146,077.20
Facility Condition:	Fair	District General Fund Balance:	\$1,000,861.76
Master Plan Complete:	Yes	District Capital Reserve Fund Balance:	\$1,630,375.64
Gross Sq Ft of Facility:	86,966.00	District Median Household Income:	\$18,582.00
Number of FDK Classrooms Requested:	1	% District Free and Reduced Lunch:	30.61%
Potential New FDK Students:	0		

District Funded Kindergarten Pupil Count: 52.0
Ratio of FDK Pupil Growth in District: 0.00%
District Total Funded FTE Count: 613.5
Minimum Match Percentage: 40
Provided Match Percentage: 10
Meets Match: No
Current Request: **\$405,184.50**
Current District/Charter Contribution: \$45,020.50
Total Project Cost: \$450,205.00

District Bond Mill Levy: 6.921
District Current Bonded Debt: \$880,000
District % Bonded Capacity Used: 21%
Election successes Last 10 years: 0
Election Defeats Last 10 years: 0
Anticipated 11/08 Bond Election: No
Hardship Letter: Yes
Cost Per Sq Ft: \$270.00
Cost Per Pupil: \$0.00

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: COLORADO SPRINGS 11

Priority Number: 6

County: EL PASO

Title Description: Playground Alterations, Martinez

Addition: <input type="checkbox"/>	Asbestos Abatement <input type="checkbox"/>	Electrical Upgrade: <input type="checkbox"/>	Energy Savings: <input type="checkbox"/>
Fire Alarm: <input type="checkbox"/>	Lighting: <input type="checkbox"/>	ADA: <input type="checkbox"/>	HVAC: <input type="checkbox"/>
Renovation: <input checked="" type="checkbox"/>	Roof: <input type="checkbox"/>	School Replacement <input type="checkbox"/>	Security: <input type="checkbox"/>
Facility Sitework: <input type="checkbox"/>	Water Systems: <input type="checkbox"/>		
Project Other: <input checked="" type="checkbox"/>	Please Explain: Improve/expand Kindergarten playground		

District/Charter Current Situation:

School is overfull and is currently using portables to handle the overflow. FDK program was implemented in 07-08, and is adequately supported except for outdoor play facilities.
 The school was designed and built with two kindergarten classrooms, but with current student loading is operating up to five kindergarten classrooms, by using three general purpose classrooms for the FDK program.

District/Charter Project Details:

expand early-childhood playground; add age-appropriate playground equipment; expand fall surface and fences area. Install exterior access to FDK rooms and connecting interior pass-through doorway. Update technology in FDK rooms. The biggest deficiency is in the outdoor playground which is small and is limiting the use as an early childhood outdoor teaching station.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

This project represents no significant increase in maintenance, but can be supported within the current maintenance budget. As facilities age they will be included in the District's capital renewal plan.

District/Charter Hardships if the Project is Not Funded:

The FDK program will be limited by the current facilities and will draw no additional students.

CDE Comments:

PER APPLICATION 0 NEW STUDENTS SERVED IF THIS GRANT IS AWARDED BECAUSE IT IS A PLAYGROUND BUT WOULD SERVE MORE MORE KINDERGARTENS AS A WHOLE .

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

43

Can Full-Day Kindergarten be Implemented Without this Grant:

Yes

Facility Ownership:	Own	District Assessed Valuation:	\$2,297,827,470.00
Date Built:	1988	District PPAV:	\$81,070.70
Additions/Renovations:	1998	20% of Assessed Valuation:	\$459,565,494.00
Facility Condition:	Good	District General Fund Balance:	\$7,851,428.27
Master Plan Complete:	Yes	District Capital Reserve Fund Balance:	\$6,475,867.22
Gross Sq Ft of Facility:	50,394.00	District Median Household Income:	\$21,112.00
Number of FDK Classrooms Requested:	5	% District Free and Reduced Lunch:	42.78%
Potential New FDK Students:	0	District Bond Mill Levy:	7.810
District Funded Kindergarten Pupil Count:	2,520.0	District Current Bonded Debt:	\$205,519,973
Ratio of FDK Pupil Growth in District:	0.00%	District % Bonded Capacity Used:	45%
District Total Funded FTE Count:	28,343.5	Election successes Last 10 years:	1
Minimum Match Percentage:	46	Election Defeats Last 10 years:	1
Provided Match Percentage:	46	Anticipated 11/08 Bond Election:	No
Meets Match:	Yes		

Current Request:	\$31,687.20	Hardship Letter:	N/A
Current District/Charter Contribution:	\$26,992.80	Cost Per Sq Ft:	\$22.00
Total Project Cost:	\$58,680.00	Cost Per Pupil:	\$0.00

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: MONTROSE RE-1J

Priority Number: 4

County: MONTROSE

Title Description: Cafeteria Addition Cottonwood ES

Addition:	<input checked="" type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input type="checkbox"/>	Please Explain:					

District/Charter Current Situation:

Cottonwood Elementary School was constructed in 1995, with an addition added to the school in 2004. The building was built for 430 students and currently has 505 students enrolled. Of that total, 81 are Kindergarten students. At this time, lunch is served from the campus kitchen and the students eat in the 3,552 square foot multipurpose room. It is a difficult situation, as the room also serves as the gymnasium for the school. In adverse weather, the students must use the gym for PE classes, creating scheduling conflicts between lunch and physical activity.

District/Charter Project Details:

Adding full day kindergarten to an already tight lunch/PE situation is going to be difficult. Currently, the kindergarten students do not eat lunch or use the gym facilities. To help alleviate this situation, we are proposing a 1,200 square foot cafeteria eating area/multipurpose area to the west side of the campus. This addition will be to the existing building and attached to the current multipurpose room. This addition will allow use the lunch area and the gym area simultaneously, thus allowing the kindergarten students to eat lunch at the school and participate in gym activities. Details of the construction are as follows; the exterior colors and finishes will match the existing building, as will the metal roofing system and the HVAC system. The building will be a combination of brick and metal construction. The interior of the space will be 12" x 12" floor tiles for ease of cleaning and maintenance and the windows will match the existing building. The 12 foot high ceiling will be 2' x 4' lay in tile and the lighting will be 3 lamps, dual switched 2' x 4' fixtures powered by energy efficient T-8 ballast. The planned location for the addition is currently landscaped.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

In so far as maintaining the new addition, the district plans to maintain it via our district maintenance staff. The annual budget for this department is approximately \$400,000.00. As part of that budget, it maintains all of the district's buildings from daily issues to mechanical services. An addition of this size, being new, etc, will not add too much to the current work load. Thus it will be maintained as needed. We plan to use the same finishes and systems as used in the current building. Thus we are not 'reinventing the wheel' and will be able to obtain items required for service and maintenance from the same sources used for the existing school.

District/Charter Hardships if the Project is Not Funded:

Nutrition and physical education programs at this campus are currently overcrowded. Without the addition of a cafeteria, we will be unable to offer a full-day kindergarten program, as it would create a shortage of dining and physical education space. This will negatively impact the community.

CDE Comments:

PER LISA FENN THIS GRANT IS REQUIRED TO SUPPORT NEW FDK STUDENTS HOUSED IN EXISTING CLASSROOMS.

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

44

Can Full-Day Kindergarten be Implemented Without this Grant:

No

Facility Ownership:	Own	District Assessed Valuation:	\$393,728,843.00
Date Built:	1996	District PPAV:	\$69,294.06
Additions/Renovations:	2004	20% of Assessed Valuation:	\$78,745,768.60
Facility Condition:	Good	District General Fund Balance:	\$(74,274.11)
Master Plan Complete:	No	District Capital Reserve Fund Balance:	\$484,008.05
Gross Sq Ft of Facility:	34,781.00	District Median Household Income:	\$17,463.00
Number of FDK Classrooms Requested:	1		

Potential New FDK Students:	0
District Funded Kindergarten Pupil Count:	487.0
Ratio of FDK Pupil Growth in District:	0.00%
District Total Funded FTE Count:	5,682.0
Minimum Match Percentage:	32
Provided Match Percentage:	32
Meets Match:	Yes
Current Request:	\$190,632.56
Current District/Charter Contribution:	\$89,709.44
Total Project Cost:	\$280,342.00

% District Free and Reduced Lunch:	46.17%
District Bond Mill Levy:	2.148
District Current Bonded Debt:	\$9,660,000
District % Bonded Capacity Used:	12%
Election successes Last 10 years:	1
Election Defeats Last 10 years:	2
Anticipated 11/08 Bond Election:	No
Hardship Letter:	No
Cost Per Sq Ft:	\$218.00
Cost Per Pupil:	\$0.00

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: MONTROSE RE-1J

Priority Number: 5

County: MONTROSE

Title Description: Playground Expansion Johnson ES

Addition:	<input type="checkbox"/>	Asbestos Abatement	<input type="checkbox"/>	Electrical Upgrade:	<input type="checkbox"/>	Energy Savings:	<input type="checkbox"/>
Fire Alarm:	<input type="checkbox"/>	Lighting:	<input type="checkbox"/>	ADA:	<input type="checkbox"/>	HVAC:	<input type="checkbox"/>
Renovation:	<input checked="" type="checkbox"/>	Roof:	<input type="checkbox"/>	School Replacement	<input type="checkbox"/>	Security:	<input type="checkbox"/>
Facility Sitework:	<input checked="" type="checkbox"/>	Water Systems:	<input type="checkbox"/>				
Project Other:	<input checked="" type="checkbox"/>	Please Explain:	Playground Expansion				

District/Charter Current Situation:

Johnson Elementary School was constructed in 2003 and opened in Fall of 2004. The building was built for 500 students and currently has 597 students enrolled. Of that total, 128 are Kindergarten students. The existing playground on the campus is located on the south side of the building and currently consists of swings, climbing apparatus units and tetherball poles. A play field of approximately 4,000 feet was recently planted (May, 2008), as well. During the original construction, a small playground (approximately 1,500 square feet) was constructed on the north east side of the campus for kindergarten use. However, after the school was opened the greater need for playground space for the severe needs/special needs student population became apparent. Thus this smaller playground was "turned over" to the special needs programs and the kindergarten students were directed to the main playground. Currently, our kindergarteners use the south playground but are separated from the larger student population by their schedule. Full time kindergarten will create usage conflicts, as the number of students on site all day will increase.

District/Charter Project Details:

To address the full day kindergarten needs and scheduling difficulties on the playground, we are proposing to expand the playground on the south side of the campus. This addition will be approximately 10,000 square feet of playfield and equipment for the kindergarten students. An expansion of the current sprinkler system will also be required, as the site is comprised of adobe soils making growing grass difficult. Top soils will be brought in, as well as fertilizer and grass seed will then be planted on the field. The sprinkler system will be installed by one of our local sprinkler contractors and the top soil will be brought in by one of the local hauling companies. The seeding of the field will be completed by the district staff utilizing district equipment.

The additional playground equipment planned includes a "play system" set up along with rubber playground surfacing to protect the students from possible injury. Furthermore, the district would like climbing equipment (such as a "Fitness Court Jr.") and some balance type equipment (i.e., curved and straight balance beams.) The purchasing of the equipment will be from one of several reputable companies specializing in playground equipment (BYO Playground, School Specialty, Outdoor Fun Store, Miracle, All Around Recreation, LLC, etc.). Installation of the equipment will be completed by one of our local general contractors. They have experience in this type of install and are insured and bonded.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

In so far as maintaining the new field, the district plans to utilize our district grounds staff (part of the maintenance department). The head of the grounds crew has a Bachelors Degree in Horticulture, and his crew has proven to be very efficient and professional in maintaining district grounds. A field addition of this size will be covered in the general maintenance occurring on the campus. Newer mowers and edging equipment were purchased in 2006 to maintain the grounds in the district. An additional mower is scheduled to be purchased in summer of 2008, along with some additional miscellaneous grounds care equipment (i.e., several edgers, hand tools, etc.).

District/Charter Hardships if the Project is Not Funded:

Current playground would be overcrowded and would not adequately accommodate Full-Day Kindergarten usage.

CDE Comments:

PER LISA FENN THIS GRANT WILL SUPPORT ADDITIONAL NEW FDK STUDENTS HOUSED IN EXISTING CLASSROOMS.

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

45

Can Full-Day Kindergarten be Implemented Without this Grant:

No

Facility Ownership: Own

Date Built: 2004

District Assessed Valuation: \$393,728,843.00

Additions/Renovations:

District PPAV: \$69,294.06

Facility Condition:	Good	20% of Assessed Valuation:	\$78,745,768.60
Master Plan Complete:	No	District General Fund Balance:	\$(74,274.11)
Gross Sq Ft of Facility:	48,300.00	District Capital Reserve Fund Balance:	\$484,008.05
Number of FDK Classrooms Requested:	1	District Median Household Income:	\$17,463.00
Potential New FDK Students:	0	% District Free and Reduced Lunch:	46.17%
District Funded Kindergarten Pupil Count:	487.0	District Bond Mill Levy:	2.148
Ratio of FDK Pupil Growth in District:	0.00%	District Current Bonded Debt:	\$9,660,000
District Total Funded FTE Count:	5,682.0	District % Bonded Capacity Used:	12%
Minimum Match Percentage:	32	Election successes Last 10 years:	1
Provided Match Percentage:	32	Election Defeats Last 10 years:	2
Meets Match:	Yes	Anticipated 11/08 Bond Election:	No
Current Request:	\$37,400.00	Hardship Letter:	No
Current District/Charter Contribution:	\$17,600.00	Cost Per Sq Ft:	\$2.00
Total Project Cost:	\$55,000.00	Cost Per Pupil:	\$0.00

CDE Full-Day Kindergarten Facility Application Summaries

District/Charter School: MOFFAT COUNTY RE:NO 1

Priority Number: 1

County: MOFFAT

Title Description: Renovate (1) Classroom in (2) Schools

Addition: <input type="checkbox"/>	Asbestos Abatement <input type="checkbox"/>	Electrical Upgrade: <input type="checkbox"/>	Energy Savings: <input type="checkbox"/>
Fire Alarm: <input type="checkbox"/>	Lighting: <input type="checkbox"/>	ADA: <input type="checkbox"/>	HVAC: <input type="checkbox"/>
Renovation: <input checked="" type="checkbox"/>	Roof: <input type="checkbox"/>	School Replacement <input type="checkbox"/>	Security: <input type="checkbox"/>
Facility Sitework: <input checked="" type="checkbox"/>	Water Systems: <input type="checkbox"/>		
Project Other: <input type="checkbox"/>	Please Explain:		

District/Charter Current Situation:

Moffat County School District is in the process of major facility additions and renovations at all of our buildings. Currently, MCSD has a 9-12 High school, a 7-8 Middle school, a 5-6 intermediate school, 3 K-4 elementary schools, and a Pre-school center. MCSD is building a new 6-8 middle school, and reconfiguring the existing schools into 4 Pre K-5 elementary schools. Part of the strategy of building a new \$17Mln Middle school & reconfiguring the other grades was to provide the space for all-day Kindergarten in our existing schools. Significant improvements including HVAC, Lighting, limited expansion, roof repairs, technology infrastructure and room renovations are occurring at all the facilities. We currently have only 7.5FTE full day K kids. We expect to double or triple that amount in 2008-2009 year. Also, we expect to have 80% of our 180 Kindergarten kids enrolled in Full-day K by the 2009-2010 school year. The 80% figure comes from our polling of past, current, & future Kindergarten parents.

District/Charter Project Details:

For Full-day Kindergarten, our immediate needs are to convert 2 classrooms into Kindergarten rooms and provide the proper playground equipment for the different age group. Also, make minor renovations at some of our existing elementary schools.

How does the District/ Charter Plan to Maintain the Facility if the Grant is Awarded:

Until FY 2008, the Board of Education had allocated roughly \$200k more than the minimum required to the Capital Reserve Fund. MCSD plans on selling some unused land, now & the future, to generate funding to the Capital Fund. Also, Moffat County is auditing the energy companies for unreported assets, this audit is expected to generate an extra \$200k, which the board will allocate to the capital fund. Also Craig Intermediate, a 44 year old building, is receiving major renovations in the summer of 2009. A new HVAC system, a 30 year roof, energy efficient lighting, and other renovations will put this school in the best shape it has been in years.

District/Charter Hardships if the Project is Not Funded:

MCSD is committed to providing a quality full day Kindergarten program for its students. If the grant is not received, the quality of the renovations and other projects will suffer.

CDE Comments:

THE DISTRICT PASSED A BOND IN NOVEMBER 2007. PER THE APPLICATION THERE WILL BE (11) NEW FDK PUPILS IN FY2008-09 AND (125) NEW FDK IN FY2009-10.

Rank sorted by % Bonded Capacity Used, Sorted by Number of FDK's Affected if this Grant is Awarded:

46

Can Full-Day Kindergarten be Implemented Without this Grant:

No

Facility Ownership:	Own		
Date Built:	1964	District Assessed Valuation:	\$418,099,178.00
Additions/Renovations:		District PPAV:	\$192,983.70
Facility Condition:	Fair	20% of Assessed Valuation:	\$83,619,835.60
Master Plan Complete:	Yes	District General Fund Balance:	\$5,325,398.85
Gross Sq Ft of Facility:	46,187.00	District Capital Reserve Fund Balance:	\$107,113.79
Number of FDK Classrooms Requested:	2	District Median Household Income:	\$18,540.00
Potential New FDK Students:	136	% District Free and Reduced Lunch:	28.91%
District Funded Kindergarten Pupil Count:	176.0	District Bond Mill Levy:	0.000
Ratio of FDK Pupil Growth in District:	77.27%	District Current Bonded Debt:	\$-

District Total Funded FTE Count:	2,166.5
Minimum Match Percentage:	72
Provided Match Percentage:	72
Meets Match:	Yes
Current Request:	\$38,393.04
Current District/Charter Contribution:	\$98,724.96
Total Project Cost:	\$137,118.00

District % Bonded Capacity Used:	0%
Election successes Last 10 years:	0
Election Defeats Last 10 years:	0
Anticipated 11/08 Bond Election:	No
Hardship Letter:	N/A
Cost Per Sq Ft:	\$57.00
Cost Per Pupil:	\$1,008.22

FY08-09 FULL-DAY KINDERGARTEN FACILITY DISTRICT DATA

**PPAV, ADJUSTED DISTRICT MATCH, GENERAL FUND BALANCE, CAPITAL
RESERVE FUND BALANCE**



**DIVISION OF PUBLIC SCHOOL CAPITAL CONSTRUCTION
ASSISTANCE**

JULY 2008

FY08-09 Full-Day Kindergarten Facility District Data

Based on FY2006-07 Data

COUNTY	DISTRICT	FTE FY 2006-07 (NOT INCLUDING ON- LINE OR CPP)	ASSESSED VALUATION FY 2006-07	PPAV (NOT INCLUDING ON-LINE OR CPP)	MINIMUM DISTRICT MATCH	UNRESERVED GENERAL FUND BALANCE	UNRESERVED GENERAL FUND BALANCE / PER PUPIL	UNRESERVED CAPITAL RESERVE BALANCE	UNRESERVED CAPITAL RESERVE / PER PUPIL
ADAMS	MAPLETON 1	5084	\$431,971,220.00	\$84,966.80	42%	\$1,425,785.78	\$280.45	\$659,428.67	\$129.71
ADAMS	ADAMS 12	32580	\$1,586,887,032.00	\$48,707.40	56%	\$0.00	\$0.00	\$0.00	\$0.00
ADAMS	ADAMS 14	6180	\$453,286,470.00	\$73,347.33	17%	\$6,228,900.74	\$1,007.91	\$971,154.63	\$157.14
ADAMS	BRIGHTON 27J	10807	\$686,549,400.00	\$63,528.21	56%	\$5,646,089.07	\$522.45	\$2,314,184.27	\$214.14
ADAMS	BENNETT 29J	1078.5	\$80,241,020.00	\$74,400.57	68%	\$310,173.41	\$287.60	\$29,601.45	\$27.45
ADAMS	STRASBURG 31J	871	\$48,069,720.00	\$55,189.12	61%	\$1,439,737.00	\$1,652.97	\$34,114.46	\$39.17
ADAMS	WESTMINSTER 50	9775	\$553,607,610.00	\$56,635.05	31%	\$5,463,372.93	\$558.91	\$759,212.05	\$77.67
ALAMOSA	ALAMOSA RE-11J	2060.5	\$95,463,938.00	\$46,330.47	15%	\$187,941.78	\$91.21	\$325,358.85	\$157.90
ALAMOSA	SANGRE DE CRISTO RE-22J	309	\$18,656,289.00	\$60,376.34	24%	\$541,941.80	\$1,753.86	\$265,298.62	\$858.57
ARAPAHOE	ENGLEWOOD 1	3231.5	\$358,484,270.00	\$110,934.32	61%	\$8,883,742.63	\$2,749.11	\$251,943.40	\$77.96
ARAPAHOE	SHERIDAN 2	1440.5	\$136,659,340.00	\$94,869.38	27%	\$5,019,547.83	\$3,484.59	\$728,830.73	\$505.96
ARAPAHOE	CHERRY CREEK 5	46915	\$3,931,973,590.00	\$83,810.58	76%	\$8,236,656.29	\$175.57	\$1,231,471.40	\$26.25
ARAPAHOE	LITTLETON 6	15219	\$1,161,179,580.00	\$76,298.02	77%	\$16,058,246.78	\$1,055.14	\$3,145,529.93	\$206.68
ARAPAHOE	DEER TRAIL 26J	176.5	\$18,443,590.00	\$104,496.26	59%	\$826,805.33	\$4,684.45	\$100,275.47	\$568.13
ARAPAHOE	ADAMS-ARAPAHOE 28-J	31198	\$1,737,121,540.00	\$55,680.54	35%	\$15,382,958.64	\$493.08	\$2,206,632.99	\$70.73
ARAPAHOE	BYERS 32J	487.5	\$33,635,730.00	\$68,996.37	53%	\$973,466.00	\$1,996.85	(\$49,249.34)	(\$101.02)
ARCHULETA	ARCHULETA 50 JT	1601.5	\$231,736,042.00	\$144,699.37	63%	\$5,681,578.79	\$3,547.66	\$510,293.38	\$318.63
BACA	WALSH RE-1	133.5	\$27,100,597.00	\$203,000.73	36%	\$1,715,618.01	\$12,851.07	\$55,064.66	\$412.47

COUNTY	DISTRICT	FTE FY 2006-07 (NOT INCLUDING ON- LINE OR CPP)	ASSESSED VALUATION FY 2006-07	PPAV (NOT INCLUDING ON-LINE OR CPP)	MINIMUM DISTRICT MATCH	UNRESERVED GENERAL FUND BALANCE	UNRESERVED GENERAL FUND BALANCE / PER PUPIL	UNRESERVED CAPITAL RESERVE BALANCE	UNRESERVED CAPITAL RESERVE / PER PUPIL
BACA	PRITCHETT RE-3	59.5	\$7,806,494.00	\$131,201.58	30%	\$970,252.00	\$16,306.76	\$7,354.29	\$123.60
BACA	SPRINGFIELD RE-4	259.5	\$17,004,632.00	\$65,528.45	24%	\$768,929.35	\$2,963.12	\$105,907.62	\$408.12
BACA	VILAS RE-5	77.5	\$5,166,554.00	\$66,665.21	28%	\$2,402,102.01	\$30,994.86	\$8,566.78	\$110.54
BACA	CAMPO RE-6	55	\$9,758,145.00	\$177,420.82	32%	\$744,615.51	\$13,538.46	\$9,216.75	\$167.58
BENT	LAS ANIMAS RE-1	498.5	\$36,628,558.00	\$73,477.55	17%	\$767,955.26	\$1,540.53	\$35,212.52	\$70.64
BENT	MCCLAVE RE-2	238.5	\$12,607,938.00	\$52,863.47	19%	\$1,704,630.50	\$7,147.30	\$341,291.85	\$1,430.99
BOULDER	ST VRAIN RE 1J	22175.5	\$2,012,360,860.00	\$90,747.03	70%	\$7,770,260.52	\$350.40	\$2,593,153.85	\$116.94
BOULDER	BOULDER RE 2	26768.5	\$4,164,972,283.00	\$155,592.29	84%	\$21,358,796.14	\$797.91	\$2,459,893.28	\$91.90
CHAFFEE	BUENA VISTA R-31	946	\$149,063,728.00	\$157,572.65	72%	\$3,448,586.31	\$3,645.44	\$87,890.31	\$92.91
CHAFFEE	SALIDA R-32	1076	\$150,445,409.00	\$139,819.15	61%	\$1,557,329.29	\$1,447.33	\$371,345.12	\$345.12
CHEYENNE	KIT CARSON R-1	102	\$51,815,874.00	\$507,998.76	65%	\$2,009,858.85	\$19,704.50	\$871,146.10	\$8,540.65
CHEYENNE	CHEYENNE RE-5	206.5	\$87,159,715.00	\$422,080.94	70%	\$720,544.30	\$3,489.32	\$96,939.78	\$469.44
CLEAR CREEK	CLEAR CREEK RE-1	941	\$249,734,680.00	\$265,392.86	89%	\$2,796,722.22	\$2,972.07	\$675,785.17	\$718.16
CONEJOS	NORTH CONEJOS RE-1J	1099	\$19,460,954.00	\$17,707.87	5%	\$2,126,480.52	\$1,934.92	\$1,856,748.83	\$1,689.49
CONEJOS	SANFORD 6J	298	\$4,730,152.00	\$15,872.99	5%	\$1,045,581.00	\$3,508.66	\$543.92	\$1.83
CONEJOS	SOUTH CONEJOS RE-10	280	\$20,455,615.00	\$73,055.77	15%	\$73,135.19	\$261.20	\$58,175.01	\$207.77
COSTILLA	CENTENNIAL R-1	218.5	\$35,428,151.00	\$162,142.57	25%	\$43,118.00	\$197.34	\$21,756.63	\$99.57
COSTILLA	SIERRA GRANDE R-30	287.5	\$38,472,018.00	\$133,815.71	24%	\$16,576.13	\$57.66	\$45,492.72	\$158.24
CROWLEY	CROWLEY RE-1-J	474.5	\$31,836,216.00	\$67,094.24	17%	\$2,394,185.41	\$5,045.70	\$66,495.87	\$140.14
CUSTER	CONSOLIDATED C-1	478	\$74,840,440.00	\$156,569.96	70%	\$485,023.04	\$1,014.69	\$87,295.41	\$182.63
DELTA	DELTA 50(J)	5033	\$325,233,163.00	\$64,620.14	40%	\$1,508,490.41	\$299.72	\$259,657.35	\$51.59

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DENVER	DENVER 1	65756.5	\$8,561,432,054.00	\$130,199.02	53%	\$88,246,872.00	\$1,342.03	\$11,303,109.00	\$171.89
DOLORES	DOLORES COUNTY RE 2	270.5	\$45,242,239.00	\$167,254.12	58%	\$0.00	\$0.00	\$0.00	\$0.00
DOUGLAS	DOUGLAS RE 1	47337.5	\$4,051,481,720.00	\$85,587.15	82%	\$22,340,381.78	\$471.94	\$7,828,083.89	\$165.37
EAGLE	EAGLE RE 50	5063	\$2,125,308,501.00	\$419,772.57	85%	\$14,615,713.82	\$2,886.77	\$3,963,118.82	\$782.76
ELBERT	ELIZABETH C-1	2785.5	\$150,493,265.00	\$54,027.38	69%	\$0.00	\$0.00	\$0.00	\$0.00
ELBERT	KIOWA C-2	351	\$28,935,351.00	\$82,436.90	70%	\$1,120,101.55	\$3,191.17	\$84,075.67	\$239.53
ELBERT	BIG SANDY 100J	296.5	\$15,282,487.00	\$51,542.96	31%	\$765,452.93	\$2,581.63	\$2,064.03	\$6.96
ELBERT	ELBERT 200	238	\$15,823,058.00	\$66,483.44	67%	\$485,515.21	\$2,039.98	\$518,099.98	\$2,176.89
ELBERT	AGATE 300	61	\$11,900,634.00	\$195,092.36	56%	\$111,123.73	\$1,821.70	\$8,836.16	\$144.86
EL PASO	CALHAN RJ-1	613.5	\$20,730,386.00	\$33,790.36	45%	\$1,000,861.76	\$1,631.40	\$1,630,375.64	\$2,657.50
EL PASO	HARRISON 2	10170.5	\$518,545,080.00	\$50,985.21	20%	\$15,501,545.92	\$1,524.17	\$0.00	\$0.00
EL PASO	WIDEFIELD 3	7940	\$253,112,360.00	\$31,878.13	44%	\$18,573,845.79	\$2,339.28	\$2,318,957.20	\$292.06
EL PASO	FOUNTAIN 8	5701	\$135,513,870.00	\$23,770.19	25%	\$1,958,324.66	\$343.51	\$468,665.28	\$82.21
EL PASO	COLORADO SPRINGS 11	28343.5	\$2,297,827,470.00	\$81,070.70	54%	\$7,851,428.27	\$277.01	\$6,475,867.22	\$228.48
EL PASO	CHEYENNE MOUNTAIN 12	4511	\$320,282,020.00	\$71,000.23	77%	\$7,309,838.86	\$1,620.45	\$1,205,465.48	\$267.23
EL PASO	MANITOU SPRINGS 14	1306	\$93,666,120.00	\$71,719.85	73%	\$1,117,462.77	\$855.64	\$578,140.20	\$442.68
EL PASO	ACADEMY 20	20032.5	\$1,070,618,360.00	\$53,444.07	69%	\$10,250,811.48	\$511.71	\$8,643,670.85	\$431.48
EL PASO	ELLICOTT 22	872.5	\$26,631,660.00	\$30,523.39	17%	\$1,604,693.16	\$1,839.19	\$798,262.23	\$914.91
EL PASO	PEYTON 23 JT	641.5	\$33,828,055.00	\$52,732.74	58%	\$1,030,790.33	\$1,606.84	\$298,342.34	\$465.07
EL PASO	HANOVER 28	290.5	\$47,383,140.00	\$163,108.92	42%	\$728,400.61	\$2,507.40	\$0.00	\$0.00
EL PASO	LEWIS-PALMER 38	5703	\$362,039,880.00	\$63,482.36	75%	\$5,744,825.15	\$1,007.33	\$663,873.26	\$116.41

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EL PASO	FALCON 49	11544.5	\$504,523,250.00	\$43,702.48	61%	\$21,298,861.20	\$1,844.94	\$596,348.27	\$51.66
EL PASO	EDISON 54 JT	120	\$3,085,974.00	\$25,716.45	39%	(\$7,910.24)	(\$65.92)	\$10,574.96	\$88.12
EL PASO	MIAMI-YODER 60 JT	344	\$14,806,203.00	\$43,041.29	18%	\$1,281,479.47	\$3,725.23	\$125,047.78	\$363.51
FREMONT	CANON CITY RE-1	3806	\$186,665,790.00	\$49,045.14	41%	(\$24,880.17)	(\$6.54)	\$2,934,317.42	\$770.97
FREMONT	FLORENCE RE-2	1703.5	\$149,982,500.00	\$88,043.73	46%	\$2,176,467.59	\$1,277.64	\$657,919.79	\$386.22
FREMONT	COTOPAXI RE-3	235.5	\$41,714,730.00	\$177,132.61	58%	\$899,956.86	\$3,821.47	\$243,782.74	\$1,035.17
GARFIELD	ROARING FORK RE-1	4808	\$852,785,504.00	\$177,368.03	78%	\$4,921,294.89	\$1,023.56	\$3,177,760.78	\$660.93
GARFIELD	GARFIELD RE-2	4027.5	\$1,222,116,180.00	\$303,442.88	68%	\$12,614,407.76	\$3,132.07	\$65,393.15	\$16.24
GARFIELD	GARFIELD 16	1057.5	\$725,392,134.00	\$685,950.01	65%	\$507,775.06	\$480.17	\$64,848.11	\$61.32
GILPIN	GILPIN RE-1	329	\$271,815,270.00	\$826,186.23	90%	\$1,293,838.58	\$3,932.64	\$229,681.56	\$698.12
GRAND	WEST GRAND 1-JT	464.5	\$102,200,669.00	\$220,022.97	76%	\$358,514.97	\$771.83	\$141,710.91	\$305.08
GRAND	EAST GRAND 2	1249.5	\$514,972,760.00	\$412,143.07	90%	\$1,761,266.92	\$1,409.58	\$302,604.16	\$242.18
GUNNISON	GUNNISON RE1J	1550	\$429,969,193.00	\$277,399.48	83%	\$1,621,217.42	\$1,045.95	\$309,595.43	\$199.74
HINSDALE	HINSDALE RE 1	80	\$41,632,307.00	\$520,403.84	91%	\$1,058,437.75	\$13,230.47	\$86,558.06	\$1,081.98
HUERFANO	HUERFANO RE-1	588	\$70,625,080.00	\$120,110.68	28%	\$1,160,258.57	\$1,973.23	\$220,717.00	\$375.37
HUERFANO	LA VETA RE-2	272	\$24,736,710.00	\$90,943.79	50%	\$1,205,350.74	\$4,431.44	\$69,927.83	\$257.09
JACKSON	NORTH PARK R-1	213.5	\$31,191,220.00	\$146,094.71	51%	\$795,776.00	\$3,727.29	\$238,091.46	\$1,115.18
JEFFERSON	JEFFERSON R-1	80634.5	\$6,700,566,763.00	\$83,098.01	72%	\$83,291,265.00	\$1,032.95	\$0.00	\$0.00
KIOWA	EADS RE-1	161.5	\$19,095,280.00	\$118,237.03	46%	\$972,955.49	\$6,024.49	\$40,802.75	\$252.65
KIOWA	PLAINVIEW RE-2	57	\$14,294,160.00	\$250,774.74	53%	\$662,309.78	\$11,619.47	\$2,266.55	\$39.76
KIT CARSON	ARRIBA-FLAGLER C-20	165.5	\$17,346,625.00	\$104,813.44	45%	\$625,082.13	\$3,776.93	\$140,619.85	\$849.67

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KIT CARSON	HI PLAINS R-23	105.5	\$10,342,287.00	\$98,031.16	54%	\$603,673.55	\$5,722.02	\$119,854.14	\$1,136.06
KIT CARSON	STRATTON R-4	221	\$12,725,173.00	\$57,579.97	31%	\$1,343,511.74	\$6,079.24	\$18.74	\$0.08
KIT CARSON	BETHUNE R-5	113	\$11,283,271.00	\$99,851.96	31%	\$1,183,797.44	\$10,476.08	\$37,209.13	\$329.28
KIT CARSON	BURLINGTON RE-6J	691.5	\$55,404,957.00	\$80,122.86	38%	\$1,642,514.81	\$2,375.29	\$286,004.89	\$413.60
LAKE	LAKE R-1	1029.5	\$84,878,145.00	\$82,445.99	39%	\$2,190,393.93	\$2,127.63	\$213,393.48	\$207.28
LA PLATA	DURANGO 9-R	4466.5	\$2,090,147,480.00	\$467,960.93	83%	\$3,763,435.82	\$842.59	\$1,888,892.32	\$422.90
LA PLATA	BAYFIELD 10 JT-R	1267	\$375,663,962.00	\$296,498.79	83%	\$2,981,191.75	\$2,352.95	\$145,027.22	\$114.47
LA PLATA	IGNACIO 11 JT	779.5	\$557,940,496.00	\$715,767.15	54%	\$2,574,424.52	\$3,302.66	\$469,376.25	\$602.15
LARIMER	POUDRE R-1	23846.5	\$2,057,012,318.00	\$86,260.55	69%	\$0.00	\$0.00	\$0.00	\$0.00
LARIMER	THOMPSON R-2J	14364.5	\$1,156,255,387.00	\$80,493.95	66%	\$21,142,471.64	\$1,471.86	\$1,861,506.85	\$129.59
LARIMER	ESTES PARK R-3	1214.5	\$298,954,621.00	\$246,154.48	86%	\$3,481,160.02	\$2,866.33	\$135,577.10	\$111.63
LAS ANIMAS	TRINIDAD 1	1407.5	\$141,133,290.00	\$100,272.32	38%	\$2,298,369.09	\$1,632.94	\$153,341.29	\$108.95
LAS ANIMAS	PRIMERO 2	203.5	\$424,479,730.00	\$2,085,895.48	73%	\$611,473.00	\$3,004.78	\$4,458.39	\$21.91
LAS ANIMAS	HOEHNE 3	339	\$26,954,500.00	\$79,511.80	47%	\$1,552,055.40	\$4,578.33	\$105,818.32	\$312.15
LAS ANIMAS	AGUILAR 6	134.5	\$38,033,160.00	\$282,774.42	32%	\$383,347.99	\$2,850.17	\$20,100.78	\$149.45
LAS ANIMAS	BRANSON 82	52.5	\$8,879,840.00	\$169,139.81	50%	\$518,796.12	\$9,881.83	\$52,024.60	\$990.94
LAS ANIMAS	KIM 88	56	\$13,127,920.00	\$234,427.14	65%	\$451,251.69	\$8,058.07	\$14,903.41	\$266.13
LINCOLN	GENOA-HUGO C113	192	\$20,589,507.00	\$107,237.02	40%	\$965,377.58	\$5,028.01	\$80,510.27	\$419.32
LINCOLN	LIMON RE-4J	491.5	\$37,449,349.00	\$76,194.00	37%	\$870,234.31	\$1,770.57	\$140,545.30	\$285.95
LINCOLN	KARVAL RE-23	64.5	\$4,276,593.00	\$66,303.77	54%	\$426,867.17	\$6,618.10	\$51,195.06	\$793.72
LOGAN	VALLEY RE-1	2311	\$137,633,510.00	\$59,555.82	40%	\$3,234,417.95	\$1,399.58	\$1,004,191.29	\$434.53

COUNTY	DISTRICT	FTE FY 2006-07 (NOT INCLUDING ON- LINE OR CPP)	ASSESSED VALUATION FY 2006-07	PPAV (NOT INCLUDING ON-LINE OR CPP)	MINIMUM DISTRICT MATCH	UNRESERVED GENERAL FUND BALANCE	UNRESERVED GENERAL FUND BALANCE / PER PUPIL	UNRESERVED CAPITAL RESERVE BALANCE	UNRESERVED CAPITAL RESERVE / PER PUPIL
LOGAN	FRENCHMAN RE-3	185.5	\$9,091,440.00	\$49,010.46	31%	\$934,449.40	\$5,037.46	\$5,560.17	\$29.97
LOGAN	BUFFALO RE-4	288.5	\$11,190,720.00	\$38,789.32	34%	\$906,614.62	\$3,142.51	\$156,589.53	\$542.77
LOGAN	PLATEAU RE-5	150	\$21,490,320.00	\$143,268.80	48%	\$1,599,135.23	\$10,660.90	\$146,962.42	\$979.75
MESA	DEBEQUE 49JT	156	\$116,968,213.00	\$749,796.24	62%	\$1,507,619.53	\$9,664.23	\$79,245.62	\$507.98
MESA	PLATEAU VALLEY 50	448.5	\$70,931,860.00	\$158,153.53	73%	\$1,472,824.29	\$3,283.89	\$2,267.23	\$5.06
MESA	MESA VALLEY 51	20011	\$1,222,932,180.00	\$61,113.00	52%	\$6,770,424.63	\$338.34	\$3,179,753.71	\$158.90
MINERAL	CREEDE 1	126	\$24,705,170.00	\$196,072.78	82%	\$600,130.30	\$4,762.94	\$107,141.02	\$850.33
MOFFAT	MOFFAT COUNTY RE:NO 1	2166.5	\$418,099,178.00	\$192,983.70	70%	\$5,325,398.85	\$2,458.07	\$107,113.79	\$49.44
MONTEZUMA	MONTEZUMA-CORTEZ RE-1	2875.5	\$285,502,260.00	\$99,287.87	38%	\$0.00	\$0.00	\$0.00	\$0.00
MONTEZUMA	DOLORES RE-4A	684	\$46,045,800.00	\$67,318.42	49%	\$0.00	\$0.00	\$0.00	\$0.00
MONTEZUMA	MANCOS RE-6	397	\$38,539,130.00	\$97,075.89	51%	\$0.00	\$0.00	\$0.00	\$0.00
MONTROSE	MONTROSE RE-1J	5682	\$393,728,843.00	\$69,294.06	40%	(\$74,274.11)	(\$13.07)	\$484,008.05	\$85.18
MONTROSE	WEST END RE-2	304.5	\$37,733,030.00	\$123,918.00	35%	\$1,112,516.86	\$3,653.59	\$42,871.38	\$140.79
MORGAN	BRUSH RE-2(J)	1458	\$154,782,350.00	\$106,160.73	34%	\$2,054,440.18	\$1,409.08	\$409,101.66	\$280.59
MORGAN	FT. MORGAN RE-3	2947.5	\$174,598,900.00	\$59,236.27	21%	\$4,485,804.35	\$1,521.90	\$350,637.07	\$118.96
MORGAN	WELDON VALLEY RE-20(J)	179	\$12,293,900.00	\$68,681.01	35%	\$1,776,566.31	\$9,924.95	\$110,430.49	\$616.93
MORGAN	WIGGINS RE-50(J)	523	\$40,169,880.00	\$76,806.65	34%	\$704,575.99	\$1,347.18	\$158,206.60	\$302.50
OTERO	EAST OTERO R-1	1414.5	\$51,764,447.00	\$36,595.58	16%	\$2,328,963.63	\$1,646.49	(\$24,475.15)	(\$17.30)
OTERO	ROCKY FORD R-2	771.5	\$26,470,567.00	\$34,310.52	6%	\$1,765,596.63	\$2,288.52	\$2,631.47	\$3.41
OTERO	MANZANOLA 3J	205	\$5,632,545.00	\$27,475.83	3%	\$1,944,829.97	\$9,486.98	\$119,008.72	\$580.53
OTERO	FOWLER R-4J	382.5	\$14,800,952.00	\$38,695.30	37%	\$702,049.40	\$1,835.42	\$62,062.70	\$162.26

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OTERO	CHERAW 31	180.5	\$3,958,756.00	\$21,932.17	17%	\$476,945.58	\$2,642.36	\$30,204.67	\$167.34
OTERO	SWINK 33	367	\$12,904,432.00	\$35,161.94	47%	\$1,571,705.19	\$4,282.58	\$53,022.43	\$144.48
OURAY	OURAY R-1	256	\$48,177,220.00	\$188,192.27	82%	\$935,095.77	\$3,652.72	\$252,585.45	\$986.66
OURAY	RIDGWAY R-2	293.5	\$90,802,610.00	\$309,378.57	87%	\$1,499,320.08	\$5,108.42	\$239,243.02	\$815.14
PARK	PLATTE CANYON 1	1217	\$115,981,019.00	\$95,300.76	76%	\$976,924.72	\$802.73	\$375,572.02	\$308.60
PARK	PARK RE-2	549	\$241,386,567.00	\$439,684.09	76%	\$1,525,876.00	\$2,779.37	\$15,529.72	\$28.29
PHILLIPS	HOLYOKE RE-1J	563	\$37,752,840.00	\$67,056.55	39%	\$1,578,415.86	\$2,803.58	\$479,641.34	\$851.94
PHILLIPS	HAXTUN RE-2J	268.5	\$23,946,080.00	\$89,184.66	47%	\$899,264.51	\$3,349.22	\$84,931.65	\$316.32
PITKIN	ASPEN 1	1506	\$1,751,897,506.00	\$1,163,278.56	100%	\$6,503,112.27	\$4,318.14	\$571,392.12	\$379.41
PROWERS	GRANADA RE-1	246	\$10,025,060.00	\$40,752.28	10%	\$1,801,020.90	\$7,321.22	\$4,752.73	\$19.32
PROWERS	LAMAR RE-2	1544	\$89,613,970.00	\$58,040.14	17%	\$1,494,212.77	\$967.75	\$242,642.44	\$157.15
PROWERS	HOLLY RE-3	286	\$16,464,520.00	\$57,568.25	17%	\$1,293,608.30	\$4,523.11	\$20,419.97	\$71.40
PROWERS	WILEY RE-13 JT	265.5	\$12,632,696.00	\$47,580.78	27%	\$993,582.51	\$3,742.31	\$352,861.51	\$1,329.05
PUEBLO	PUEBLO CITY 60	16527.5	\$685,003,996.00	\$41,446.32	17%	\$0.00	\$0.00	\$1,691,126.02	\$102.32
PUEBLO	PUEBLO RURAL 70	8287.5	\$394,872,190.00	\$47,646.72	49%	\$7,305,081.41	\$881.46	\$122,830.52	\$14.82
RIO BLANCO	MEEKER RE1	611.5	\$193,562,360.00	\$316,536.97	72%	\$2,366,865.68	\$3,870.59	\$178,633.13	\$292.12
RIO BLANCO	RANGELY RE-4	432	\$381,586,700.00	\$883,302.55	79%	\$635,751.72	\$1,471.65	\$673,257.35	\$1,558.47
RIO GRANDE	DEL NORTE C-7	608	\$68,080,710.00	\$111,974.85	39%	\$190,022.00	\$312.54	\$54,656.00	\$89.89
RIO GRANDE	MONTE VISTA C-8	1037.5	\$42,298,360.00	\$40,769.50	13%	\$435,374.56	\$419.64	\$8,493.78	\$8.19
RIO GRANDE	SARGENT RE-33J	451	\$25,305,790.00	\$56,110.40	28%	\$192,507.37	\$426.85	\$546.10	\$1.21
ROUTT	HAYDEN RE-1	406	\$83,866,320.00	\$206,567.29	76%	\$501,949.30	\$1,236.33	\$0.00	\$0.00

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ROUTT	STEAMBOAT SPRINGS RE-2	1972.5	\$628,726,790.00	\$318,746.15	94%	\$5,913,351.39	\$2,997.90	\$987,346.69	\$500.56
ROUTT	SOUTH ROUTT RE 3	399	\$89,854,600.00	\$225,199.50	80%	\$155,370.15	\$389.40	\$0.00	\$0.00
SAGUACHE	MOUNTAIN VALLEY RE 1	119	\$12,604,242.00	\$105,918.00	27%	\$831,954.45	\$6,991.21	\$103,378.56	\$868.73
SAGUACHE	MOFFAT 2	198.5	\$16,766,110.00	\$84,464.03	39%	\$630,527.39	\$3,176.46	\$120,220.20	\$605.64
SAGUACHE	CENTER 26 JT	583	\$22,860,017.00	\$39,211.01	4%	(\$171,502.26)	(\$294.17)	(\$79,766.83)	(\$136.82)
SAN JUAN	SILVERTON 1	56.5	\$40,614,510.00	\$718,840.89	50%	\$1,452,471.48	\$25,707.46	\$143,441.61	\$2,538.79
SAN MIGUEL	TELLURIDE R-1	624.5	\$641,150,870.00	\$1,026,662.72	96%	\$1,919,708.55	\$3,073.99	\$910,548.54	\$1,458.04
SAN MIGUEL	NORWOOD R-2J	244	\$142,089,525.00	\$582,334.12	76%	\$1,069,549.38	\$4,383.40	\$346,172.86	\$1,418.74
SEDGWICK	JULESBURG RE-1	253.5	\$17,301,260.00	\$68,249.55	34%	\$1,086,897.95	\$4,287.57	\$31,470.27	\$124.14
SEDGWICK	PLATTE VALLEY RE-3	105.5	\$14,508,700.00	\$137,523.22	38%	\$914,353.54	\$8,666.86	\$67,853.14	\$643.16
SUMMIT	SUMMIT RE-1	2748.5	\$1,268,823,250.00	\$461,642.08	89%	\$1,708,379.77	\$621.57	\$3,870,938.50	\$1,408.38
TELLER	CRIPPLE CREEK-VICTOR RE 4	506	\$171,221,750.00	\$338,382.91	64%	\$1,084,740.13	\$2,143.76	\$31,537.02	\$62.33
TELLER	WOODLAND PARK RE-2	2843.5	\$222,536,757.00	\$78,261.56	70%	\$7,136,297.76	\$2,509.69	\$276,069.64	\$97.09
WASHINGTON	AKRON R-1	425	\$32,569,640.00	\$76,634.45	38%	\$463,689.48	\$1,091.03	\$137,785.19	\$324.20
WASHINGTON	ARICKAREE R-2	98	\$39,843,050.00	\$406,561.73	66%	\$1,131,284.54	\$11,543.72	\$185,481.40	\$1,892.67
WASHINGTON	OTIS R-3	193	\$13,389,660.00	\$69,376.48	50%	\$593,722.20	\$3,076.28	\$23,371.69	\$121.10
WASHINGTON	LONE STAR 101	100	\$4,276,050.00	\$42,760.50	50%	\$756,496.19	\$7,564.96	\$49,376.99	\$493.77
WASHINGTON	WOODLIN R-104	85	\$19,603,670.00	\$230,631.41	48%	\$492,978.36	\$5,799.75	\$163,802.91	\$1,927.09
WELD	GILCREST RE-1	1818	\$714,474,630.00	\$393,000.35	58%	\$4,028,459.53	\$2,215.87	\$0.00	\$0.00
WELD	EATON RE-2	1626	\$160,853,340.00	\$98,925.79	71%	\$368,554.26	\$226.66	\$132,836.63	\$81.70
WELD	KEENESBURG RE-3(J)	1938	\$306,638,440.00	\$158,224.17	58%	\$2,472,084.97	\$1,275.59	\$2,282,582.05	\$1,177.80

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WELD	WINDSOR RE-4	3429	\$363,573,560.00	\$106,029.03	79%	\$1,678,795.17	\$489.59	\$84,682.67	\$24.70
WELD	JOHNSTOWN-MILLIKEN RE-5	2548	\$222,982,683.00	\$87,512.83	62%	\$2,114,184.03	\$829.74	\$30,000.00	\$11.77
WELD	GREELEY 6	17112	\$927,671,110.00	\$54,211.73	32%	\$10,733,136.63	\$627.23	\$2,432,021.20	\$142.12
WELD	PLATTE VALLEY RE-7	1107.5	\$407,800,590.00	\$368,217.24	67%	\$2,249,500.32	\$2,031.15	\$85,214.90	\$76.94
WELD	FT. LUPTON RE-8	2263	\$320,913,230.00	\$141,808.76	48%	\$1,286,308.04	\$568.41	\$91,416.95	\$40.40
WELD	AULT-HIGHLAND RE-9	835.5	\$101,758,490.00	\$121,793.52	52%	\$1,153,951.27	\$1,381.15	\$0.00	\$0.00
WELD	BRIGGS DALE RE-10	141.5	\$23,976,460.00	\$169,444.95	68%	\$199,119.27	\$1,407.20	\$8,915.62	\$63.01
WELD	PRAIRIE RE-11	139	\$22,847,340.00	\$164,369.35	53%	\$49,751.71	\$357.93	\$105,903.63	\$761.90
WELD	PAWNEE RE-12	105	\$18,222,260.00	\$173,545.33	48%	\$1,300,661.53	\$12,387.25	\$0.00	\$0.00
YUMA	YUMA 1	776.5	\$118,005,570.00	\$151,971.11	40%	\$3,502,523.61	\$4,510.66	\$88,597.46	\$114.10
YUMA	WRAY RD-2	619.5	\$99,997,880.00	\$161,417.08	48%	\$1,295,735.03	\$2,091.58	(\$3,200.42)	(\$5.17)
YUMA	IDALIA RJ-3	134.5	\$26,975,411.00	\$200,560.68	43%	\$799,032.95	\$5,940.77	\$36,846.12	\$273.95
YUMA	LIBERTY J-4	83.5	\$12,566,551.00	\$150,497.62	44%	\$732,045.15	\$8,767.01	\$0.00	\$0.00

FY08-09 FULL-DAY KINDERGARTEN FACILITY DISTRICT DATA

BOND HISTORY



**DIVISION OF PUBLIC SCHOOL CAPITAL CONSTRUCTION
ASSISTANCE**

JULY 2008

FY08-09 Full-Day Kindergarten Facility District Data

District Bond History Thru FY 2006-07

COUNTY	DISTRICT	BOND DEBT APPROVED 1997 thru 2006	YEAR BOND ELECTION PASSED 1997 thru 2006	BOND DEBT FAILED 1997 thru 2006	YEAR BOND ELECTION FAILED 1997 thru 2006	BONDED DEBT FY 2006-07	NOVEMBER 2007 ELECTIONS PASSED	NOVEMBER 2007 ELECTIONS FAILED	TOTAL BONDING CAPACITY (20% OF ASSESSED VALUATION	% OF BONDING CAPACITY USED	BEST FY08- 09 BOND MILL LEVY FY 2006-07
ADAMS	MAPLETON 1	\$0.00				\$13,880,000.00	\$0.00	\$70,000,000	\$86,394,244.00	16.07%	3.784
ADAMS	ADAMS 12	\$429,875,000.00	00, 04	\$180,000,000.00	99	\$430,396,066.00	\$0.00	\$-	\$317,377,406.40	135.61%	22.765
ADAMS	ADAMS 14	\$78,000,000.00	2006	\$106,975,000.00	02, 03	\$90,655,000.00	\$0.00	\$-	\$90,657,294.00	100.00%	11.766
ADAMS	BRIGHTON 27J	\$185,400,000.00	00, 04,05	\$116,500,000.00	03,05	\$170,445,000.00	\$0.00	\$-	\$137,309,880.00	124.13%	18
ADAMS	BENNETT 29J	\$9,875,000.00	2004			\$10,730,000.00	\$0.00	\$-	\$16,048,204.00	66.86%	11.093
ADAMS	STRASBURG 31J	\$11,575,000.00	00,05			\$10,975,000.00	\$0.00	\$-	\$9,613,944.00	114.16%	18.38
ADAMS	WESTMINSTER 50	\$98,600,000.00	2006			\$106,700,000.00	\$0.00	\$-	\$110,721,522.00	96.37%	11.94
ALAMOSA	ALAMOSA RE-11J	\$0.00				\$6,765,000.00	\$0.00	\$-	\$19,092,787.60	35.43%	9.009
ALAMOSA	SANGRE DE CRISTO RE-22J	\$0.00				\$0.00	\$0.00	\$-	\$3,731,257.80	0.00%	0
ARAPAHOE	ENGLEWOOD 1	\$27,016,400.00	98			\$27,413,559.00	\$0.00	\$-	\$71,696,854.00	38.24%	8.966
ARAPAHOE	SHERIDAN 2	\$12,865,000.00	2006			\$21,630,000.00	\$0.00	\$-	\$27,331,868.00	79.14%	10.976
ARAPAHOE	CHERRY CREEK 5	\$339,500,000.00	99, 03			\$402,325,000.00	\$0.00	\$-	\$786,394,718.00	51.16%	12.233
ARAPAHOE	LITTLETON 6	\$85,440,000.00	02			\$111,480,000.00	\$0.00	\$-	\$232,235,916.00	48.00%	8.786
ARAPAHOE	DEER TRAIL 26J	\$0.00				\$0.00	\$0.00	\$-	\$3,688,718.00	0.00%	0

COUNTY	DISTRICT	BOND DEBT APPROVED 1997 thru 2006	YEAR BOND ELECTION PASSED 1997 thru 2006	BOND DEBT FAILED 1997 thru 2006	YEAR BOND ELECTION FAILED 1997 thru 2006	BONDED DEBT FY 2006-07	NOVEMBER 2007 ELECTIONS PASSED	NOVEMBER 2007 ELECTIONS FAILED	TOTAL BONDING CAPACITY (20% OF ASSESSED VALUATION	% OF BONDING CAPACITY USED	BEST FY08- 09 BOND MILL LEVY FY 2006-07
ARAPAHOE	ADAMS-ARAPAHOE 28-J	\$225,000,000.00	02			\$221,230,000.00	\$0.00	\$-	\$347,424,308.00	63.68%	15
ARAPAHOE	BYERS 32J	\$3,500,000.00	98			\$2,430,000.00	\$0.00	\$-	\$6,727,146.00	36.12%	9.655
ARCHULETA	ARCHULETA 50 JT	\$0.00				\$9,821,411.00	\$0.00	\$-	\$46,347,208.40	21.19%	4.013
BACA	WALSH RE-1	\$0.00				\$0.00	\$0.00	\$-	\$5,420,119.40	0.00%	0
BACA	PRITCHETT RE-3	\$0.00				\$0.00	\$0.00	\$-	\$1,561,298.80	0.00%	0
BACA	SPRINGFIELD RE-4	\$0.00				\$0.00	\$0.00	\$-	\$3,400,926.40	0.00%	0
BACA	VILAS RE-5	\$0.00				\$0.00	\$0.00	\$-	\$1,033,310.80	0.00%	0
BACA	CAMPO RE-6	\$0.00				\$0.00	\$0.00	\$-	\$1,951,629.00	0.00%	0
BENT	LAS ANIMAS RE-1	\$2,500,000.00	2001	\$4,825,000.00	99	\$2,200,000.00	\$0.00	\$-	\$7,325,711.60	30.03%	5.101
BENT	MCCLAVE RE-2	\$0.00				\$0.00	\$0.00	\$-	\$2,521,587.60	0.00%	0
BOULDER	ST VRAIN RE 1J	\$311,575,000.00	97,02	\$353,075,000.00	2001	\$317,870,000.00	\$0.00	\$-	\$402,472,172.00	78.98%	12.75
BOULDER	BOULDER RE 2	\$360,455,000.00	98,06			\$245,875,000.00	\$0.00	\$-	\$832,994,456.60	29.52%	4.902
CHAFFEE	BUENA VISTA R-31	\$0.00				\$5,180,000.00	\$0.00	\$-	\$29,812,745.60	17.38%	4.454
CHAFFEE	SALIDA R-32	\$7,370,000.00	97			\$5,245,000.00	\$0.00	\$-	\$30,089,081.80	17.43%	4.059
CHEYENNE	KIT CARSON R-1	\$0.00				\$0.00	\$0.00	\$-	\$10,363,174.80	0.00%	0
CHEYENNE	CHEYENNE RE-5	\$10,000,000.00	2001	\$13,000,000.00	99	\$6,465,000.00	\$0.00	\$-	\$17,431,943.00	37.09%	11.6

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CLEAR CREEK	CLEAR CREEK RE-1	\$18,500,000.00	99	\$16,270,000.00	98	\$20,555,049.55	\$0.00	\$-	\$49,946,936.00	41.15%	8.925
CONEJOS	NORTH CONEJOS RE-1J	\$0.00				\$7,350.00	\$0.00	\$-	\$3,892,190.80	0.19%	6
CONEJOS	SANFORD 6J	\$0.00				\$0.00	\$0.00	\$-	\$946,030.40	0.00%	0
CONEJOS	SOUTH CONEJOS RE-10	\$0.00				\$0.00	\$0.00	\$-	\$4,091,123.00	0.00%	0
COSTILLA	CENTENNIAL R-1	\$0.00				\$0.00	\$5,000,000.00	\$-	\$7,085,630.20	0.00%	0
COSTILLA	SIERRA GRANDE R-30	\$0.00				\$2,080,000.00	\$0.00	\$-	\$7,694,403.60	27.03%	9
CROWLEY	CROWLEY RE-1-J	\$0.00				\$0.00	\$0.00	\$-	\$6,367,243.20	0.00%	0
CUSTER	CONSOLIDATED C-1	\$5,740,000.00	00, 04	\$11,500,000.00	99,00,02	\$5,215,000.00	\$0.00	\$-	\$14,968,088.00	34.84%	6
DELTA	DELTA 50(J)	\$25,545,000.00	2002			\$23,765,000.00	\$0.00	\$-	\$65,046,632.60	36.54%	6.1
DENVER	DENVER 1	\$615,800,000.00	98, 03			\$654,111,046.00	\$0.00	\$-	\$1,712,286,410.80	38.20%	5.599
DOLORES	DOLORES COUNTY RE 2	\$4,400,000.00	2000	\$10,800,000.00	98,99	\$4,070,000.00	\$0.00	\$-	\$9,048,447.80	44.98%	9.56
DOUGLAS	DOUGLAS RE 1	\$595,200,000.00	97, 00, 03,06			\$609,424,795.00	\$0.00	\$-	\$810,296,344.00	75.21%	12.526
EAGLE	EAGLE RE 50	\$176,730,000.00	98,06	\$54,900,000.00	97	\$189,105,000.00	\$0.00	\$-	\$425,061,700.20	44.49%	7.09
ELBERT	ELIZABETH C-1	\$15,500,000.00	98			\$16,935,000.00	\$0.00	\$-	\$30,098,653.00	56.26%	11.803
ELBERT	KIOWA C-2	\$0.00				\$1,375,000.00	\$0.00	\$-	\$5,787,070.20	23.76%	7.706
ELBERT	BIG SANDY 100J	\$600,000.00	97			\$0.00	\$0.00	\$-	\$3,056,497.40	0.00%	0

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ELBERT	ELBERT 200	\$0.00				\$0.00	\$0.00	\$-	\$3,164,611.60	0.00%	0
ELBERT	AGATE 300	\$0.00		\$1,850,000.00	2003	\$0.00	\$0.00	\$-	\$2,380,126.80	0.00%	0
EL PASO	CALHAN RJ-1	\$0.00				\$880,000.00	\$0.00	\$-	\$4,146,077.20	21.22%	6.921
EL PASO	HARRISON 2	\$60,000,000.00	2001	\$27,000,000.00	98	\$76,720,000.00	\$0.00	\$-	\$103,709,016.00	73.98%	12.5
EL PASO	WIDEFIELD 3	\$0.00				\$13,363,166.00	\$0.00	\$-	\$50,622,472.00	26.40%	7.661
EL PASO	FOUNTAIN 8	\$0.00				\$0.00	\$0.00	\$-	\$27,102,774.00	0.00%	0
EL PASO	COLORADO SPRINGS 11	\$231,529,000.00	04	\$96,700,000.00	02	\$205,519,973.00	\$0.00	\$-	\$459,565,494.00	44.72%	7.81
EL PASO	CHEYENNE MOUNTAIN 12	\$24,250,000.00	99, 03			\$33,311,120.00	\$0.00	\$-	\$64,056,404.00	52.00%	10.908
EL PASO	MANITOU SPRINGS 14	\$8,500,000.00	2000			\$8,480,000.00	\$0.00	\$-	\$18,733,224.00	45.27%	8.659
EL PASO	ACADEMY 20	\$163,000,000.00	2001			\$212,614,463.00	\$0.00	\$-	\$214,123,672.00	99.30%	20.822
EL PASO	ELLCOTT 22	\$3,935,000.00	99			\$3,345,000.00	\$0.00	\$-	\$5,326,332.00	62.80%	19.4
EL PASO	PEYTON 23 JT	\$4,100,000.00	2003			\$4,500,000.00	\$0.00	\$-	\$6,765,611.00	66.51%	14.784
EL PASO	HANOVER 28	\$10,400,000.00	2002			\$9,363,914.00	\$0.00	\$-	\$9,476,628.00	98.81%	17.515
EL PASO	LEWIS-PALMER 38	\$80,000,000.00	99,06	\$63,295,000.00	2004	\$89,949,957.00	\$0.00	\$3,000,000	\$72,407,976.00	124.23%	19.53
EL PASO	FALCON 49	\$43,900,000.00	98, 01			\$57,095,000.00	\$0.00	\$-	\$100,904,650.00	56.58%	11.212
EL PASO	EDISON 54 JT	\$0.00				\$0.00	\$450,000.00	\$-	\$617,194.80	0.00%	0

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EL PASO	MIAMI-YODER 60 JT	\$0.00				\$820,000.00	\$2,000,000.00	\$-	\$2,961,240.60	27.69%	7.657
FREMONT	CANON CITY RE-1	\$26,000,000.00	2003			\$24,455,000.00	\$0.00	\$-	\$37,333,158.00	65.50%	10.704
FREMONT	FLORENCE RE-2	\$22,000,000.00	2003	\$10,600,000.00	97	\$21,080,000.00	\$0.00	\$-	\$29,996,500.00	70.27%	12.801
FREMONT	COTOPAXI RE-3	\$0.00				\$800,000.00	\$0.00	\$-	\$8,342,946.00	9.59%	3.246
GARFIELD	ROARING FORK RE-1	\$86,000,000.00	2004			\$114,244,984.00	\$0.00	\$-	\$170,557,100.80	66.98%	10.29
GARFIELD	GARFIELD RE-2	\$113,900,000.00	01,06			\$107,250,000.00	\$0.00	\$-	\$244,423,236.00	43.88%	7.06
GARFIELD	GARFIELD 16	\$49,450,000.00	00,06			\$48,759,208.00	\$0.00	\$-	\$145,078,426.80	33.61%	6.3
GILPIN	GILPIN RE-1	\$17,850,000.00	98	\$18,500,000.00	97	\$12,035,000.00	\$0.00	\$-	\$54,363,054.00	22.14%	7.459
GRAND	WEST GRAND 1-JT	\$11,500,000.00	2006	\$13,100,000.00	2005	\$11,500,000.00	\$0.00	\$-	\$20,440,133.80	56.26%	8.72
GRAND	EAST GRAND 2	\$27,610,000.00	97, 04	\$21,150,000.00	2003	\$21,780,000.00	\$18,250,000.00	\$-	\$102,994,552.00	21.15%	3.6
GUNNISON	GUNNISON RE1J	\$0.00				\$12,495,000.00	\$0.00	\$-	\$85,993,838.60	14.53%	3.769
HINSDALE	HINSDALE RE 1	\$1,100,000.00	2001			\$980,000.00	\$0.00	\$-	\$8,326,461.40	11.77%	2.264
HUERFANO	HUERFANO RE-1	\$5,755,000.00	2002			\$5,010,000.00	\$0.00	\$-	\$14,125,016.00	35.47%	5.3
HUERFANO	LA VETA RE-2	\$1,000,000.00	2002			\$900,000.00	\$0.00	\$-	\$4,947,342.00	18.19%	3.5
JACKSON	NORTH PARK R-1	\$0.00				\$0.00	\$0.00	\$-	\$6,238,244.00	0.00%	0
JEFFERSON	JEFFERSON R-1	\$588,800,000.00	97, 04			\$693,618,979.00	\$0.00	\$-	\$1,340,113,352.60	51.76%	11.25

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KIOWA	EADS RE-1	\$0.00				\$0.00	\$0.00	\$-	\$3,819,056.00	0.00%	0
KIOWA	PLAINVIEW RE-2	\$0.00				\$0.00	\$0.00	\$-	\$2,858,832.00	0.00%	0
KIT CARSON	ARRIBA-FLAGLER C-20	\$1,500,000.00	99	\$1,000,000.00	99	\$1,245,000.00	\$0.00	\$-	\$3,469,325.00	35.89%	7.8
KIT CARSON	HI PLAINS R-23	\$0.00				\$0.00	\$0.00	\$-	\$2,068,457.40	0.00%	0
KIT CARSON	STRATTON R-4	\$0.00				\$0.00	\$0.00	\$-	\$2,545,034.60	0.00%	0
KIT CARSON	BETHUNE R-5	\$700,000.00	97			\$0.00	\$0.00	\$-	\$2,256,654.20	0.00%	0
KIT CARSON	BURLINGTON RE-6J	\$6,795,000.00	98			\$5,010,000.00	\$0.00	\$-	\$11,080,991.40	45.21%	13.279
LAKE	LAKE R-1	\$2,000,000.00	2003	\$14,515,000.00	97, 98	\$730,000.00	\$0.00	\$-	\$16,975,629.00	4.30%	2.06
LA PLATA	DURANGO 9-R	\$84,500,000.00	2002			\$100,640,000.00	\$0.00	\$-	\$418,029,496.00	24.07%	5.542
LA PLATA	BAYFIELD 10 JT-R	\$7,900,000.00	98			\$15,505,000.00	\$0.00	\$-	\$75,132,792.40	20.64%	5.464
LA PLATA	IGNACIO 11 JT	\$0.00				\$0.00	\$0.00	\$-	\$111,588,099.20	0.00%	0
LARIMER	POUDRE R-1	\$175,000,000.00	2000			\$238,809,466.00	\$0.00	\$-	\$411,402,463.60	58.05%	13.555
LARIMER	THOMPSON R-2J	\$138,165,000.00	05			\$134,174,737.00	\$0.00	\$-	\$231,251,077.40	58.02%	10.298
LARIMER	ESTES PARK R-3	\$22,400,000.00	2006			\$24,610,000.00	\$0.00	\$-	\$59,790,924.20	41.16%	5.4
LAS ANIMAS	TRINIDAD 1	\$7,175,000.00	2000			\$5,790,000.00	\$0.00	\$2,400,000	\$28,226,658.00	20.51%	4.11
LAS ANIMAS	PRIMERO 2	\$0.00				\$0.00	\$10,700,000.00	\$-	\$84,895,946.00	0.00%	0

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LAS ANIMAS	HOEHNE 3	\$0.00				\$1,295,000.00	\$0.00	\$-	\$5,390,900.00	24.02%	6.947
LAS ANIMAS	AGUILAR 6	\$900,000.00	2001	\$3,785,000.00	98,00	\$720,000.00	\$0.00	\$-	\$7,606,632.00	9.47%	1.5
LAS ANIMAS	BRANSON 82	\$0.00				\$0.00	\$0.00	\$-	\$1,775,968.00	0.00%	0
LAS ANIMAS	KIM 88	\$0.00				\$0.00	\$0.00	\$-	\$2,625,584.00	0.00%	0
LINCOLN	GENOA-HUGO C113	\$1,680,000.00	98	\$1,780,000.00	97	\$1,195,000.00	\$0.00	\$-	\$4,117,901.40	29.02%	6.378
LINCOLN	LIMON RE-4J	\$2,490,000.00	99			\$0.00	\$0.00	\$-	\$7,489,869.80	0.00%	5.508
LINCOLN	KARVAL RE-23	\$0.00				\$0.00	\$0.00	\$-	\$855,318.60	0.00%	0
LOGAN	VALLEY RE-1	\$23,700,000.00	2005			\$23,699,989.60	\$0.00	\$-	\$27,526,702.00	86.10%	12.681
LOGAN	FRENCHMAN RE-3	\$425,000.00	2005			\$405,689.00	\$0.00	\$-	\$1,818,288.00	22.31%	4.9
LOGAN	BUFFALO RE-4	\$0.00				\$0.00	\$2,200,000.00	\$-	\$2,238,144.00	0.00%	0
LOGAN	PLATEAU RE-5	\$1,815,000.00	97			\$1,195,000.00	\$0.00	\$-	\$4,298,064.00	27.80%	12.836
MESA	DEBEQUE 49JT	\$3,500,000.00	98	\$3,600,000.00	97	\$2,500,000.00	\$0.00	\$-	\$23,393,642.60	10.69%	2.38
MESA	PLATEAU VALLEY 50	\$3,900,000.00	2004			\$3,610,000.00	\$0.00	\$-	\$14,186,372.00	25.45%	4.9
MESA	MESA VALLEY 51	\$153,130,000.00	04			\$135,570,000.00	\$0.00	\$-	\$244,586,436.00	55.43%	7.621
MINERAL	CREEDE 1	\$0.00				\$0.00	\$0.00	\$-	\$4,941,034.00	0.00%	0
MOFFAT	MOFFAT COUNTY RE:NO 1	\$0.00				\$0.00	\$29,500,000.00	\$-	\$83,619,835.60	0.00%	0

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MONTEZUMA	MONTEZUMA-CORTEZ RE-1	\$0.00				\$0.00	\$0.00	\$-	\$57,100,452.00	0.00%	0
MONTEZUMA	DOLORES RE-4A	\$0.00				\$2,750,000.00	\$0.00	\$-	\$9,209,160.00	29.86%	6.413
MONTEZUMA	MANCOS RE-6	\$0.00				\$810,000.00	\$0.00	\$-	\$7,707,826.00	10.51%	4.053
MONTROSE	MONTROSE RE-1J	\$11,000,000.00	2002	\$31,585,000.00	98,99	\$9,660,000.00	\$0.00	\$-	\$78,745,768.60	12.27%	2.148
MONTROSE	WEST END RE-2	\$0.00				\$0.00	\$0.00	\$-	\$7,546,606.00	0.00%	0
MORGAN	BRUSH RE-2(J)	\$13,500,000.00	2003			\$13,290,000.00	\$1,230,000.00	\$-	\$30,956,470.00	42.93%	7.084
MORGAN	FT. MORGAN RE-3	\$21,825,000.00	98, 04	\$11,900,000.00	97	\$20,240,000.00	\$0.00	\$-	\$34,919,780.00	57.96%	10.863
MORGAN	WELDON VALLEY RE- 20(J)	\$1,000,000.00	2003			\$915,000.00	\$0.00	\$-	\$2,458,780.00	37.21%	8.7
MORGAN	WIGGINS RE-50(J)	\$4,935,000.00	2001			\$4,320,000.00	\$0.00	\$-	\$8,033,976.00	53.77%	9.94
OTERO	EAST OTERO R-1	\$0.00		\$4,000,000.00	2003	\$3,400,000.00	\$0.00	\$-	\$10,352,889.40	32.84%	10.801
OTERO	ROCKY FORD R-2	\$0.00				\$0.00	\$0.00	\$-	\$5,294,113.40	0.00%	0
OTERO	MANZANOLA 3J	\$0.00				\$0.00	\$0.00	\$-	\$1,126,509.00	0.00%	0
OTERO	FOWLER R-4J	\$2,100,000.00	2001			\$1,775,000.00	\$0.00	\$-	\$2,960,190.40	59.96%	11.391
OTERO	CHERAW 31	\$0.00				\$0.00	\$0.00	\$-	\$791,751.20	0.00%	0
OTERO	SWINK 33	\$0.00				\$202,500.00	\$2,500,000.00	\$-	\$2,580,886.40	7.85%	0
OURAY	OURAY R-1	\$0.00		\$4,900,000.00	2005	\$1,325,000.00	\$0.00	\$-	\$9,635,444.00	13.75%	3.982

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OURAY	RIDGWAY R-2	\$7,750,000.00	2003			\$7,870,000.00	\$0.00	\$-	\$18,160,522.00	43.34%	9
PARK	PLATTE CANYON 1	\$13,380,000.00	98	\$17,250,000.00	97,01	\$10,930,000.00	\$0.00	\$-	\$23,196,203.80	47.12%	9
PARK	PARK RE-2	\$0.00				\$4,935,000.00	\$0.00	\$-	\$48,277,313.40	10.22%	2.6
PHILLIPS	HOLYOKE RE-1J	\$2,785,000.00	97	\$2,530,000.00	97	\$2,175,000.00	\$0.00	\$-	\$7,550,568.00	28.81%	5.345
PHILLIPS	HAXTUN RE-2J	\$0.00				\$100,000.00	\$0.00	\$1,055,000	\$4,789,216.00	2.09%	0
PITKIN	ASPEN 1	\$73,900,000.00	00,05			\$68,145,000.00	\$0.00	\$-	\$350,379,501.20	19.45%	3.568
PROWERS	GRANADA RE-1	\$0.00				\$0.00	\$0.00	\$-	\$2,005,012.00	0.00%	0
PROWERS	LAMAR RE-2	\$5,015,000.00	2002			\$4,240,000.00	\$0.00	\$-	\$17,922,794.00	23.66%	5.356
PROWERS	HOLLY RE-3	\$0.00				\$0.00	\$0.00	\$-	\$3,292,904.00	0.00%	0
PROWERS	WILEY RE-13 JT	\$0.00		\$900,000.00	99	\$0.00	\$0.00	\$-	\$2,526,539.20	0.00%	0
PUEBLO	PUEBLO CITY 60	\$98,500,000.00	2002			\$88,130,000.00	\$0.00	\$-	\$137,000,799.20	64.33%	12
PUEBLO	PUEBLO RURAL 70	\$56,300,000.00	99, 02	\$13,540,000.00	98	\$63,559,995.00	\$0.00	\$-	\$78,974,438.00	80.48%	17.75
RIO BLANCO	MEEKER RE1	\$0.00				\$0.00	\$0.00	\$-	\$38,712,472.00	0.00%	0
RIO BLANCO	RANGELY RE-4	\$5,600,000.00	98			\$1,745,000.00	\$0.00	\$-	\$76,317,340.00	2.29%	1.85
RIO GRANDE	DEL NORTE C-7	\$0.00				\$3,335,000.00	\$0.00	\$-	\$13,616,142.00	24.49%	5.699
RIO GRANDE	MONTE VISTA C-8	\$0.00				\$1,195,000.00	\$0.00	\$-	\$8,459,672.00	14.13%	6.246

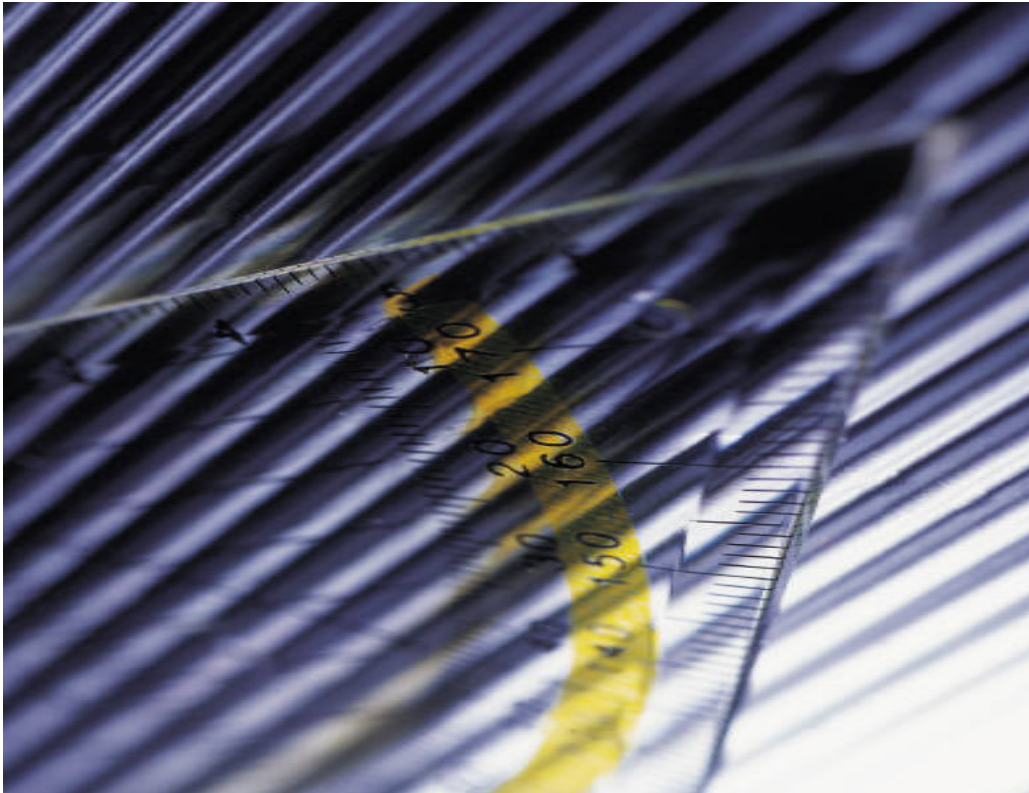
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RIO GRANDE	SARGENT RE-33J	\$400,000.00	2003			\$638,372.00	\$0.00	\$-	\$5,061,158.00	12.61%	7.937
ROUTT	HAYDEN RE-1	\$0.00				\$0.00	\$0.00	\$-	\$16,773,264.00	0.00%	0
ROUTT	STEAMBOAT SPRINGS RE-2	\$54,435,000.00	97,06			\$46,480,000.00	\$0.00	\$-	\$125,745,358.00	36.96%	5.408
ROUTT	SOUTH ROUTT RE 3	\$8,950,000.00	2000			\$7,725,000.00	\$1,570,000.00	\$-	\$17,970,920.00	42.99%	9.95
SAGUACHE	MOUNTAIN VALLEY RE 1	\$0.00				\$0.00	\$0.00	\$-	\$2,520,848.40	0.00%	0
SAGUACHE	MOFFAT 2	\$0.00				\$1,110,000.00	\$0.00	\$-	\$3,353,222.00	33.10%	10.5
SAGUACHE	CENTER 26 JT	\$0.00				\$0.00	\$0.00	\$-	\$4,572,003.40	0.00%	0
SAN JUAN	SILVERTON 1	\$0.00				\$0.00	\$0.00	\$-	\$8,122,902.00	0.00%	0
SAN MIGUEL	TELLURIDE R-1	\$4,070,000.00	98, 2002			\$17,265,000.00	\$0.00	\$-	\$128,230,174.00	13.46%	5.671
SAN MIGUEL	NORWOOD R-2J	\$3,695,000.00	97			\$3,340,000.00	\$0.00	\$-	\$28,417,905.00	11.75%	3.9
SEDGWICK	JULESBURG RE-1	\$0.00				\$0.00	\$0.00	\$-	\$3,460,252.00	0.00%	0
SEDGWICK	PLATTE VALLEY RE-3	\$0.00				\$0.00	\$0.00	\$-	\$2,901,740.00	0.00%	0
SUMMIT	SUMMIT RE-1	\$32,575,000.00	2004			\$70,540,000.00	\$0.00	\$-	\$253,764,650.00	27.80%	5.691
TELLER	CRIPPLE CREEK- VICTOR RE-1	\$0.00		\$23,670,000.00	04,05	\$3,095,000.00	\$10,900,000.00	\$-	\$34,244,350.00	9.04%	1.97
TELLER	WOODLAND PARK RE- 2	\$14,600,000.00	2003	\$14,600,000.00	2002	\$20,585,000.00	\$0.00	\$-	\$44,507,351.40	46.25%	8.795
WASHINGTON	AKRON R-1	\$0.00				\$0.00	\$0.00	\$-	\$6,513,928.00	0.00%	0

COUNTY	DISTRICT	BOND DEBT APPROVED 1997 thru 2006	YEAR BOND ELECTION PASSED 1997 thru 2006	BOND DEBT FAILED 1997 thru 2006	YEAR BOND ELECTION FAILED 1997 thru 2006	BONDED DEBT FY 2006-07	NOVEMBER 2007 ELECTIONS PASSED	NOVEMBER 2007 ELECTIONS FAILED	TOTAL BONDING CAPACITY (20% OF ASSESSED VALUATION	% OF BONDING CAPACITY USED	BEST FY08- 09 BOND MILL LEVY FY 2006-07
WASHINGTON	ARICKAREE R-2	\$0.00				\$0.00	\$0.00	\$-	\$7,968,610.00	0.00%	0
WASHINGTON	OTIS R-3	\$900,000.00	97			\$610,000.00	\$0.00	\$-	\$2,677,932.00	22.78%	7
WASHINGTON	LONE STAR 101	\$0.00				\$0.00	\$0.00	\$-	\$855,210.00	0.00%	0
WASHINGTON	WOODLIN R-104	\$0.00				\$0.00	\$0.00	\$-	\$3,920,734.00	0.00%	0
WELD	GILCREST RE-1	\$0.00				\$0.00	\$0.00	\$-	\$142,894,926.00	0.00%	0
WELD	EATON RE-2	\$10,000,000.00	2001			\$9,940,000.00	\$0.00	\$-	\$32,170,668.00	30.90%	5.914
WELD	KEENESBURG RE-3(J)	\$43,300,000.00	99, 04	\$25,400,000.00	97,02	\$37,434,975.00	\$0.00	\$-	\$61,327,688.00	61.04%	16.269
WELD	WINDSOR RE-4	\$42,490,000.00	01			\$31,605,000.00	\$41,500,000.00	\$-	\$72,714,712.00	43.46%	13.9
WELD	JOHNSTOWN- MILLIKEN RE-5J	\$15,900,000.00	2003			\$22,365,000.00	\$0.00	\$-	\$44,596,536.60	50.15%	13.336
WELD	GREELEY 6	\$122,500,000.00	2001			\$101,375,002.50	\$0.00	\$-	\$185,534,222.00	54.64%	10.441
WELD	PLATTE VALLEY RE-7	\$20,410,000.00	97,05	\$2,485,000.00	97,05	\$12,260,000.00	\$0.00	\$-	\$81,560,118.00	15.03%	5.72
WELD	FT. LUPTON RE-8	\$12,200,000.00	2001			\$3,960,000.00	\$0.00	\$-	\$64,182,646.00	6.17%	3.085
WELD	AULT-HIGHLAND RE-9	\$5,500,000.00	97	\$1,500,000.00	2005	\$4,225,000.00	\$0.00	\$-	\$20,351,698.00	20.76%	4.876
WELD	BRIGGSDALE RE-10	\$5,100,000.00	2005			\$4,860,000.00	\$0.00	\$-	\$4,795,292.00	101.35%	17.011
WELD	PRAIRIE RE-11	\$0.00				\$0.00	\$0.00	\$-	\$4,569,468.00	0.00%	0
WELD	PAWNEE RE-12	\$800,000.00	97			\$550,000.00	\$0.00	\$-	\$3,644,452.00	15.09%	5

COUNTY	DISTRICT	BOND DEBT APPROVED 1997 thru 2006	YEAR BOND ELECTION PASSED 1997 thru 2006	BOND DEBT FAILED 1997 thru 2006	YEAR BOND ELECTION FAILED 1997 thru 2006	BONDED DEBT FY 2006-07	NOVEMBER 2007 ELECTIONS PASSED	NOVEMBER 2007 ELECTIONS FAILED	TOTAL BONDING CAPACITY (20% OF ASSESSED VALUATION	% OF BONDING CAPACITY USED	BEST FY08- 09 BOND MILL LEVY FY 2006-07
YUMA	YUMA 1	\$9,125,000.00	2003			\$9,402,520.00	\$0.00	\$-	\$23,601,114.00	39.84%	7.3
YUMA	WRAY RD-2	\$7,790,000.00	2005			\$7,495,000.00	\$0.00	\$-	\$19,999,576.00	37.48%	8.85
YUMA	IDALIA RJ-3	\$0.00				\$0.00	\$0.00	\$-	\$5,395,082.20	0.00%	0
YUMA	LIBERTY J-4	\$0.00				\$87,480.00	\$0.00	\$-	\$2,513,310.20	3.48%	1.998

FY08-09 FULL-DAY KINDERGARTEN FACILITY DISTRICT DATA

**PERCENTAGE FREE AND REDUCED LUNCH, DISTRICT MEDIAN HOUSEHOLD
INCOME (BASED ON 2000 CENSUS)**



**DIVISION OF PUBLIC SCHOOL CAPITAL CONSTRUCTION
ASSISTANCE**

JULY 2008

FY08-09 Full-Day Kindergarten Facility District Data

District Median Household Income, % Free and Reduced Lunch

COUNTY	DISTRICT	BEST FY08-09 FTE FY 2006-07 (NOT INCLUDING ON-LINE OR	DISTRICT'S MEDIAN HOUSEHOLD FROM 2000 CENSUS	FY206-07 PERCENTAGE OF PUPILS ELIGIBLE FOR FREE OR REDUCED
ADAMS	ADAMS 12	32580	\$23,164.00	29.17%
ADAMS	ADAMS 14	6180	\$14,008.00	75.32%
ADAMS	BENNETT 29J	1078.5	\$23,377.00	20.41%
ADAMS	BRIGHTON 27J	10807	\$20,385.00	28.98%
ADAMS	MAPLETON 1	5084	\$17,649.00	51.00%
ADAMS	STRASBURG 31J	871	\$20,066.00	12.46%
ADAMS	WESTMINSTER 50	9775	\$19,552.00	70.96%
ALAMOSA	ALAMOSA RE-11J	2060.5	\$14,894.00	61.96%
ALAMOSA	SANGRE DE CRISTO RE-22J	309	\$15,805.00	54.86%
ARAPAHOE	ADAMS-ARAPAHOE 28-J	31198	\$18,698.00	55.08%
ARAPAHOE	BYERS 32J	487.5	\$19,213.00	35.40%
ARAPAHOE	CHERRY CREEK 5	46915	\$32,834.00	20.06%
ARAPAHOE	DEER TRAIL 26J	176.5	\$17,247.00	26.23%
ARAPAHOE	ENGLEWOOD 1	3231.5	\$20,779.00	40.25%
ARAPAHOE	LITTLETON 6	15219	\$33,366.00	14.22%
ARAPAHOE	SHERIDAN 2	1440.5	\$16,045.00	78.18%

COUNTY	DISTRICT	BEST FY08-09 FTE FY 2006-07 (NOT INCLUDING ON-LINE OR	DISTRICT'S MEDIAN HOUSEHOLD FROM 2000 CENSUS	FY206-07 PERCENTAGE OF PUPILS ELIGIBLE FOR FREE OR REDUCED
ARCHULETA	ARCHULETA 50 JT	1601.5	\$21,979.00	42.38%
BACA	CAMPO RE-6	55	\$11,118.00	60.71%
BACA	PRITCHETT RE-3	59.5	\$14,910.00	66.67%
BACA	SPRINGFIELD RE-4	259.5	\$15,429.00	57.20%
BACA	VILAS RE-5	77.5	\$15,053.00	47.42%
BACA	WALSH RE-1	133.5	\$15,486.00	74.82%
BENT	LAS ANIMAS RE-1	498.5	\$13,259.00	71.07%
BENT	MCCLAVE RE-2	238.5	\$13,016.00	50.61%
BOULDER	BOULDER RE 2	26768.5	\$30,057.00	17.81%
BOULDER	ST VRAIN RE 1J	22175.5	\$26,128.00	29.59%
CHAFFEE	BUENA VISTA R-31	946	\$21,157.00	27.54%
CHAFFEE	SALIDA R-32	1076	\$17,887.00	32.12%
CHEYENNE	CHEYENNE RE-5	206.5	\$18,071.00	35.55%
CHEYENNE	KIT CARSON R-1	102	\$17,226.00	38.53%
CLEAR CREEK	CLEAR CREEK RE-1	941	\$28,160.00	17.58%
CONEJOS	NORTH CONEJOS RE-1J	1099	\$12,461.00	69.56%
CONEJOS	SANFORD 6J	298	\$11,368.00	65.61%
CONEJOS	SOUTH CONEJOS RE-10	280	\$11,722.00	69.79%
COSTILLA	CENTENNIAL R-1	218.5	\$9,728.00	77.83%

COUNTY	DISTRICT	BEST FY08-09 FTE FY 2006-07 (NOT INCLUDING ON-LINE OR	DISTRICT'S MEDIAN HOUSEHOLD FROM 2000 CENSUS	FY206-07 PERCENTAGE OF PUPILS ELIGIBLE FOR FREE OR REDUCED
COSTILLA	SIERRA GRANDE R-30	287.5	\$11,981.00	73.49%
CROWLEY	CROWLEY RE-1-J	474.5	\$12,892.00	62.45%
CUSTER	CONSOLIDATED C-1	478	\$19,604.00	26.38%
DELTA	DELTA 50(J)	5033	\$17,143.00	42.20%
DENVER	DENVER 1	65756.5	\$24,101.00	66.89%
DOLORES	DOLORES COUNTY RE 2	270.5	\$17,119.00	36.62%
DOUGLAS	DOUGLAS RE 1	47337.5	\$34,803.00	4.40%
EAGLE	EAGLE RE 50	5063	\$33,498.00	31.66%
EL PASO	ACADEMY 20	20032.5	\$26,583.00	7.32%
EL PASO	CALHAN RJ-1	613.5	\$18,582.00	30.61%
EL PASO	CHEYENNE MOUNTAIN 12	4511	\$40,274.00	8.70%
EL PASO	COLORADO SPRINGS 11	28343.5	\$21,112.00	42.78%
EL PASO	EDISON 54 JT	120	\$17,449.00	32.65%
EL PASO	ELLCOTT 22	872.5	\$15,695.00	57.31%
EL PASO	FALCON 49	11544.5	\$21,406.00	14.21%
EL PASO	FOUNTAIN 8	5701	\$14,818.00	36.95%
EL PASO	HANOVER 28	290.5	\$16,168.00	53.00%
EL PASO	HARRISON 2	10170.5	\$16,081.00	62.14%
EL PASO	LEWIS-PALMER 38	5703	\$33,575.00	4.88%

COUNTY	DISTRICT	BEST FY08-09 FTE FY 2006-07 (NOT INCLUDING ON-LINE OR	DISTRICT'S MEDIAN HOUSEHOLD FROM 2000 CENSUS	FY206-07 PERCENTAGE OF PUPILS ELIGIBLE FOR FREE OR REDUCED
EL PASO	MANITOU SPRINGS 14	1306	\$26,995.00	16.94%
EL PASO	MIAMI-YODER 60 JT	344	\$14,970.00	52.89%
EL PASO	PEYTON 23 JT	641.5	\$21,085.00	21.49%
EL PASO	WIDEFIELD 3	7940	\$17,555.00	24.47%
ELBERT	AGATE 300	61	\$17,456.00	44.26%
ELBERT	BIG SANDY 100J	296.5	\$16,625.00	44.63%
ELBERT	ELBERT 200	238	\$22,772.00	16.94%
ELBERT	ELIZABETH C-1	2785.5	\$26,260.00	7.07%
ELBERT	KIOWA C-2	351	\$22,945.00	19.83%
FREMONT	CANON CITY RE-1	3806	\$17,843.00	39.87%
FREMONT	COTOPAXI RE-3	235.5	\$18,924.00	47.24%
FREMONT	FLORENCE RE-2	1703.5	\$16,953.00	42.09%
GARFIELD	GARFIELD 16	1057.5	\$18,149.00	44.45%
GARFIELD	GARFIELD RE-2	4027.5	\$19,036.00	38.70%
GARFIELD	ROARING FORK RE-1	4808	\$25,139.00	29.73%
GILPIN	GILPIN RE-1	329	\$25,150.00	20.45%
GRAND	EAST GRAND 2	1249.5	\$26,687.00	19.55%
GRAND	WEST GRAND 1-JT	464.5	\$20,617.00	26.56%
GUNNISON	GUNNISON RE1J	1550	\$21,347.00	17.45%

COUNTY	DISTRICT	BEST FY08-09 FTE FY 2006-07 (NOT INCLUDING ON-LINE OR	DISTRICT'S MEDIAN HOUSEHOLD FROM 2000 CENSUS	FY206-07 PERCENTAGE OF PUPILS ELIGIBLE FOR FREE OR REDUCED
HINSDALE	HINSDALE RE 1	80	\$22,528.00	7.41%
HUERFANO	HUERFANO RE-1	588	\$13,990.00	65.20%
HUERFANO	LA VETA RE-2	272	\$20,864.00	52.14%
JACKSON	NORTH PARK R-1	213.5	\$17,826.00	50.00%
JEFFERSON	JEFFERSON R-1	80634.5	\$28,076.00	24.69%
KIOWA	EADS RE-1	161.5	\$16,073.00	40.61%
KIOWA	PLAINVIEW RE-2	57	\$17,600.00	53.45%
KIT CARSON	ARRIBA-FLAGLER C-20	165.5	\$16,754.00	44.44%
KIT CARSON	BETHUNE R-5	113	\$15,391.00	61.02%
KIT CARSON	BURLINGTON RE-6J	691.5	\$17,003.00	50.63%
KIT CARSON	HI PLAINS R-23	105.5	\$19,590.00	44.34%
KIT CARSON	STRATTON R-4	221	\$16,494.00	48.48%
LA PLATA	BAYFIELD 10 JT-R	1267	\$20,972.00	17.09%
LA PLATA	DURANGO 9-R	4466.5	\$22,405.00	25.50%
LA PLATA	IGNACIO 11 JT	779.5	\$16,306.00	49.56%
LAKE	LAKE R-1	1029.5	\$18,524.00	62.88%
LARIMER	ESTES PARK R-3	1214.5	\$31,166.00	24.16%
LARIMER	POUDRE R-1	23846.5	\$23,146.00	24.95%
LARIMER	THOMPSON R-2J	14364.5	\$23,661.00	27.41%

COUNTY	DISTRICT	BEST FY08-09 FTE FY 2006-07 (NOT INCLUDING ON-LINE OR	DISTRICT'S MEDIAN HOUSEHOLD FROM 2000 CENSUS	FY206-07 PERCENTAGE OF PUPILS ELIGIBLE FOR FREE OR REDUCED
LAS ANIMAS	AGUILAR 6	134.5	\$12,776.00	72.14%
LAS ANIMAS	BRANSON 82	52.5	\$13,991.00	31.00%
LAS ANIMAS	HOEHNE 3	339	\$16,839.00	35.14%
LAS ANIMAS	KIM 88	56	\$25,582.00	53.57%
LAS ANIMAS	PRIMERO 2	203.5	\$18,221.00	36.02%
LAS ANIMAS	TRINIDAD 1	1407.5	\$16,898.00	60.48%
LINCOLN	GENOA-HUGO C113	192	\$16,098.00	49.21%
LINCOLN	KARVAL RE-23	64.5	\$16,991.00	17.05%
LINCOLN	LIMON RE-4J	491.5	\$14,859.00	36.87%
LOGAN	BUFFALO RE-4	288.5	\$16,122.00	33.67%
LOGAN	FRENCHMAN RE-3	185.5	\$14,000.00	31.55%
LOGAN	PLATEAU RE-5	150	\$16,006.00	40.26%
LOGAN	VALLEY RE-1	2311	\$16,934.00	38.44%
MESA	DEBEQUE 49JT	156	\$15,644.00	32.93%
MESA	MESA VALLEY 51	20011	\$18,745.00	30.82%
MESA	PLATEAU VALLEY 50	448.5	\$18,515.00	17.06%
MINERAL	CREEDE 1	126	\$24,475.00	23.26%
MOFFAT	MOFFAT COUNTY RE:NO 1	2166.5	\$18,540.00	28.91%
MONTEZUMA	DOLORES RE-4A	684	\$18,301.00	37.14%

COUNTY	DISTRICT	BEST FY08-09 FTE FY 2006-07 (NOT INCLUDING ON-LINE OR	DISTRICT'S MEDIAN HOUSEHOLD FROM 2000 CENSUS	FY206-07 PERCENTAGE OF PUPILS ELIGIBLE FOR FREE OR REDUCED
MONTEZUMA	MANCOS RE-6	397	\$18,749.00	45.83%
MONTEZUMA	MONTEZUMA-CORTEZ RE-1	2875.5	\$16,458.00	52.58%
MONTROSE	MONTROSE RE-1J	5682	\$17,463.00	46.17%
MONTROSE	WEST END RE-2	304.5	\$14,061.00	50.16%
MORGAN	BRUSH RE-2(J)	1458	\$15,009.00	52.78%
MORGAN	FT. MORGAN RE-3	2947.5	\$15,789.00	64.35%
MORGAN	WELDON VALLEY RE-20(J)	179	\$16,196.00	45.21%
MORGAN	WIGGINS RE-50(J)	523	\$14,835.00	42.36%
OTERO	CHERAW 31	180.5	\$13,532.00	44.57%
OTERO	EAST OTERO R-1	1414.5	\$15,106.00	58.78%
OTERO	FOWLER R-4J	382.5	\$17,716.00	41.41%
OTERO	MANZANOLA 3J	205	\$12,300.00	78.20%
OTERO	ROCKY FORD R-2	771.5	\$13,974.00	74.25%
OTERO	SWINK 33	367	\$18,484.00	27.03%
OURAY	OURAY R-1	256	\$25,149.00	23.57%
OURAY	RIDGWAY R-2	293.5	\$24,127.00	19.16%
PARK	PARK RE-2	549	\$23,678.00	41.12%
PARK	PLATTE CANYON 1	1217	\$25,795.00	19.60%
PHILLIPS	HAXTUN RE-2J	268.5	\$16,664.00	37.06%

COUNTY	DISTRICT	BEST FY08-09 FTE FY 2006-07 (NOT INCLUDING ON-LINE OR	DISTRICT'S MEDIAN HOUSEHOLD FROM 2000 CENSUS	FY206-07 PERCENTAGE OF PUPILS ELIGIBLE FOR FREE OR REDUCED
PHILLIPS	HOLYOKE RE-1J	563	\$16,316.00	39.90%
PITKIN	ASPEN 1	1506	\$44,291.00	6.56%
PROWERS	GRANADA RE-1	246	\$10,864.00	58.43%
PROWERS	HOLLY RE-3	286	\$15,104.00	67.12%
PROWERS	LAMAR RE-2	1544	\$14,253.00	62.37%
PROWERS	WILEY RE-13 JT	265.5	\$16,887.00	51.46%
PUEBLO	PUEBLO CITY 60	16527.5	\$16,188.00	67.89%
PUEBLO	PUEBLO RURAL 70	8287.5	\$20,304.00	34.80%
RIO BLANCO	MEEKER RE1	611.5	\$17,370.00	23.14%
RIO BLANCO	RANGELY RE-4	432	\$17,295.00	16.22%
RIO GRANDE	DEL NORTE C-7	608	\$17,406.00	66.40%
RIO GRANDE	MONTE VISTA C-8	1037.5	\$14,381.00	61.26%
RIO GRANDE	SARGENT RE-33J	451	\$15,090.00	43.97%
ROUTT	HAYDEN RE-1	406	\$19,148.00	22.57%
ROUTT	SOUTH ROUTT RE 3	399	\$23,598.00	26.94%
ROUTT	STEAMBOAT SPRINGS RE-2	1972.5	\$31,666.00	6.93%
SAGUACHE	CENTER 26 JT	583	\$11,873.00	79.07%
SAGUACHE	MOFFAT 2	198.5	\$16,643.00	47.83%
SAGUACHE	MOUNTAIN VALLEY RE 1	119	\$15,006.00	70.25%

COUNTY	DISTRICT	BEST FY08-09 FTE FY 2006-07 (NOT INCLUDING ON-LINE OR	DISTRICT'S MEDIAN HOUSEHOLD FROM 2000 CENSUS	FY206-07 PERCENTAGE OF PUPILS ELIGIBLE FOR FREE OR REDUCED
SAN JUAN	SILVERTON 1	56.5	\$17,584.00	77.97%
SAN MIGUEL	NORWOOD R-2J	244	\$20,097.00	34.40%
SAN MIGUEL	TELLURIDE R-1	624.5	\$39,297.00	17.76%
SEDGWICK	JULESBURG RE-1	253.5	\$15,584.00	43.58%
SEDGWICK	PLATTE VALLEY RE-3	105.5	\$16,989.00	67.92%
SUMMIT	SUMMIT RE-1	2748.5	\$28,679.00	24.18%
TELLER	CRIPPLE CREEK-VICTOR RE-1	506	\$22,137.00	52.84%
TELLER	WOODLAND PARK RE-2	2843.5	\$23,726.00	20.19%
WASHINGTON	AKRON R-1	425	\$16,042.00	42.36%
WASHINGTON	ARICKAREE R-2	98	\$20,965.00	49.50%
WASHINGTON	LONE STAR 101	100	\$21,513.00	35.29%
WASHINGTON	OTIS R-3	193	\$20,463.00	42.93%
WASHINGTON	WOODLIN R-104	85	\$16,788.00	52.81%
WELD	AULT-HIGHLAND RE-9	835.5	\$17,992.00	46.54%
WELD	BRIGGSDALE RE-10	141.5	\$21,828.00	39.31%
WELD	EATON RE-2	1626	\$22,424.00	23.27%
WELD	FT. LUPTON RE-8	2263	\$17,697.00	52.66%
WELD	GILCREST RE-1	1818	\$17,421.00	46.73%
WELD	GREELEY 6	17112	\$17,556.00	52.55%

COUNTY	DISTRICT	BEST FY08-09 FTE FY 2006-07 (NOT INCLUDING ON-LINE OR	DISTRICT'S MEDIAN HOUSEHOLD FROM 2000 CENSUS	FY206-07 PERCENTAGE OF PUPILS ELIGIBLE FOR FREE OR REDUCED
WELD	JOHNSTOWN-MILLIKEN RE-5J	2548	\$20,030.00	29.09%
WELD	KEENESBURG RE-3(J)	1938	\$17,920.00	42.06%
WELD	PAWNEE RE-12	105	\$13,543.00	35.51%
WELD	PLATTE VALLEY RE-7	1107.5	\$17,977.00	38.60%
WELD	PRAIRIE RE-11	139	\$14,998.00	29.29%
WELD	WINDSOR RE-4	3429	\$24,065.00	14.17%
YUMA	IDALIA RJ-3	134.5	\$16,822.00	65.47%
YUMA	LIBERTY J-4	83.5	\$15,166.00	43.68%
YUMA	WRAY RD-2	619.5	\$16,822.00	46.80%
YUMA	YUMA 1	776.5	\$15,166.00	50.87%

FY08-09 FULL-DAY KINDERGARTEN FACILITY HARDSHIP LETTERS



**DIVISION OF PUBLIC SCHOOL CAPITAL CONSTRUCTION
ASSISTANCE**

JULY 2008

FY08-09 Full-Day Kindergarten Facility Project Summary

Applicant Hardship Letters

Page #	Rank sorted by % Bonded Capacity Used, Sorted by Number of New Pupils:	County:	District/Charter School:	Title Name:	Priority Number:	Total Project Cost:	Current Request:	Current District/Charter Contribution	Minimum Match %	Provided Match %	Projected New FDK Students in Class:	Ratio of FDK Pupil Growth in District:
171	3	DENVER	DENVER 1	Modulars at (18) Schools and (41) Existing Classroom Renovations	1	\$5,291,000.00	\$3,015,870.00	\$2,275,130.00	49	43	1045	15.80%
174	12	MORGAN	BRUSH RE-2(J)	Brush Re-2(J) FDK-2 Modulars	1	\$244,893.00	\$244,893.00	\$-	29	0	122	100.00%
175	16	LAKE	LAKE R-1	West Park Renovation/Additon	1	\$1,643,484.00	\$1,479,135.60	\$164,348.40	31	10	70	66.67%
178	23	BOULDER	BOULDER RE 2	2 New Classrooms Addition, Columbine ES	1	\$870,150.00	\$652,612.50	\$217,537.50	81	25	36	1.78%
180	24	BOULDER	BOULDER RE 2	2 New Classrooms Addition, Emerald ES	2	\$870,150.00	\$661,314.00	\$208,836.00	81	24	36	1.78%
182	32	JEFFERSON	WOODROW WILSON CHARTER ACADEMY	Renovation of Classrooms	1	\$6,963.00	\$6,963.00	\$-	85	0	24	0.41%
183	36	BOULDER	BOULDER RE 2	1 New Classroom Addition, Creekside ES	4	\$445,312.00	\$333,984.00	\$111,328.00	81	25	18	0.89%
185	37	BOULDER	BOULDER RE 2	1 New Classroom Additon, Whittier ES	3	\$445,312.00	\$333,984.00	\$111,328.00	81	25	18	0.89%
187	39	CSI	CAPROCK ACADEMY	Modular Classrooms	1	\$132,263.00	\$132,263.00	\$-	55	0	13	0.83%
188	40	JEFFERSON	LINCOLN CHARTER ACADEMY	Interior Remodel	1	\$9,712.00	\$4,758.88	\$4,953.12	75	51	10	0.17%

Page #	Rank sorted by % Bonded Capacity Used, Sorted by		County:	District/Charter School:	Title Name:	Priority Number:	Total Project Cost:	Current Request:	Current District/Charter Contribution	Minimum Match %	Provided Match %	Projected New FDK Students in Class:	Ratio of FDK Pupil Growth in District:
	Number of New Pupils:												
189	42		EL PASO	CALHAN RJ-1	Addition and Renovation to (1) Classroom	1	\$450,205.00	\$405,184.50	\$45,020.50	40	10	0	0.00%

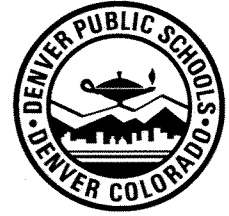
Denver Public Schools

STRATEGY OFFICE

TEL 720-423-3939

FAX 720-423-3318

WEB www.dpsk12.org



June 27, 2008

Mr. Ted Hughes
State Office Building
201 East Colfax Avenue
Denver, Colorado 80203-1799

RE: Full-day Kindergarten Facility Grant (the "Grant")

Dear Mr. Hughes:

Denver Public Schools (DPS) is excited about the opportunity to improve the facilities that are being used for the expanded full-day kindergarten for 2008-09 school year. DPS is committed to providing the highest quality education for our kindergarten children and proper facilities is a large part of that goal.

In the Grant proposal, DPS is asking for \$5,291,000 to improve classrooms and expand facilities. DPS believes it will have \$2,000,000 included in a November bond that will be available to match dollars for the proposed full-day kindergarten facility improvements. These dollars have been earmarked for the expansion and renovation of schools where the addition of full-day kindergarten classes prevented the placement of needed full-day preschool classrooms. The bond dollars are contingent on voter's approval.

Further, DPS has already committed \$320,000 towards facility improvements and FF&E to support the expansion of full-day kindergarten on projects beginning July of this year. However, due to the reasons outlined below, DPS will not have the ability to allocate additional funds towards the full-day kindergarten facility improvements.

DPS asks the Grant committee to provide the additional \$2,971,000 necessary to complete the project proposed in the Grant application and, as required, the entire \$5,291,000 if the bond is not approved by voters.

General Fund:

Denver Public Schools has cut over \$83 million from its budgets over a 5-year period ending with the 2006-07 school year. In 2007-08 and through the 2008-09 school year, DPS has balanced its budget. Issues/risks that may affect our ability to continue to maintain a balanced budget include:

- Rapidly growing costs such as fuel, utilities, materials, etc.;
- Federal funding changes not keeping pace with expense growth;

- Mill levy overrides not indexed to inflation or cost increases;
- Declines in enrollment;
- Significant increases in migration of students to charter schools; and
- Material changes in teacher salaries currently being negotiated presently.

DPS will be challenged in the upcoming years to continue to maintain a balanced budget, and is continually focused on providing additional resources to directly support improved student achievement. Funding the Denver Plan, DPS's roadmap for improving student achievement, will continue to drive budget priorities.

Capital Reserve Fund:

The Capital Reserve Fund is currently under funded. Each year, DPS building maintenance requests are more than \$25 million greater than funds available through the Capital Reserve Fund. The \$358 per pupil allocations are committed to capital projects such as building maintenance, school busses, and technology infrastructure in addition to \$7.5 million for risk management purposes. It is possible that by the end of 2009 this fund will be supplemented with one-time dollars generated by selling certain DPS properties. Any additional dollars will be used to meet the annual, unmet building maintenance requests.

Fund Balance Reserve:

The General Fund balance reserve is being held in the event that the rising costs put at risk DPS's ability to balance its budget, or that enrollment projections are not realized. It is highly likely that all of these funds will be necessary to maintain a balanced budget during the life of this project.

Bond Support:

Generally, the community has been receptive to capital funding GOB requests. Since 1990, DPS has sent 3 bond requests to the voters. All 3 have been approved. The dollar amount of such authorizations were not at the level needed for DPS to address all its facility needs in light of the capacity for taxpayers to take on additional tax burdens. In November of this year, DPS is planning to include over \$300 million in critical maintenance requests as part of a General Obligation Bond ballot initiative. All These maintenance projects are separate from the annual building maintenance needs described above. As part of this bond request, approximately \$2,000,000 is being requested for capital improvements in support of expansion of full-day kindergarten.

Conclusion:

For DPS to provide the proper learning environment for the new full-day kindergarten children, the renovation of these new classrooms is essential. As disclosed above, DPS general and capital funds are already committed and over-subscribed. Without additional funding, DPS will be

severely limited in its ability to provide the appropriate classroom environment to support these expanded programs. Support from the State of Colorado will be a great enabler in DPS's ability to offer full-day Kindergarten programs to an additional 1,000+ students.

Please feel free to contact me with any question or requests for additional information.

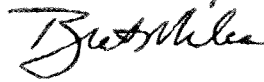
Sincerely,

A handwritten signature in black ink, appearing to read 'Andrew B. Robinson', with a long horizontal flourish extending to the right.

Andrew B. Robinson

Brush Public Schools
Re-2(J)P.O. Box 585 - 527 Industrial Park Road
Brush, CO 80723
Telephone (970)842-5176 Fax (970)842-4481

To: Capital Construction Grant Advisory Committee

From: Bret Miles, Superintendent
Brush School District RE-2(J)

Date: June 26, 2008

Re: Hardship Request

This district is requesting a 0% match for the application for Full-Day Kindergarten additional space. We are one of the eastern Colorado districts seeing continued loss of pupils from year to year. Our spending priorities this last 5 years has been on staff and benefits in order to keep trained employees. We have budgeted the minimum to our capital reserve fund and will need to use some of our fund balance in the general fund as well as the capital reserve fund in the budget for 2008-2009.

We anticipate that our fund balance for the general fund will be 2.5 million starting 7/1/08. We use around \$450,000 of this fund balance each month to help meet our monthly expenditures because most of our local taxes are received in late May and June. So this fund balance will be used up by late Dec. or Jan. of 2009.

The voters approved a ballot question to fund full-day kindergarten operating costs for \$250,000 per year but a bond questions for an addition to our building failed. There were several questions on the ballot for other entities in that election and maybe they felt they needed to give some of the other questions their approval.

In order to maintain something close to the market level for employee pay, we have committed to additional personnel costs that we will need to sustain from the '08 budget forward. We will need to also allocate more dollars to keeping up our older facilities. For that reason we are asking that you give us your careful consideration for the hardship match.

*Making a difference in our world... student-by-student*



Lake County School District R-1

Superintendent
DR. BETTE K. BULLOCK

Administrative Assistant
NOREEN FLORES

June 26, 2008

To Whom It May Concern:

Lake County School District will be offering full day kindergarten to our students in the 2008-2009 school year. Although this is a wonderful opportunity for our students, we are faced with many challenges as our district puts the program together. The all day kindergarten will be located at Pitts Elementary. The school currently houses preschool, kindergarten, first grade and before and after school care. The all day kindergarten requires five classrooms. Kindergarten services currently require two and one half classrooms. The school is bursting at the seams. Every space is used. We are out of room. All day kindergarten will also require additional services like music, library and technology access. The music room is located on the stage and the Title I program operates out of a former storage area. There is no technology classroom. In order to accommodate kindergarten now, we must move two of our first grade classes to West Park Elementary. We will have three first grade classes at Pitts until we can add classrooms. This is far from ideal as services for first will then have to be split between buildings. Because of all day kindergarten, we need to expand West Park to house the first grade. We also need to move the music to an appropriate classroom as well as Title services. Eventually we need to add the technology space to Pitts. The movement of only two first grades is temporary until we can add classrooms to accommodate the needs.

To move the first grade and add the space for support services, we need to add 4 classrooms at West Park. This frees up rooms at Pitts Elementary to house the kindergarten and supports the facility at West Park to accommodate the additional first grade students (there are 5 first grade classes.)

Our district is supporting the all day kindergarten through district funds, CP/KP funds and the slight increase from all day kindergarten support from the state. We must offer the program to our students to give an equitable education opportunity as the districts around Lake County have. We have the highest English language learning population in this area of the state and also over 65% free and reduced lunches at the elementary level. Our school board supports any funding for the program costs; however, the construction costs are out of our capabilities at this time. We are currently reviewing our bonding capabilities and looking at a comprehensive plan for all our buildings. What we need now is a way to house the kindergarten and the first grade. This is an urgent matter for our community.

Current obligation of funds includes the following capital reserve projects in the district:

Field and parking lot repairs	\$50,000
Stair repairs	50,000

107 Spruce St. ♦ Leadville, CO 80461 ♦ Phone (719) 486-6800 ♦ Fax (719) 486-2048

Roof Repairs	\$50,000
Asbestos Abatement	25,000
Sidewalk repair at H.S.	27,000
Overhead door at H.S	5,000
LCMS Bathroom repairs	100,000
Pitts boiler piping repair and	
Bathroom faucets	17,000
All Schools—	
Kitchen hoods	12,000
Door hardware	6,500
Technology Equipment	30,000
Transportation	54,855
Dishwasher	9,200
Auditorium Curtain repair	9,500
Vehicle (car)	25,000
Total obligated:	\$471,055

Our fund balance reserve is finally up to the recommended reserve for a district of our size as per our auditor at 2.4 million. The need to increase salaries remains a challenge for our district. Our starting teacher's salary is very low at little over \$30,000. Other salaries are below the state averages as well.

We continue to have an increase in student need that obligates our general fund balance to support programs for our English language learners (over 40%) and our special needs population.

Our community continues to give support to our schools through the following:

Renovation of a swimming pool that is a part of a school building. This was funded with community contributions and the county dollars. The maintenance of the pool has been through county dollars over the past 4 years. There is a continued commitment to this project. (Over \$500,000 to renovate)

The district did not have funds to open our auto shop. The community contributed the funds needed (\$27,000) upgrade to auto shop.

Our community passed a bond/levy in 2003—first bond to pass in 30 years. The dollars were used to match several project grants including the renovation of the middle school.

Other impacts and high need items in our district that impact our budget include:

Increased fuel costs

Parking lot repair needs

Technology upgrade System is outdated—students need more opportunity —system cost is estimated at \$400,000 to 500,000 (not able to fund at this time—but we may go to the voters.)

General economy is affecting our high poverty area

Increased insurance costs over time for our district

Increased staffing needs

Alternative program for high school drop- out recovery needs funding and facility

Roof repair at the high school—this has become a continued issue

Machinery updated—most of our maintenance machinery needs replacement. Our bus maintenance costs for new equipment is over \$50,000

Storage and administration—currently we have no storage space and an administration building that is in very poor condition

Playground improvements are needed

Safety issues—fencing and lighting at the middle school

Cameras/monitoring system at the high school are needed for security

Our district cannot afford to build additional classrooms, but our all day kindergarten has caused an immediate need for a remedy for our overcrowding and lack of space. Please consider our request for funding. We will be able to contribute at least 10% and put aside some of our other needs to acquire the dollars need for the additional classrooms. We would use next years' capital reserve and the asbestos removal dollars in the budget to accomplish the contribution.

Thank you for the consideration.

Truly,



Bette K. Bullock

Superintendent

June 26, 2008

TO: Ted Hughes
Public School Capital Construction Assistance

FROM: Bill Sutter
Director, Budget and Procurement Services

RE: Resources to meet the facility needs of full-day kindergarten

This letter is in regards to the application for capital construction grant funding related to the implementation of full-day kindergarten and the financial hardship this places on our district to develop the necessary facilities to meet the need of such a program. The Boulder Valley School District is committed to providing the highest quality education to the students it serves. The implementation of full-day kindergarten is an exciting opportunity to provide critical services to a highly impacted segment of our student population. As part of the grant application, BVSD is proposing a 25% match for the needs associated with the plan.

Unfortunately, the implementation of such a program has significant implications for facility usage. The myriad of programs and services necessary for meeting state and federal requirements has left the district with many buildings that are near capacity. The district's plan for implementing full-day kindergarten includes the placement of this new program at some of our most impacted schools. The grant application is for new classroom space at four schools; Columbine Elementary, Emerald Elementary, Whittier International Elementary and Creekside Elementary. While the district was able to pass a significant bond election in 2006, the funds were specifically targeted to meet the plans outlined in the district's Educational Facilities Master Plan and those funds cannot be redirected without impacting other projects within the scope of the master plan. At the time the master plan was developed, full-day kindergarten was not an option; therefore, instructional space was not designed into the plan to address a full-day kindergarten program.

Election support in the last 10 years for capital bonds has been sufficient to pass the submitted ballot questions; 57% in 2006, 62% in 1998, 51% on question 1 in 1993 and 45% on question 2 in 1993. To plan for the current bond program, a capital needs assessment was conducted which identified nearly \$460M in capital improvement needs. The bond approved by voters provides \$296.8M, which will leave many identified needs unmet. In addition, many needs exist beyond the facilities master plan as adopted, as well as newly discovered issues, particularly related to asbestos abatement. Also, as mentioned above, the ballot language tied the use of the bond funds to the facilities master plan; therefore funds are not available to meet additional needs until all projects are completed and all scope identified in the master plan has been met. This will occur in approximately 2012, past the implementation of full-day kindergarten and the need for full-day kindergarten program infrastructure.

Even for large districts, generating extra funds to create additional instructional space is not an easy task. Elections are expensive and require extensive planning and are not guaranteed to pass. With our recent passage of a bond election, returning to the voters on such short notice is not a viable option, particularly when other needs are already identified within the district.

The district has significant budget commitments within its General Operating Fund. The 2008-09 budget was developed without inclusion of capital plans for full-day kindergarten as it was unclear whether it would be a reality. Also, the School Finance Act was approved by legislature on May 6, well into the budget development process for the 2008-09 fiscal year. Although the district has a budgeted ending fund balance within its General Operating Fund for 2008-09 (see attached), this is planned as a reserve for very likely budget impacts related to fuel, utilities and tight salary and benefit projections. This is a risk mitigation plan in the event expenses do not occur exactly as planned.

The only fund balance reserve carried forward from the previous year is a 3% contingency reserve. This is in addition to the mandated 3% TABOR reserve. While resources exceeded uses in 2006-07, allowing for a beginning fund balance greater than this 3% reserve, it is not a reserve of funds and has been applied to other student programming. Also, BVSD budgets on a GAAP basis, so there is no opportunity for a negative ending fund balance to occur in a fiscal year. Very accurate and conservative projections are necessary to maintain a positive balance in the General Operating Fund. For the 2008-09 fiscal year, all expected variances have been eliminated from the budget, leaving the district with no flexibility for funding unplanned activities.

Other items of note impacting the district's ability to allocate funds to this project include a 20% increase in workers' compensation insurance. This directly impacts the Capital Reserve funding as currently structured where we must meet our insurance obligations before funding capital projects from the mandated \$298 per student. BVSD is also experiencing increased costs for fuel, utilities, mileage (16%) and competitive compensation for our employees.

While BVSD is experiencing neither significant declines nor increases in enrollment, the district is experiencing relatively flat enrollment (1.7% K-12 non-charter growth in five years). This poses unique challenges because the formula for total program funding rewards either growth or is softened when a district is experiencing declining enrollment.

In summary, the short timeline related to the implementation of the full-day kindergarten program has created unique circumstances for districts to deal with facility infrastructure. The addition of instructional space is expensive in this climate, even with the downturn in the construction segment of the economy. Additional funds for facility expansion would allow the district to maximize limited existing resources for the benefit of our students.

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CDE Full-day Kindergarten Capital Construction Fund

Submission by Woodrow Wilson Academy

Hardship Letter

Woodrow Wilson Academy is requesting a hardship exemption from the match percentage associated with our school district for the following reasons:

- Operating costs for our school are increasing at a faster rate than our student enrollment and related FTE funding. The economics of our commitment to smaller classes and strong personal instruction is a reality in today's financial environment. While we have demonstrated success with this commitment in our CSAP results and our wait-lists, we are and will continue to find it harder to make ends meet operationally, especially as our staff matures and advances by continuing professional development.
- Enrollment commitments to our middle school are lower than last year and lower than our long range planning projected. A primary contributor to this condition is the recent opening of Wayne Carle middle school; the simple fact is we do not have the facility or financial capacity to offer competitive elective and after-school activities relative to the new district school.
- While we continue to set aside capital reserve funds in excess of statutory requirements, we have several significant capital projects on the near horizon for which these funds are specifically targeted:
 - Our HVAC systems require complete replacement in the renovated segments of our facility. One system is highly inefficient; the other is a 30-year old commercial swamp cooler.
 - Our heating systems are currently operating without a backup. If we experience a boiler failure, major areas of our facility will be without heat.
 - One-third of our parking lot was not repaired and resealed during our facility acquisition and renovation in 2006 to free-up funding for educational-oriented investments. It will require attention in the near future before irreparable damage occurs.
 - Expansive soil problems have created noteworthy issues with our sidewalks, hallways, and even our gym floor, initiating safety concerns in some areas. Mitigation efforts will be significant, and repair of the resulting damage will be extensive and expensive.

In addition, we would respectfully submit that our renovation cost and related funding request is very small relative to other proposals and to the benefit of our project. The primary reason for this cost/benefit advantage is the commitment of our membership to the success of our school. As a result, we are able to pull together a volunteer group of professionals to perform the labor required for the project, effectively cutting our renovation costs in half. This represents a significant advantage to our school and to the capital funding program as well – it is money well-spent and return well-maximized.

Respectfully submitted,

Randy Allen
Grant Committee
Woodrow Wilson Academy

June 26, 2008

TO: Ted Hughes
Public School Capital Construction Assistance

FROM: Bill Sutter
Director, Budget and Procurement Services

RE: Resources to meet the facility needs of full-day kindergarten

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RE: Resources to meet the facility needs of full-day kindergarten

This letter is in regards to the application for capital construction grant funding related to the implementation of full-day kindergarten and the financial hardship this places on our district to develop the necessary facilities to meet the need of such a program. The Boulder Valley School District is committed to providing the highest quality education to the students it serves. The implementation of full-day kindergarten is an exciting opportunity to provide critical services to a highly impacted segment of our student population. As part of the grant application, BVSD is proposing a 25% match for the needs associated with the plan.

Unfortunately, the implementation of such a program has significant implications for facility usage. The myriad of programs and services necessary for meeting state and federal requirements has left the district with many buildings that are near capacity. The district's plan for implementing full-day kindergarten includes the placement of this new program at some of our most impacted schools. The grant application is for new classroom space at four schools; Columbine Elementary, Emerald Elementary, Whittier International Elementary and Creekside Elementary. While the district was able to pass a significant bond election in 2006, the funds were specifically targeted to meet the plans outlined in the district's Educational Facilities Master Plan and those funds cannot be redirected without impacting other projects within the scope of the master plan. At the time the master plan was developed, full-day kindergarten was not an option; therefore, instructional space was not designed into the plan to address a full-day kindergarten program.

Election support in the last 10 years for capital bonds has been sufficient to pass the submitted ballot questions; 57% in 2006, 62% in 1998, 51% on question 1 in 1993 and 45% on question 2 in 1993. To plan for the current bond program, a capital needs assessment was conducted which identified nearly \$460M in capital improvement needs. The bond approved by voters provides \$296.8M, which will leave many identified needs unmet. In addition, many needs exist beyond the facilities master plan as adopted, as well as newly discovered issues, particularly related to asbestos abatement. Also, as mentioned above, the ballot language tied the use of the bond funds to the facilities master plan; therefore funds are not available to meet additional needs until all projects are completed and all scope identified in the master plan has been met. This will occur in approximately 2012, past the implementation of full-day kindergarten and the need for full-day kindergarten program infrastructure.

Even for large districts, generating extra funds to create additional instructional space is not an easy task. Elections are expensive and require extensive planning and are not guaranteed to pass. With our recent passage of a bond election, returning to the voters on such short notice is not a viable option, particularly when other needs are already identified within the district.

The district has significant budget commitments within its General Operating Fund. The 2008-09 budget was developed without inclusion of capital plans for full-day kindergarten as it was unclear whether it would be a reality. Also, the School Finance Act was approved by legislature on May 6, well into the budget development process for the 2008-09 fiscal year. Although the district has a budgeted ending fund balance within its General Operating Fund for 2008-09 (see attached), this is planned as a reserve for very likely budget impacts related to fuel, utilities and tight salary and benefit projections. This is a risk mitigation plan in the event expenses do not occur exactly as planned.

The only fund balance reserve carried forward from the previous year is a 3% contingency reserve. This is in addition to the mandated 3% TABOR reserve. While resources exceeded uses in 2006-07, allowing for a beginning fund balance greater than this 3% reserve, it is not a reserve of funds and has been applied to other student programming. Also, BVSD budgets on a GAAP basis, so there is no opportunity for a negative ending fund balance to occur in a fiscal year. Very accurate and conservative projections are necessary to maintain a positive balance in the General Operating Fund. For the 2008-09 fiscal year, all expected variances have been eliminated from the budget, leaving the district with no flexibility for funding unplanned activities.

Other items of note impacting the district's ability to allocate funds to this project include a 20% increase in workers' compensation insurance. This directly impacts the Capital Reserve funding as currently structured where we must meet our insurance obligations before funding capital projects from the mandated \$298 per student. BVSD is also experiencing increased costs for fuel, utilities, mileage (16%) and competitive compensation for our employees.

While BVSD is experiencing neither significant declines nor increases in enrollment, the district is experiencing relatively flat enrollment (1.7% K-12 non-charter growth in five years). This poses unique challenges because the formula for total program funding rewards either growth or is softened when a district is experiencing declining enrollment.

In summary, the short timeline related to the implementation of the full-day kindergarten program has created unique circumstances for districts to deal with facility infrastructure. The addition of instructional space is expensive in this climate, even with the downturn in the construction segment of the economy. Additional funds for facility expansion would allow the district to maximize limited existing resources for the benefit of our students.



Ted Hughes
Colorado Department of Education
201 East Colfax Avenue, Room 402
Denver, CO 80203-1799

June 22, 2008

RE: Capital Construction Assistance Grant / Hardship Letter

Hello Mr. Hughes,

We at Caprock Academy are writing this hardship letter to explain why we are not able to provide the minimum 55% direct match for the Capital Construction Assistance Grant. We are not able to meet this minimum match for the following reasons:

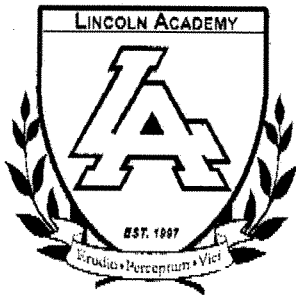
1. On June 30th 2008 we will complete our first year of operations. Although extremely successful and financially sound, one year has not given us enough time to develop substantial savings. For this year, we expect to carry approximately \$50,000-60,000 forward in net profit. However, \$27,000 of this must go to a sewer impact fee and \$10,000 will go towards site planning and engineering. The remainder will be reserved for contingencies.
2. Caprock Academy is developing a campaign for a substantial bond issuance, but we plan wait to proceed with this until we have completed at least three years of successful operations. Today, our focus is on building enrollment through delivering a top-caliber curriculum to our students.
3. For the 07-08 school year, Caprock received \$30,216.38 in Capital Construction funds from the Colorado Charter School Institute. These funds were used to pay off a portion of a short-term line of credit we took on to open the school.
4. Caprock needs to add space for the full-time kindergarten in conjunction with adding classrooms for one 8th grade and a second 4th grade class (for 07-08 we have two classes K-3 and one class 4-7). Adding classrooms requires substantial infrastructure additions, of which the kindergarten is just one-third. Our fundraising efforts are focused on supporting the remaining two-thirds of the project.
5. Our enrollment for 07-08 was approximately 300 students and we expect enrollment to climb to 350 for 08-09. Our projections show an increase of two classrooms and 50 students each school year for the next five years. The current facility expansion plans will take us through the next three years and until we are ready to pursue a bond issuance.
6. Lastly, our expanding enrollment and a need to support the wonderful teachers who have made our first year so successful will require a 30% increase in salary and benefit expense for 08-09. This increase and the costs to finance our additional expansion plans leave us with a tight budget and no additional funds available.

Thank you for your consideration of our grant application.

Sincerely,



Chris Reddin
Treasurer
Caprock Academy



Lincoln Academy Charter School Office of the Principal

6980 Pierce Street
Arvada, CO 80003
July 3, 2008

Ted Hughes
CDE, Public School Finance
201 E. Colfax Avenue
Denver, CO 80203-1799

Dear Ted Hughes:

We are asking for a waiver from matching grant requirements. There are several factors leading to our decision to seek a waiver from the matching grant requirements:

- Increased gas and oil prices are putting a strain on our budget.
- Continuing to build a solid middle school program while middle school enrollment is not at maximum capacity.
- Being partially housed in an older, remodeled facility requires a greater amount of money to be used in making repairs and upgrades.
- Several important facility upgrades will be impacted, and possibly delayed by the addition of the full day kindergarten construction needs.

We realize that the amount we are requesting is not large, but \$5,000 will make a big difference in our overall facility budget for the 2008-09 school year.

We ask that you consider our request for a waiver.

Thank you for all of your work making full day kindergarten possible for thousands of students state wide.

Sincerely,

Mary Ann Mahoney
Principal, Lincoln Academy

6980 Pierce Street
Arvada, CO 80003
Phone 303-456-6186 x 245
Fax 303-467-5367
Email mmahoney@jeffco.k12.co.us

Calhan School District

"Promoting High Standards and Social Responsibility"

780 8th Street
PO Box 800
Calhan, CO 80808
Phone: 719-347-2541
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Dr. Morris Ververs, Interim Superintendent
Linda Miller, Elementary – MS Principal
Jerry Monks, HS Principal

BOARD OF EDUCATION
James Woolsey, President
Lori Imhof, Vice President
Teresa O'Lear, Secretary
Robert Selle, Treasurer
Dawn Gallegos, Director

June 24, 2008

Ted Hughes
Senior Consultant/Capital Construction
Colorado Department of Education
201 East Colfax Avenue
Denver, CO 80203

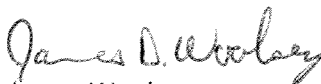
Dear Mr. Hughes:

The Calhan School District is currently applying for a Capital Construction Grant for the expansion and remodel of a small, existing classroom space and the addition of a boys' restroom and a girls' restroom to accommodate additional full-day kindergarten students in the 2009-2010 school year. Listed below are several factors that we feel qualify our district to receive a hardship exemption from the matching funds requirement for this project.

The hardship factors supporting our request are:

- In the 2007 Capital Construction Grant Cycle 8, Calhan School District had a match percentage of 9% based on PPAV and failed bond elections. For this grant request, the match percentage has increased to 40% and we did not plan on this level of contribution for this project. We have budgeted a 10% match percentage.
- In the past year alone, our district lost 41.5 kids. We have made cuts in Special Education Staff and Administrative Staff.
- Due to our declining enrollment, we have started using Capital Reserve monies to pay for our risk management expenses.
- Our propane heating costs increased by 54% from 2008 to 2009.
- In the past two years, our transportation fuel costs have increased greater than 50%. Our district is 200 square miles and we bus many students a long distance. This year we consolidated two routes to help with this expense.
- Our health insurance costs have been steadily rising. In 2008 our health insurance costs increased by 16% and we are budgeting for at least that much of an increase in 2009.
- We continue to experience an increase in PERA district contribution.
- Our "free and reduced" population is 26% and growing.

Sincerely,



James Woolsey
School Board President



DIVISION OF PUBLIC SCHOOL CAPITAL CONSTRUCTION
ASSISTANCE

JULY 2008
